

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

| UNIVERSITY: | SDSU |
|--|---|
| CURRENT PROGRAM TITLE: | Biology (B.S.) - Secondary Education |
| | Specialization |
| CIP CODE: | 26.1201 - Biology Major |
| | 13.1205 – Secondary Education Specialization |
| UNIVERSITY DEPARTMENT: | Biology & Microbiology |
| BANNER DEPARTMENT CODE: | SBIM |
| UNIVERSITY DIVISION: | College of Natural Sciences |
| BANNER DIVISION CODE: | 3T |
| | |
| University Approval | |
| To the Board of Regents and the Execut | tive Director: I certify that I have read this proposal, that |
| v e | as been evaluated and approved as provided by university |

| | Dennis D. Hedge | | | 3/25/2020 | |
|----------------------------------|--|-----------|-------------|----------------------|-----------------------|
| | President of Academic A President of the Univer | | | | Date |
| 1. This modification | on addresses a change | in: | | | |
| | required within the disc | cipline | \boxtimes | Total credits of sup | portive course work |
| | of elective course work | ζ | | Total credits requir | ed for program |
| ☐ Program nam | ie | | \boxtimes | Existing specializat | tion |
| ☐ CIP Code | | | | Other (explain belo | ow) |
| 2. Effective date of | of change: 2020-2021 A | Academic | e Year | | |
| 3. Program Degra | ee Level: Associate \square | Bachel | or's ⊠ | Master's □ | Doctoral \square |
| 4. Category: Certi | ificate Specializati | ion 🗵 🛚 | Minor | □ Major □ | |
| 5. If a name chan | ge is proposed, the ch | ange will | occui | r: | |
| \square On the effect | ive date for all students | 3 | | | |
| ☐ On the effect existing program | ive date for students ne n) | ew to the | progra | am (enrolled studen | ts will graduate from |

6. Primary Aspects of the Modification:

Proposed new name:

Existing Curriculum Proposed Curriculum (Highlight Changes)
Num Title Cr Hrs Pref Num Title

| Pref | Num | Title | Cr I | Hrs | Pref | Num | Title | (| Cr Hrs |
|--------------------------------------|----------------|--------------------|------|------|------------------------------|--------------|-----------------------|---|--------------|
| System General Education Requirement | | | 33 | 3-35 | Syster | n General | Education Requirement | | 32-34 |
| SGR 1 Written Communication: | | | | 6 | SGR 1 Written Communication: | | | | 6 |
| ENGL | 101 English (| Composition I (3) | | | ENGL 1 | 101 English | Composition I (3) | | |
| ENGL 2 | 201 English (| Composition II (3) | | | ENGL 2 | 201 English | Composition II (3) | | |
| SGR 2 | Oral Commu | nication: | | 3 | SGR 2 0 | Oral Comm | unication: | | 3 |
| SPCM | 101 Fundame | entals of Speech | | | SPCM 1 | 101 Fundan | nentals of Speech | | |
| SGR 3 | Social Science | ces/Diversity | | 6 | SGR 3 S | Social Scien | nces/Diversity | | 6 |
| SGR 4 | Arts and Hur | manities/Diversity | | 6 | SGR 4 | Arts and Hu | manities/Diversity | | 6 |

Existing Curriculum Proposed Curriculum (Highlight Changes)

| | | Existing Curriculum | | | Proposed | l Curriculum <mark>(Highlight Changes)</mark> | <mark>)</mark> |
|---|---|--|--|---|---|--|---|
| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| | Mathematics: | | 5-6 | SGR 5 Mathematics: | | | |
| | | MATH 120 (3) | | | | l MATH 120 (3) | |
| | ГН 115 (5) | | | or MATH 115 (5) | | | |
| or MA | ΓH 121-121L | (5) | | | TH 121-121 | | |
| | | | | | | <mark>llculus or higher</mark> | |
| | Natural Scien | | 8 | | Natural Scie | | 8 |
| | | eral Biology I & Lab (4) | | | | eneral Biology I & Lab (4) | |
| | | eral Biology II & Lab (4) | | | | eneral Biology II & Lab (4) | |
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| | | exception that MATH 125 and 225, | | | | exception that MATH 125 and 225, | |
| | | I, may be counted as five credits toward | | | Calculus II and III, may be counted as five credits | | |
| | total. | | | | toward the total. | | |
| | | mplete a minimum of 33 credits from the | | | - Students must complete a minimum of 33 credits from | | |
| | | Refer to departments offering the degree | | | | nces. Refer to departments offering the | |
| | specific cours | | 50 51 | degree for specific course listings. | | | 50 F1 |
| | r Requireme 119 | First Year Seminar | 50-51 | Major Requirements BIOL 119 First Year Seminar | | | 50-51 |
| BIOL | 202-202L | Genetics and Organismal Biology & | 4 | BIOL BIOL | 202-202L | First Year Seminar Genetics and Organismal Biology & | 2 4 |
| DIOL | 202-202L | Lab | 4 | DIOL | 202-202L | Lab | 4 |
| BIOL | 204-204L | Genetics and Cellular Biology & Lab | 4 | BIOL | 204-204L | | 4 |
| BIOL | 290 290 | Seminar | 1 | BIOL | 290 290 | Seminar | 1 |
| MICR | 233-233L | Introductory Microbiology & Lab | 4 | MICR | | Introductory Microbiology & Lab | 4 |
| | istry and Ph | • | 16 | | stry and Ph | · | 16 |
| | 112 -112L | General Chemistry I & Lab | 4 | | | General Chemistry I & Lab | 4 |
| | 114 -142L | General Chemistry II & Lab | 4 | | | General Chemistry II & Lab | 4 |
| | 326 -326L | Organic Chemistry I & Lab | 4 | | | Organic Chemistry I & Lab | 4 |
| PHYS | 101-101L | Survey of Physics and Lab | 4 | PHYS | | Survey of Physics and Lab | 4 |
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| | ced Writing | | 3 | | ced Writing | | 3 |
| Advan | ced Writing | Technical Communication – Biology & Microbiology | 3 | Advano | ed Writing | | 3 |
| Advan e ENGL | 379 | Technical Communication – Biology | 3 | Advance ENGL | ced Writing 379 | Technical Communication – Biology | 3 |
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| Existing Curriculum | | | | | Proposed | l Curriculum <mark>(Highlight Changes)</mark> | |
|--|------|------------------------------------|---|--------------------------------------|------------------|---|----------------|
| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| EDFN | 453 | Teaching and Learning III | 5 | EDFN | <mark>453</mark> | Teaching and Learning III | <mark>3</mark> |
| EDFN | 453L | Teaching and Learning III Lab | 2 | EDFN | 453L | Teaching and Learning III Lab | <mark>4</mark> |
| EDFN | 454 | Teaching and Learning IV | 11 | EDFN | 454 | Teaching and Learning IV | 11 |
| EDFN | 475 | Human Relations | 3 | EDFN | <mark>475</mark> | Human Relations | <mark>3</mark> |
| SEED | 450 | Reading and Content Literacy | 2 | SEED | 450 | Reading and Content Literacy | 2 |
| SEED | 456 | Capstone/Action Research Credits | 1 | SEED | 456 | Capstone/Action Research Credits | 1 |
| | | Content Methods (Varies by Content | 3 | | | Content Methods (Varies by Content | 3 |
| | | Area | | | | Area | |
| | | SEED 413 7-12 Science Methods | | | | SEED 413 7-12 Science Methods | |
| Electives | | 0 | Electives | | | <mark>0-1</mark> | |
| Summary of Credits Biology (B.S.) - Secondary Education Specialization | | | | | | | |
| System General Education Requirement | | | 33-35 | System General Education Requirement | | | 32-34 |
| Department Requirements | | | | Department Requirements | | | |
| Major Requirements | | | 50-51 | Major Requirements | | | 50-51 |
| Teaching Specialization Requirements | | 37 | Teaching Specialization Requirements | | | 37 | |
| Electives | | 0 | Electives | | <mark>0-1</mark> | | |
| Total number of hours required for specialization | | 87-88 | Total number of hours required for specialization | | | 87-88 | |
| Total number of hours required for degree | | 120 | Total number of hours required for degree | | | 120 | |

7. Explanation of the Changes:

The Department of Biology & Microbiology has identified the following changes to the Biology – Secondary Education Specialization:

- Removed the requirement students must complete MATH 115 or MATH 121 for SGR #5.
 Changes to the SDSU MATH course sequence, as well as varying requirements of healthcare programs necessitated the change for SGR#5.
- Replaced EDFN 475 Human Relations (3 cr.) with EDFN 340 Adolescent Development in
 Educational Contexts (3 cr.). There have been changes in the SD DOE certification rules that
 impact the teacher education curriculum. The requirement for Human Relations has been
 replaced with an Adolescent Development requirement because of secondary certification
 moving down to 5th grade and elementary certification through 8th grade; there is no longer a
 middle grades certification. Currently the TLL faculty added adolescent development concepts
 to the existing human relations course but that is not the best way to deliver the content.
- For ease of student transfers to teaching majors, course scheduling, and workload distribution, the Department of Teaching, Learning and Leadership is moving away from the large 7 bock for EDFN 453-453L to have EDFN 453 be a 3 credit course and with a 4 credit lab.