



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Nursing (B.S.N.) - RN Upward Mobility Program [SBSN.NUR.RN]
CIP CODE:	51.3801
UNIVERSITY DEPARTMENT:	Nursing (SNUR)
UNIVERSITY DIVISION:	College of Nursing (3N)

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

2/5/2020

Vice President of Academic Affairs or
President of the University

Date

1. This modification addresses a change in:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input checked="" type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: 2020-2021 Academic Year

3. Program Degree Level: Associate Bachelor's Master's Doctoral

4. Category: Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

On the effective date for all students

On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: Nursing (B.S.N.) – R.N. to B.S.N.

6. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs		
System General Education Requirements				32-33	System General Education Requirements				32-33
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1)	3		
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1)	3		
		SGR #2 – Oral Communication	3			SGR #2 – Oral Communication	3		
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3		
SOC	100	Introduction to Sociology (3) (SGR #3)	3	SOC	100	Introduction to Sociology (3) (SGR #3)	3		
OR				OR					
SOC	150	Social Problems (3) (SGR #3)		SOC	150	Social Problems (3) (SGR #3)			
OR				OR					
SOC	240	The Sociology of Rural America (3) (SGR #3)		SOC	240	The Sociology of Rural America (3) (SGR #3)			

Existing Curriculum

Proposed Curriculum (highlight changes)

Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #5 – Mathematics	3			SGR #5 – Mathematics	3
CHEM OR CHEM	106-106L 112-112L	Chemistry Survey & Lab (4) (SGR #6) General Chemistry I & Lab (4) (SGR #6)	4	CHEM OR CHEM	106-106L 112-112L	Chemistry Survey & Lab (4) (SGR #6) General Chemistry I & Lab (4) (SGR #6)	4
CHEM OR CHEM	108-108L 114-114L	Organic & Biochemistry & Lab (5) (SGR #6) General Chemistry II & Lab (4) (SGR #6)	4-5	CHEM OR CHEM	108-108L 114-114L	Organic & Biochemistry & Lab (5) (SGR #6) General Chemistry II & Lab (4) (SGR #6)	4-5
Pre-Nursing Requirements			19	Pre-Nursing Requirements			11
BIOL	221-221L	Human Anatomy & Lab	4	BIOL	221-221L	Human Anatomy & Lab	4
BIOL	325-325L	Physiology & Lab	4	BIOL	325-325L	Physiology & Lab	4
HSC	443	Public Health Science	3	HSC	443	Public Health Science	3
NURS	119	First Year Seminar	2	NURS	119	First Year Seminar	2
NUTR	315	Human Nutrition	3	NUTR	315	Human Nutrition (Associate Degree Transfer Credits-3)	--
PSYC	101	General Psychology	3	PSYC	101	General Psychology	3
Major Requirements			62	Major Requirements			70
NURS	222	Transition to BS in Nursing	1	NURS	222	Transition to BS in Nursing	1
NURS	234	Patient-Centered Care Concepts I **	3			(realigned to Associate Degree credits awarded by licensure)	
NURS	258-258L	Nursing Principles and Application I: Assessment and Interventions **	3			(realigned to Associate Degree credits awarded by licensure)	
				NURS	300	Transition to BSN	3
NURS	322	Pharmacology	3			(realigned to Associate Degree credits awarded by licensure)	
NURS	334	Patient-Centered Care Concepts II**	5			(realigned to Associate Degree credits awarded by licensure)	
NURS	358-358L	Nursing Principles and Application II: Interventions & Lab **	3			(realigned to Associate Degree credits awarded by licensure)	
NURS	381	Family and Communication	3	NURS	381	Family and Communication	3
NURS	385	Health Assessment and Clinical Decision Making	5	NURS	385	Health Assessment and Clinical Decision Making	5
NURS	416	Community Health	5	NURS	465	Evidenced-Based Nursing Practice	3
NURS	434	Patient-Centered Care Concepts III**	5			(realigned to Associate Degree credits awarded by licensure)	
NURS	454	Leadership and Management	3	NURS	469	Nursing Leadership Capstone	3
				NURS	461	Vulnerable Populations: Nursing Perspectives	3
				NURS	462	Population Health: Nursing Perspectives	3
				NURS	463	Health Policy & Economics	3
				NURS	464	Genetics & Genomics in Nursing	3
				NURS	465	Evidenced-Based Nursing Practice	3
				NURS	466	Healthcare Systems & Informatics	3
NURS	474	Nursing Research and Theory	3	NURS	474	Nursing Research and Theory	3
Associate Degree transfer nursing credits			20	Associate Degree credits awarded by licensure for the following courses: NURS 234 Patient-Centered Care Concepts I (3) NURS 235 Clinical Application I (2) NURS 258 Nursing Principles and Application I: Assessment and Interventions (3) NURS 322 Pharmacology (3)			46

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
						NURS 323 Pathophysiology (3)	
						NURS 334 Patient-Centered Care Concepts II (5)	
						NURS 335 Clinical Application II (3)	
						NURS 344 Patient Centered Care Concepts III (5)	
						NURS 345 Clinical Application III (3)	
						NURS 347 Concepts Synthesis I (1)	
						NURS 358-358L Nursing Principles and Application II: Interventions & Lab (3)	
						NURS 434 Patient-Centered Care Concepts III (5)	
						NURS 435 Clinical Application IV (4)	
						NUTR 315 Human Nutrition (3)	
		**Nursing Credits earned by exam	(19)			**Nursing Credits earned by exam	(49)
Electives			6-7	Electives			6-7
Summary of Credits Nursing (B.S.) – RN Upward Mobility							
System General Education Requirements			32-33	System General Education Requirements			32-33
Pre-Nursing Requirements			19	Pre-Nursing Requirements			11
Major Requirements			62	Major Requirements			70
Electives			6-7	Electives			6-7
Total number of hours required for major, minor, or specialization			62	Total number of hours required for major, minor, or specialization			70
Total number of hours required for degree			120	Total number of hours required for degree			120

7. Explanation of the Change:

Decreasing enrollment in the current RN to BSN curriculum and current workforce demands are driving the proposed revisions to the RN to BSN curriculum. The Institute of Medicine (IOM) and Robert Wood Johnson foundation had proposed that 80% of nurses have a baccalaureate degree by 2020 (IOM, 2010). That number has fallen short and the new initiative has extended that timeline to 2030. The SDSU College of Nursing can assist in meeting that goal by providing education to registered nurses who need to meet market demands. The proposed curriculum revisions are designed to provide students with the opportunity to take innovative classes for baccalaureate completion and workforce success. All courses will be delivered in online format.

In addition to meeting workforce needs, these curriculum revisions will assist SDSU College of Nursing RN to BSN meeting the demands of a competitive nursing education market. Many nursing schools are shortening the length of their plan of study to accommodate the demands of healthcare agencies who require nurses to be BSN prepared. The current plan of study for the RN to BSN program has traditional course lengths with course offering once per year. Nurses who want to take a semester “off” of college may have to wait up to a year to come back into the curriculum plan of study. This can be a barrier for nurses who want to receive their BSN as quickly as possible. The proposed curriculum revision of the RN to BSN program offers courses three times per year and rolling admissions. If a student would want to take a semester “off” of college, they can return to their plan of study as quickly as seven weeks.

Revisions in the nursing major curriculum include credit reallocation among courses, content reallocation, and addition of new courses focused on topics of genetics/genomics, health policy and economics, vulnerable populations, and healthcare systems and informatics.

The impact on the timeline for program completion is going to be significant. Students complete the nursing curriculum at their own pace. The minimum time for a part-time student is roughly two years. With the new plan of study, a part-time student can complete in as few as 16 months. Implementation dates will be staggered as students in the current plan of study graduate. Full implementation of the new plan of study is anticipated to be Fall 2021.

Key changes identified for the RN to BSN curriculum:

- Replaced NURS 222 Transition to BS in Nursing (1 cr.) with NURS 300 Transition to BSN (3 cr.). As a three-credit course, NURS 300 will add more rigorous detail to professional writing, including required online instructor-led advising session and the utilization of SDSU student success models. In addition, NURS 300 will add a module on interprofessional relationships that requires students to begin communication with an agency they will utilize later in the curriculum for their population health course.
- Replaced NURS 385 Health Assessment and Clinical Decision Making (5 cr.) with NURS 461 Vulnerable Populations: Nursing Perspectives (3 cr.). NURS 461 will help nurses identify vulnerable populations and associated health disparities in their patient population, thereby adapting their nursing care to meet the needs of this unique population. This course is not just based on community, public health, and population nursing, but looks more closely at development of vulnerability in certain populations. Social factors that contribute to vulnerability and not just health-promotion or prevention will be addressed. NURS 385 looked more at individual assessment and care. NURS 461 will absorb topic areas from NURS 385 and incorporate them with the concept of vulnerability.
- Replaced NURS 416 Community Health Nursing (5 cr.) with NURS 462 Population Health: Nursing Perspectives (3 cr.). NURS 462 will deliver the topics in a more focused manner and eliminate the duplication of material. The concentrated content will focus primarily on population health and implementation of interventions in the community.
- Modified the course number, course title, and description of NURS 454 Leadership and Management (3 cr.). This course is a capstone course that synthesizes what the nursing student has accomplished in the RN to BSN program, retitling it to reflect the capstone nature of the content will clarify the objectives of the course. NURS 469 Nursing Leadership Capstone will assist the RN to BSN curriculum in identifying the importance of leadership and content synthesis for evaluation of plan of study outcomes.
- Modified the course number, course title, and description of NURS 474 Nursing Research and Nursing Theory (3 cr.). Since nurses continually utilize evidence-based practice, NURS 465 Evidence-Based Nursing Practice will more clearly reflect the research expectations of a baccalaureate prepared nursing. These changes will enhance the curriculum plan of study as the course objectives effectively demonstrate the appropriate utilization of research in evidence-based nursing practice.
- Added NURS 463 Health Policy and Economics (3 cr.), NURS 464 Genetics and Genomics in Nursing (3 cr.), and NURS 466 Healthcare Systems & Informatics (3 cr.). The new courses focus on current nursing workforce needs. The online classroom content will be a springboard for evidence-based practice discussions, refinement comprehensive nursing knowledge, and discussion of complexities of professional nursing practice and interprofessional collaboration.
- Deleted NURS 381 Family and Communication (3 cr.). The content in NURS 381 has been incorporated in new courses NURS 300, NURS 463, and NURS 468.
- Modified the number of Associate Degree credits awarded by licensure. Previously, RN to BSN students paid a reduced rate to “buy out” courses that the standard BSN student would physically enroll in. Because RN to BSN students are already practicing nurses in good standing, the new curriculum credit allocation of 46 credits for nursing courses will represent their achievement of an Associate’s Degree in Nursing, successful passing of the NCELX, and their competence as a nurse with an unencumbered license.