



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>College of Nursing / Undergraduate Nursing</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	2/5/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 467	Global Health: Nursing Perspectives	3

<b>Course Description</b>
<p>This course introduces the student registered nurse to global health concepts, critical health issues, and a network of organizations working to advance health care internationally. Emphasis will be on disparities/determinants of health, global forced displacement, the burden of disease, and the importance of a multidisciplinary approach to health care delivery. Students will explore facets of the global health care delivery system and policies affecting global health, as well as how nurses can engage as global leaders.</p>

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
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**Section 2. Review of Course**

- 2.1. Was the course first offered as an experimental course?  Yes  No
- 2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 382	Nursing Practice in a Global Society	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>NURS 467 will look at healthcare from an international level with concept emphasis on global forced displacement, burden of disease, and ways to engage global leaders. While NURS 382 may look at these topics, the course description more specifically addresses understanding of global impact on nursing care and examination of nursing practice issues like social justice and genetic factors of health populations.</p>
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**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: The redesign of this plan of study will include a seven-week-per-course format. NURS 467 will be offered 3 times a year, the first half of each semester.

**3.2. Existing program(s) in which course will be offered:** Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?  Yes, total credit limit:  No

3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section:  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Melinda Tinkle	Melinda Tinkle	11/27/19
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Melinda Tinkle	Melinda Tinkle	11/27/19
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The benefits to this course are to continue student learning on healthcare perspectives around the world at a global level. This elective course will start by defining and discussing key terms, functions, and core principles of global health care. Students will continue to explore previous knowledge of how disparities in social and economic status adversely affect health status. The course will apply principles to assess the effectiveness, efficiency, and equity implications of interventions, access to health care and community-based prevention programs. Through coursework students will understand the structure and governance of institutions addressing global health challenges and discuss how nurses can engage as global health leaders.

2. Note whether this course is: Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A

5. Desired section size 25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
LeAnn Lamb, Instructor, MSN, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.  
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A