



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 463	Health Policy and Economics	3

Course Description

This course prepares the registered nurse student to examine the ever-changing healthcare environment as it relates to health policy and economics. Through analysis of historical reform and change driven by health policy, the student will gain an understanding of the nation's current health status and its impact to the client. The student will explore significant factors that drive transformation in healthcare delivery and how nurses can make critical contributions.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to the RN to BSN program.

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? Yes No
 2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 487	Health Care Policy, Finance, & Regulatory Environments	3
NURS 372	Professional Nursing Concepts II	2

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 463 will be different from NURS 487 in delivery and content. While NURS 487 packages health care financial and regulatory policies, health care systems, and vulnerable populations into one course, NURS 463 will look more specifically at the history of healthcare reform, health policy, healthcare finance and payment methods, and how those factors impact the client. NURS 463 will also look at how the nurse can make critical contributions to healthcare policy and delivery of care in a healthcare system. NURS 372 does cover these topics, but also has additional concepts covered in other RN to BSN courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-

per-course format. NURS 463 will be offered 2 times a year, the first half of spring and summer semesters.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
Request Originator	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
Department Chair	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 NURS 463 has been added to the RN to BSN curriculum to transform student thinking around the concepts of health law, policy, and economics. Students will describe how the United States healthcare system has transformed throughout history. This course will identify significant factors that drive healthcare transformation through policy change and examine how healthcare economics is influenced by government, public, and private agencies, locally and globally. Students will explain how health policy is used to provide overarching goals and priorities for the allocation of health resources and discuss how healthcare access, quality, and cost affect health status. By the end of the course, students will be able to analyze strategies nurses can use to influence policy, shaping current and future healthcare delivery systems. This course would be an asset to the nurses understand of how health law, policy, and economics impact nursing care.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
LeAnn Lamb, Instructor, MSN, RN
Brandi Pravecek, Clinical Assistant Professor, DNP, RN, FNP-BC
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A