



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 462	Population Health: Nursing Perspectives	3

Course Description	<p>This course introduces the registered nurse student to the concept of the client as a member of the population. The student examines population health issues and the role of the nurse in providing care, with an emphasis is on community assessment, program planning, and evaluation. The student will complete experiential learning in rural and/or urban community settings.</p>
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 300	Transition to BSN	Pre-req

Registration Restrictions

Admission to the RN to BSN program.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 416	Community Health Nursing	5
NURS 470	Population-Based Health Promotion & Disease Prevention Practicum	4

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>NURS 462 Population Health: Nursing Perspectives (3 cr.) will replace NURS 416 Community Health Nursing (5 cr.) in the RN to BSN curriculum. NURS 462 is delivered as a companion course with the SDSU RN to BSN NURS 461: Vulnerable Populations: Nursing Perspectives to address a broad overview of population health. As a part of the RN to BSN plan of study changes, NURS 462 will deliver the topics in a more focused manner and eliminate the duplication of material. The concentrated content will focus primarily on population health and implementation of interventions in the community. While NURS 470 focuses on developing the nursing role in the community setting, NURS 462 will analyze groups as interacting components of large social, political, cultural, ecological, economic, and healthcare systems, then take the knowledge acquired during the population assessment and apply the nursing process to community as client using population health assessment tools and theories.</p>

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of NURS 416 Community Health Nursing (5 cr.)
Effective date of deletion: 8/24/2020

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-per-course format. NURS 462 will be offered 3 times a year, the second half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Heidi Pelzel</u> Request Originator	<u>Heidi Pelzel</u> Signature	<u>11/26/19</u> Date
<u>Melinda Tinkle</u> Department Chair	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date
<u>Melinda Tinkle</u> School/College Dean	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
NURS 462 Community Health Nursing will replace NURS 416 Community Health Nursing (5 cr.) in the RN to BSN curriculum. As a part of the RN to BSN plan of study changes, NURS 462 will deliver the topics in a more focused manner and eliminate the duplication of material. The concentrated content will focus primarily on population health and implementation of interventions in the community.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Elizabeth Pasquariello, MSN, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A