



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 461	Vulnerable Populations: Nursing Perspectives	3

Course Description

This course examines health determinants and health disparities from the nursing perspective. The registered nurse student will evaluate factors influencing vulnerable populations and understand resulting health care issues. The student will explore disparities within social, cultural, political, economic, and environmental contexts using a collaborative approach.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to the RN to BSN program.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 385	Health Assessment and Clinical Decision Making	5
NURS 476	Optimizing Health of Populations	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 461 Vulnerable Populations: Nursing Perspectives is a unique course as it will help nurses identify vulnerable populations and associated health disparities in their patient population, thereby adapting their nursing care to meet the needs of this unique population. This course is not just based on community, public health, and population nursing, but looks more closely at development of vulnerability in certain populations. Social factors that contribute to vulnerability and not just health-promotion or prevention will be addressed. NURS 461 is delivered as a companion course with the SDSU RN to BSN NURS 462: Population Health: Nursing Perspectives to address a broad overview of population health. NURS 476 focuses on aggregate, community and population as a unit of care with emphasis placed on disease prevention and health promotion. While NURS 461 will address these topics, it will also look at how public policies can impact vulnerable populations and reduce health disparities in these groups, and describe strategies nurses can use to improve the health status and lessen health disparities of vulnerable populations. NURS 385 looks more

at individual assessment and care. NURS 461 will absorb topic areas from NURS 385 and incorporate them with the concept of vulnerability.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of NURS 385: Health Assessment and Clinical Decision Making (3 cr.)
Effective date of deletion: 8/24/2020

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-per-course format. NURS 385 content will be absorbed into this course and others. NURS 461 will be offered 3 times a year, the first half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
Request Originator	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
Department Chair	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The benefit of adding this course to the curriculum is to help nurses identify vulnerable populations and associated health disparities in their patient population and adapt nursing care to meet the needs of this unique population. This course that digs deeper into community, public health, and population nursing to look at the impact specific health disparities can have on the development of vulnerability in certain population. Students will look at individual and social factors that contribute to vulnerability, identify how public policies can impact vulnerable populations and reduce health disparities in these groups, and describe strategies nurses can use to improve the health status and lessen health disparities of vulnerable populations.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
LeAnn Lamb, Instructor, MSN, RN
Brandi Pravecek, Clinical Assistant Professor, DNP, RN, FNP-BC
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A