



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

| | |
|-----------------------------------------|---------------------------------------------------|
| <u>SDSU</u> | <u>College of Nursing / Undergraduate Nursing</u> |
| Institution | Division/Department |
| <u>Dennis D. Hedge</u> | <u>2/5/2020</u> |
| Institutional Approval Signature | Date |

Section 1. Course Title and Description

| Prefix & No. | Course Title | Credits |
|--------------|-------------------|---------|
| NURS 300 | Transition to BSN | 3 |

| | |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course Description | <p>This course introduces the registered nurse student to the nature of baccalaureate nursing education by providing an overview of the curriculum concepts. Through active participation, the student will discuss professional strengths within the various nursing roles. The student will be introduced to tools for professional development and lifelong learning.</p> |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Pre-requisites or Co-requisites

| Prefix & No. | Course Title | Pre-Req/Co-Req? |
|--------------|--------------|-----------------|
| None | | |

Registration Restrictions

| |
|-------------------------------------|
| Admission to the RN to BSN program. |
|-------------------------------------|

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

| Prefix & No. | Course Title | Credits |
|--------------|--------------------------------------|---------|
| NURS 222 | Transition to BS in Nursing | 1 |
| NURS 450 | Baccalaureate Nursing Role Synthesis | 4 |

Provide explanation of differences between proposed course and existing system catalog courses below:

| |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The RN to BSN plan of study is being significantly revised. NURS 300 Transition to BSN (3 cr.) will replace NURS 222 Transition to BS in Nursing (1 cr.). Currently NURS 222 only reflects the workload of a one-credit course. As a three-credit course, NURS 300 will add more rigorous detail to professional writing, including required online instructor-led advising session and the utilization of SDSU student success models. In addition, NURS 300 will add a module on interprofessional relationships that requires students to begin communication with an agency they will utilize later in the curriculum for their population health course. NURS 450 focuses more on care delivery for the transition to a BSN, while NURS 300 will focus more on interprofessional relationships, collaboration, professional writing skills, and the AACN Essentials of Nursing Practice.</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of NURS 222 Transition to BS in Nursing (1 cr.)

Effective date of deletion: 8/24/2020

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-per-course format. NURS 300 will be offered 6 times a year, 2 times per semester. In addition to absorbing the NURS 222 content, NURS 300 will also incorporate components of the NURS 381 course.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 01 - Internet Asynchronous - Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

| | | |
|----------------------------|-----------------------|-----------------|
| <u>Heidi Pelzel</u> | <u>Heidi Pelzel</u> | <u>11/26/19</u> |
| Request Originator | Signature | Date |
| <u>Melinda Tinkle</u> | <u>Melinda Tinkle</u> | <u>11/27/19</u> |
| Department Chair | Signature | Date |
| <u>Melinda Tinkle</u> | <u>Melinda Tinkle</u> | <u>11/27/19</u> |
| School/College Dean | Signature | Date |

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The RN to BSN plan of study is being significantly revised. NURS 300 Transition to BSN (3 cr.) will replace NURS 222 Transition to BS in Nursing (1 cr.). Currently NURS 222 only reflects the workload of a one-credit course. As a three-credit course, NURS 300 will add more rigorous detail to professional writing, including required online instructor-led advising session and the utilization of SDSU student success models. In addition, NURS 300 will add a module on interprofessional relationships that requires students to begin communication with an agency they will utilize later in the curriculum for their population health course.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Heidi Pelzel, MSN, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A