



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HSC 402	Rural Healthcare Matters	3
HLTH 402	Rural Healthcare Matters	3
HSC 502	Rural Healthcare Matters	3
HLTH 502	Rural Healthcare Matters	3

Course Description

This course explores the complexity and uniqueness of healthcare needs, trends, and issues faced in rural settings. Through investigation of evidence and literature, students will have the opportunity to explore the challenges in rural healthcare and examine strategies for improving rural healthcare delivery. Students will reflect on collaborative opportunities to address rural healthcare problems.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course offers a unique perspective on healthcare across rural populations. An interprofessional approach to this course will present students the opportunity to collaborate with professional students in other college majors to look at healthcare matters and ways to positively impact rural, holistic healthcare for clients. Healthcare challenges in rural America and various healthcare roles that contribute to healthcare delivery in rural America will be discussed. Strategies to articulate various collaborative healthcare opportunities in the rural setting and ways to improve healthcare outcomes in the rural setting will be addressed.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The redesign of this plan of study will include a seven-week-per-course format. This course will be offered 3 times a year, the second half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Heidi Pelzel</u> Request Originator	<u>Heidi Pelzel</u> Signature	<u>11/26/19</u> Date
<u>Melinda Tinkle</u> Department Chair	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date
<u>Melinda Tinkle</u> School/College Dean	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will benefit the curriculum as it offers a unique perspective on healthcare across rural populations. An interprofessional approach to this course will present students the opportunity to collaborate with professional students in other college majors to look at healthcare matters and ways to positively impact rural, holistic healthcare for clients.

Through this course students will summarize the healthcare challenges in rural America and explore the various healthcare roles that contribute to healthcare delivery in rural America. Strategies to articulate various collaborative healthcare opportunities in the rural setting and ways to improve healthcare outcomes in the rural setting will be addressed.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
Graduate students will analyze rural health issues by investigating peer-reviewed literature and will be required to write an additional evidence-based paper beyond the expectations of the undergraduate students.
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Lori Hendrickx, EdD, CCRN, CNL, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A