



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	German (B.A.) – Teaching Specialization
CIP CODE:	German Major: 16.0501 Teaching Specialization: 13.1299
UNIVERSITY DEPARTMENT:	School of American & Global Studies
UNIVERSITY DIVISION:	Arts, Humanities & Social Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

2/5/2020

Vice President of Academic Affairs or
President of the University

Date

1. This modification addresses a change in:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: 2020-2021 Academic Year

3. Program Degree Level: Associate Bachelor's Master's Doctoral

4. Category: Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
Systems General Education Requirements				Systems General Education Requirements			
	30				30		
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1)	3
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1)	3
SPCM	101	Fundamentals of Speech (SGR #2)	3	SPCM	101	Fundamentals of Speech (SGR #2)	3
		SGR #3 – Social Sciences/Diversity	3			SGR #3 – Social Sciences/Diversity	3
		SGR #3 – Social Sciences/Diversity	3			SGR #3 – Social Sciences/Diversity	3
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #5 – Mathematics	3			SGR #5 – Mathematics	3

Existing Curriculum

Proposed Curriculum (*highlight changes*)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
		SGR #6 – Natural Sciences	3			SGR #6 – Natural Sciences	3
		SGR #6 – Natural Sciences	3			SGR #6 – Natural Sciences	3
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			9+ 3+	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			9+ 3+
		Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6+ 0			Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6+ 0
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
		One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	-			One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	-
		Capstone course within major MFL 420-420L K-12 Foreign Language Methods	-			Capstone course within major MFL 420-420L K-12 Foreign Language Methods	-
		Upper Division Credits (300-400 level coursework inside and outside of the major)	33			Upper Division Credits (300-400 level coursework inside and outside of the major)	33
Major Requirements			33	Major Requirements			37
Major Core			10	Major Core			16
GER	102	Introductory German II	4	GER	102	Introductory German II	4
GER	201	Intermediate German I	3	GER	201	Intermediate German I	3
GER	202	Intermediate German II	3	GER	202	Intermediate German II	3
				GER	310	Practical German Language Skills	3
GLST	489	Capstone Intercultural Competencies <i>*Required for non-education majors only</i>	--	MFL	420	K-12 Foreign Language Methods <i>*non-education majors complete GLST 489 (SDSU only) or GER 400- level course (cannot double count towards an elective requirement - USD only)</i>	3
Major/Technical Electives			23	Elective Requirements			21
		Select at least 18 upper-division credits. The following is a <i>suggested sequence</i> . All majors are strongly encouraged to study abroad in a German-speaking country.				Select at least 21 credits of upper- division coursework. The following is a suggested sequence. All majors are required to select at least one course from each of the categories below. Majors are also strongly encouraged to study abroad in a German-speaking country. MFL XXX courses with content in Teaching Methods, K12 Foreign Language Methods, or Linguistics courses can also fulfill credits in the Elective requirements.	
Composition and Conversation			3	Language and Professional Skills Electives (minimum 1 from this section):			
GER	330	Reading and Writing for Communication	3	GER	330	Reading and Writing for Communication	3
				GER	350	German for Commerce	3

Existing Curriculum

Proposed Curriculum (*highlight changes*)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
				GER	444	German Culture and Language in Translation	3
				GER	492	Topics (when topic is advanced language or professional skills)	2-3
				GER	494	Internship	1-3
				GER	496	Field Experience	1-6
Advanced Language Electives			6	Literature Culture and Civilization Electives (minimum 1 from this section):			
GER	310	Practical German Language Skills	3	GER	353	Introduction to German Literature	3
GER	411	Advanced Composition and Conversation I	3	GER	380	Deutschland Heute	3
GER	412	Advanced Composition and Conversation II	3	GER	435	German Cultural History	3
				GER	454	Survey of German Literature II	3
				GER	455	German Film	3
				GER	492	Topics (when topic is literature, culture, and/or civilization)	2-3
Literature Electives			6				
GER	353	Introduction to German Literature	3				
GER	453	Survey of German Literature I	3				
GER	454	Survey of German Literature II	3				
GER	392&492	Topics	2-3				
Additional credits from travel or field experience			8-11				
		*No courses from this category are required; however students can draw from this category OR the previous categories (Advanced Language & Literature) in order to complete their remaining elective credits for a total of 23-26.					
GER	491	Independent Study	1-3				
GER	296&396	Field Experience	1-6				
Teaching Specialization Requirements			34	Teaching Specialization Requirements			31
AIS	211	South Dakota American Indian Culture and Education (College Requirement)	-	AIS	211	South Dakota American Indian Culture and Education (College Requirement)	-
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352-352L	Teaching & Learning II & Lab	3, 2	EDFN	352-352L	Teaching & Learning II & Lab	3, 2
EDFN	453-453L	Teaching & Learning III & Lab	5, 2	EDFN	453-453L	Teaching & Learning III & Lab	3, 4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
		Varies by major - Content Methods (3-4*) MFL 420-420L K-12 Foreign Language Methods	3			Varies by major - Content Methods (3-4*) MFL 420-420L K-12 Foreign Language Methods	--
Electives (Taken as needed to complete any additional degree requirements)			20	Electives (Taken as needed to complete any additional degree requirements)			19

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
		Students with previous knowledge of the language must take the placement test and register for an appropriate course. The program requires all German courses must be passed with a grade of “C” or better.				Students with previous knowledge of the language must take the placement test and register for an appropriate course. The program requires all German courses must be passed with a grade of “C” or better.	
Summary of Credits German (B.A.) – Teaching Specialization							
System General Education Requirements			30	System General Education Requirements			30
AHSS College Requirements			9+	AHSS College Requirements			9+
<i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			3	<i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			3
Majors Requirements			33	Majors Requirements			37
Teaching Specialization Requirements			34	Teaching Specialization Requirements			31
Electives (Taken as needed to complete any additional degree requirements)			20	Electives (Taken as needed to complete any additional degree requirements)			19
Total number of hours required for specialization			67	Total number of hours required for specialization			68
Total number of hours required for degree			120	Total number of hours required for degree			120

7. Explanation of the Change:

A German Collaborative agreement was first established between NSU, SDSU, and USD personnel dating back to 1987. At the time, DDN was used as the primary delivery method for the sharing courses across these three institutions, and over the past two years there has been ongoing discussion about shifting the collaborative to allow for online delivery. Institutional representatives met to develop a new framework for maintaining the collaborative into the next decade. In November 2018 the Academic Affairs Guidelines 2.19 Collaborative German Program Administration Guidelines¹ were established outlining the collaborative purpose, partners and institutional leads, common assessment structure, curriculum, textbook and instructional resources, and funding model. Going forward (Fall 2020) this new curriculum will go into place only between the cooperative partners, SDSU and USD, since NSU withdrew from the program in 2019. This program modification aligns the German program requirements for SDSU and USD to match the curriculum listed in Appendix A of the collaborative guidelines.

¹ https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/2_Guidelines/2_19_Guideline.pdf