

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Family & Consumer Sciences Education (B.S.)
CIP CODE:	13.1308
UNIVERSITY DEPARTMENT:	Teaching, Learning & Leadership
UNIVERSITY DIVISION:	Education & Human Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

poli	cy.						
Dennis D. Hedge					2/5/2020		
Vice President of Academic Affairs or				<u> </u>	Date		
	President of the University						
1.	This modification addresses a change in:						
\boxtimes	Total credits required within the discipline		Total	credits of sup	portive course work		
\boxtimes	Total credits of elective course work		Total	credits requir	ed for program		
	Program name		Existi	ing specializat	tion		
	CIP Code		Other (explain below)				
2.	Effective date of change: 2020-2021 Academ	ic Yea	ar				
3.	Program Degree Level: Associate □ Bach	elor's	\boxtimes	Master's □	Doctoral □		
4.	1. Category: Certificate □ Specialization □ Minor □ Major ⊠						
5.	If a name change is proposed, the change w			3			
	☐ On the effective date for all students						
	☐ On the effective date for students new to the existing program) Proposed new name:	e prog	gram (en	rolled studen	ts will graduate from		

6. Primary Aspects of the Modification:

Existing Curriculum (highlight changes)

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Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.		
Systems General Education Requirements		30	Systems General Education Requirements		30				
ENGL	101	Composition I (SGR #1)	3			SGR #1	3		
ENGL	201	Composition II (SGR #1)	3			SGR #1	3		
SPCM	101	Fundamentals of Speech (SGR #2)	3	SPCM	101	Fundamentals of Speech (SGR #2)	3		
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3		
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3		
		SGR #4	3			SGR #4	3		
		SGR #4	3			SGR #4	3		
MATH	114	College Algebra (SGR #5)	3	MATH	114	College Algebra (SGR #5)	3		
		SGR #6	3			SGR #6	3		
		Recommended one Biology or				Recommended one Biology or			
		Chemistry course				Chemistry course			

Existing Curriculum (highlight changes)

Pref.	Num.		N.I. HIS	Pref.	Num.	Title	Cr. Hrs.
		Title SGR #6	3	1101.	SGR #6		3
EHS College Requirements			4	EHS Col	lege Requir	4	
EHS	119	EHS Seminar	2	EHS	119	EHS Seminar	2
EHS	319	Life, Love, and Money	2	EHS	319	Life, Love, and Money	2
Major R	equirement	ts	84	Major R	<mark>equirement</mark>	s	<mark>83</mark>
AIS	211	South Dakota American Indian	3	AIS	211	South Dakota American Indian	3
		Culture and Education				Culture and Education	
FSRM	231-231L	Ready to Wear Analysis & Lab	3	FSRM	231-231L		3
CA	289	Consumers in the Market	3	CA	289	Consumers in the Market	3
CA	345	Foundations for Financial Management	3	CA	345	Foundations for Financial Management	3
CA	442	Family Resource Management (3)	3	CA	442	Family Resource Management (3)	3
OR	105	Family Resiliency (3)		OR	125	Family Resiliency (3)	
HDFS	425	Halib Cafeta and Matritian for	2	HDFS	425	Harlib Cafeta and Natrition for	2
ECE	220	Health, Safety and Nutrition for Young Children	2	ECE	220	Health, Safety and Nutrition for Young Children	
ECE	496	Field Experience	1	ECE	496	Field Experience	1
ECE	455	Administration and Supervision of Early Childhood Settings	3	ECE	455	Administration and Supervision of Early Childhood Settings	3
				EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	5	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	5	EDFN	<mark>453</mark>	Teaching & Learning III	<mark>3</mark>
				EDFN	453L	Teaching & Learning III Lab	<mark>4</mark>
EDFN	454	Teaching & Learning IV	11	EDFN	454	Teaching & Learning IV	11
EDFN	475	Human Relations	3	EDFN EGGE	475	Human Relations	<mark>3</mark>
FCSE/ AGED	295	Practicum	1	FCSE/ AGED	295	Practicum	1
FCSE	411	Philosophy & Methods Family Consumer Sciences	4	FCSE	411	Philosophy & Methods Family Consumer Sciences	4
FCSE/ AGED	431	Work Force Preparation in Family and Consumer Sciences	2	FCSE/ AGED	431	Work Based Learning	2
FCSE	332	Housing in Family & Consumer Sciences Education	3	FCSE	332	Housing in Family & Consumer Sciences Education	3
FCSE/ AGED	405	Philosophy of Career and Technical Education	2	FCSE/ AGED	405	Philosophy of Career and Technical Education	2
FCSE/ AGED	494	Internship	1	FCSE/ AGED	494	Internship	1
HDFS	227	Human Development I and Personality I: Childhood	3	HDFS	227	Human Development I and Personality I: Childhood	3
HDFS	237	Human Development II: Adolescence	3	HDFS	237	Human Development II: Adolescence	<mark>3</mark>
HDFS	410	Parenting	3	HDFS	410	Parenting	3
HMGT	171	Introduction to Hospitality Industry	3	HMGT	171	Introduction to Hospitality Industry	3
NUTR	111	Food, People and the Environment	3	NUTR	111	Food, People and the Environment	3
NUTR	141-141L	Food Principles and Lab	4	NUTR	141-141L	Food Principles and Lab	4
NUTR	221	Survey of Nutrition	3	NUTR	221	Survey of Nutrition	3
SEED	450	Reading & Content Literacy	2	SEED	450	Reading & Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1 3
Elective	S		2	2 Electives			
		Summary of Credits Fami	ly and C	Consumer	Sciences Ed	ducation (B.S.)	
System General Education Requirements				System General Education Requirements			
EHS College Requirements			4 84		EHS College Requirements		
Major Requirements				Major Requirements			

Existing Curriculum (highlight changes)

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Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. l	Hrs.
Electives			2	Electives			3	3
Total number of hours required for major		84	Total number of hours required for major			8	<mark>33</mark>	
Total number of hours required for degree			120	Total number of hours required for degree			1.	20

7. Explanation of the Change:

The Department of Teaching, Learning and Leadership has modified the secondary education curriculum based on changes in the SD DOE certification rules. The requirement for Human Relations has been replaced with an Adolescent Development requirement because of secondary certification moving down to 5th grade and elementary certification through 8th grade; there is no longer a middle grades certification. EDFN 340 Adolescent Development in Educational Contexts (3 cr.) will replace EDFN 475 Human Relations (3 cr.) and HDFS 237 Human Development II: Adolescence (for FSCE majors).

In addition, the Department has modified the credit distribution for EDFN 453-453L. Two credits from the lecture course EDFN 453 will be moved to EDFN 453 lab to accomplish three things. First, moving two credits from lecture to lab allows for secondary content programs, that do not require EDFN 453 lab, to have more flexibility in their curriculum. Second, adding credit hours to the lab allows for those who do take the lab, to have more time in the school setting to practice teach. Finally, moving the course to three credits allows for better curriculum management in terms of workload assignment.