SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Education & Human Sciences / Teaching, Learning and Leadership
Institution	**Division/Department**
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 340	Adolescent Development in Educational Contexts	3

Course Description
This course is designed to prepare pre-service teachers to analyze the abilities, behaviors, and needs of learners in K-12 schools. Students will examine developmental, cognitive, and psychological theories and processes of adolescence. Students will explore human relations, equity, and the impact of culture, family, media, and peers on adolescent growth.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? ☐ Yes ☒ No

2.2. Will this be a unique or common course?

☒ **Unique Course**

Prefix & No.	Course Title	Credits
HDFS 237	Human Development: Adolescence	3
EPSY 422	Psychology of Adolescence	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course will satisfy the need for a course focused on adolescent development for pre-service teachers at SDSU. In addition, as a replacement for EDFN 475 Human Relations, it will catch primary components of that course such as equity, interpersonal communication, and cultural competence while marrying it with psychological and developmental concepts in educational contexts. This course fits into the course sequence as it continues a thread grown across courses which emphasizes both an understanding of development and communicative competence as essential skills for teachers. Existing courses in development are solely focused on developmental theory and principal but have no context of educational settings.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: The new course will replace EDFN 475 Human Relations (3 cr.) for Secondary Education programs. The number of sections for

EDFN 475 will be altered to allow for the new course.

3.2. Existing program(s) in which course will be offered: Early Childhood Education, all Secondary Education teacher certification programs

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No

3.8. Will section enrollment be capped? ☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.0901

Is this a new CIP code for the university? ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jennifer Kampmann	Jennifer Kampmann	9/4/2019
Request Originator	**Signature**	**Date**

Jay Trenhaile	Jay Trenhaile	12/18/2019
Department Chair	**Signature**	**Date**

Jane Hegland	Jane Hegland	12/18/2019
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   SD Teacher Licensure changed the requirements for certification in July 2018 to include the addition of an adolescent development component. While we have been adding "strands" of adolescent development to an already existing course (EDFN 475 Human Relations) it isn't keeping with the intent of that course. Since Human Relations is no longer a certification requirement, but adolescent development it, we are asking to replace EDFN 475 with a newly developed adolescent development course that focuses on development in the context of educational settings.

2. Note whether this course is: ☒ Required   ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size   50

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Patrick Hales, Ph.D., Assistant Professor, Ph.D.
   Tony Durr, Ph.D., Assistant Professor, Ph.D.
   Andrew Stremmel, Ph.D., Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Facilities are adequate. No special equipment needed.

8. Note whether adequate library and media support are available for the course.
   Library and media support are adequate and available.

9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A