



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Common Course
(Substantive Modifications)**

| | | | |
|----------------------------|---|---|---------------------------|
| SDSU Institution | Teresa Seefeldt Form Initiator | Teresa Seefeldt Dean's Approval Signature | 11/7/2019 Date |
| SDSU Institution | Pharmacy and Allied Health Professions Division/Department | Dennis D. Hedge Institutional Approval Signature | 12/12/2019 Date |
| USD Institution | Health Sciences Division/Department | <i>Elizabeth M. Freeburg</i> Institutional Approval Signature | 12/9/19 Date |

Indicate universities that currently offer the common course:

BHSU DSU NSU SDSMT SDSU USD

Section 1. Existing Course Title and Description

| Prefix & No. | Course Title | Credits |
|--------------|--|---------|
| PUBH 722 | Public Health Applied Practice Experience II | 1 |

| Course Description |
|--|
| <p>This course builds on knowledge and skills gained in Public Health Applied Practice Experience I. Students will continue to build on and apply knowledge gained throughout the program and develop practice-based skills that enhance individual career goals. Throughout this course students will gain community-based public health practice experience and begin developing their final capstone project.</p> |

Section 2. Modification(s) Requested

2.1. This modification will include:

| | | | | |
|---|---------------------|----|------------------------------------|--|
| | Current | to | New | |
| <input checked="" type="checkbox"/> Change in instructional method | <u>R - Lecture</u> | | <u>S - Internship/Practicum</u> | |
| <input checked="" type="checkbox"/> Grading option | <u>Letter grade</u> | | <u>Satisfactory/unsatisfactory</u> | |

Course Content/Description change (write proposed new content/description below)

This course builds on knowledge and skills gained in Public Health Applied Practice Experience I. Students will continue to build on and apply knowledge gained throughout the program and develop practice-based skills that enhance individual career goals.

Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

The applied practice experience is a practicum-based course where students complete projects at public health practice settings supervised by a preceptor. There is no lecture-based content in the course. Therefore, an instructional method of internship/practicum matches the course delivery method. The course activities and assessments are better suited to a satisfactory/unsatisfactory grading method compared to a standard letter grade. Preparation for the capstone project will no longer be a component of the practicum courses as it is being moved to a new course. This change will allow for increased instructional content on research design and

methods to better prepare students for the capstone. Because of this change, the reference to the capstone project has been removed from the course description.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

| | Current | | New |
|--|-------------------|----|------------------|
| <input type="checkbox"/> Change in University Department Code | <u>SPAH, UHSD</u> | to | <u>No Change</u> |
| <input type="checkbox"/> Change in CIP Code | <u>51.2201</u> | to | <u>No Change</u> |

USD Approval:

From: "Kenyon, Denyelle B"
Date: Friday, November 8, 2019 at 2:20 PM
To: "Seefeldt, Teresa", "Hunt, Aaron"
Cc: "Pinto, Sharrel", Jane Mort
Subject: RE: MPH Program Modification Forms

Hello All,

I have reviewed these forms for the substantive program modifications for the MPH program common courses, and think they look good. These changes are a culmination of months of hard work on the curriculum mapping and accreditation. I believe our many discussions in our accreditation workgroup, all-faculty, and curriculum and assessment committees were very fruitful.

Thanks everyone for working toward these positive changes for the next version of the MPH curriculum. Special thanks to Teresa for stewarding these changes through!

Best,
DenYelle

DenYelle Baete Kenyon, PhD