



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

| | |
|-------------------------------|---|
| UNIVERSITY: | SDSU |
| CURRENT PROGRAM TITLE: | Graphic Design (B.F.A.) |
| CIP CODE: | 50.0409 |
| UNIVERSITY DEPARTMENT: | School of Design |
| UNIVERSITY DIVISION: | Arts, Humanities & Social Sciences |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

12/12/2019

Vice President of Academic Affairs or
President of the University

Date

1. This modification addresses a change in:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: 2020-2021 Academic Year

3. Program Degree Level: Associate Bachelor's Master's Doctoral

4. Category: Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

| Pref. | Num. | Title | Cr. Hrs. | Pref. | Num. | Title | Cr. Hrs. |
|--|------|--|-----------|--|------|--|-----------|
| System General Education Requirements | | | 30 | System General Education Requirements | | | 30 |
| ENGL | 101 | Composition I (SGR #1) | 3 | ENGL | 101 | Composition I (SGR #1) | 3 |
| ENGL | 201 | Composition II (SGR #1) | 3 | ENGL | 201 | Composition II (SGR #1) | 3 |
| SPCM | 101 | Fundamentals of Speech (SGR #2) | 3 | SPCM | 101 | Fundamentals of Speech (SGR #2) | 3 |
| | | SGR #3 – Social Sciences/Diversity | 3 | | | SGR #3 – Social Sciences/Diversity | 3 |
| | | SGR #3 – Social Sciences/Diversity | 3 | | | SGR #3 – Social Sciences/Diversity | 3 |
| ART | 111 | Drawing I (SGR #4) | 3 | ART | 111 | Drawing I (SGR #4) | 3 |
| | | SGR #4 - Humanities and Arts/ Diversity | 3 | | | SGR #4 - Humanities and Arts/ Diversity | 3 |
| | | SGR #5 – Mathematics | 3 | | | SGR #5 – Mathematics | 3 |
| | | SGR #6 – Natural Sciences | 3 | | | SGR #6 – Natural Sciences | 3 |
| | | SGR #6 – Natural Sciences | 3 | | | SGR #6 – Natural Sciences | 3 |
| AHSS College Requirements | | | 3 | AHSS College Requirements | | | 3 |
| AHSS | 111 | Introduction to Global Citizenship | 3 | AHSS | 111 | Introduction to Global Citizenship | 3 |

Existing Curriculum

Proposed Curriculum (*highlight changes*)

| Pref. | Num. | Title | Cr. Hrs. | Pref. | Num. | Title | Cr. Hrs. |
|--|------|---|-----------|--|----------------|--|--------------|
| | | and Diversity | | | | and Diversity | |
| | | Upper Division Credits (300-400 level coursework) | 33 | | | Upper Division Credits (300-400 level coursework) | 33 |
| | | Capstone course in the major GDES 417 UX & UI Design | -- | | | Capstone course in the major GDES 417 UX & UI Design | -- |
| School of Design Requirements | | | 12 | School of Design Requirements | | | 14 |
| <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i> | | | 12 | <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i> | | | 14 |
| ART | 121 | Design I 2D | 3 | ART/ DSGN | 121 | Design I 2D | 3 |
| DSGN | 110 | Creative Thinking | 3 | DSGN | 110 | Creative Thinking | 3 |
| DSGN | 152 | Design Fundamentals II | 3 | DSGN | 152 | Design Fundamentals II | 3 |
| | | | | DSGN | 452 | Design Capstone | 2 |
| | | School of Design Elective - Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline). Contact the School of Design advisor for the approved list of courses. | 3 | | | School of Design Elective – Select 6 credits from the list below. Students are required to complete six credits of elective shops, studios, or history courses in another School of Design discipline. Courses may not include GDES, ART, or ARTH prefix. Contact the School of Design advisor for approval of additional courses. | 6 |
| | | | | ARCH | 241 | Building History I | 3 |
| | | | | ARCH | 341 | Building History II | 3 |
| | | | | ID | 112 | Drafting and Visualization | 2 |
| | | | | ID | 180 | Introduction to Interior Design | 2 |
| | | | | ID | 209 | Human Factors and Behaviors | 3 |
| | | | | ID | 215 | Interior Design Materials | 3 |
| | | | | ID | 216 | Light and Color | 3 |
| | | | | ID | 341 | History of Interior Design I | 3 |
| | | | | ID | 342 | History of Interior Design II | 3 |
| | | | | LA | 101 | Ecology and the Built Landscape | 3 |
| | | | | LA | 132 | Seeing and Drawing the Land | 3 |
| | | | | LA | 231 | Digital Drafting and Mapping the Land | 2 |
| | | | | LA | 232 | Digital Representation | 2 |
| | | | | LA | 242 | People and the Environment | 2 |
| | | | | LA | 251 | Site Analysis | 4 |
| | | | | LA | 252 | Site Planning | 4 |
| Major Requirements | | | 54 | Major Requirements | | | 54 |
| | | ART Elective (Art Studio) | 3 | | | ART Elective (Art Studio) | 3 |
| | | ART/GDES/MCOM (Animation, Photography or Video Media) Elective | 3 | | | ART/GDES/MCOM (Animation, Photography or Video Media) Elective | 3 |
| GDES | 101 | Computer Graphics | 3 | GDES | 101 | Computer Graphics | 3 |
| GDES | 203 | Animation Foundations I | 3 | GDES | 203 | Animation Foundations I | 3 |
| GDES | 207 | Interactive Design I | 3 | GDES | 207 | Interactive Design I | 3 |
| GDES | 209 | Design Research | 3 | GDES | 209 | Design Research | 3 |
| GDES | 216 | Typography | 3 | GDES | 216 | Typography | 3 |
| GDES | 304 | Motion Graphics | 3 | GDES | 304 | Motion Graphics | 3 |
| GDES | 307 | Interactive Design II | 3 | GDES | 307 | Interactive Design II | 3 |
| GDES | 310 | Branding Strategy & Identity Design | 3 | GDES | 310 | Branding Strategy & Identity Design | 3 |
| GDES | 312 | Sustainable Package Design | 3 | GDES | 312 | Sustainable Package Design | 3 |

Existing Curriculum

Proposed Curriculum (highlight changes)

| Prof. | Num. | Title | Cr. Hrs. | Prof. | Num. | Title | Cr. Hrs. |
|--|------|-------------------------------------|-----------|--|----------------|--|--------------|
| GDES OR GDES | 401 | Professional Studio Practice (3) | 3 | GDES OR GDES | 401 | Professional Studio Practice (3) | 3 |
| GDES | 494 | Internship (3) | | GDES | 494 | Internship (3) | |
| GDES | 402 | Portfolio Design | 3 | GDES | 402 | Portfolio Design | 3 |
| GDES | 410 | Data Visualization Design | 3 | GDES | 410 | Data Visualization Design | 3 |
| GDES | 415 | Publication Design | 3 | GDES | 415 | Publication Design | 3 |
| GDES | 417 | UX & UI Design (<i>capstone</i>) | 3 | GDES | 417 | UX & UI Design (<i>capstone</i>) | 3 |
| GDES | 482 | Travel Studies | 3 | GDES | 482 | Travel Studies | 3 |
| | | GDES Graphic Design Elective | 3 | | | GDES Graphic Design Elective | 3 |
| Supporting Coursework | | | 20 | Supporting Coursework | | | 18 |
| ART | 111 | Drawing I (SGR #4) | -- | ART | 111 | Drawing I (SGR #4) | -- |
| ART | 112 | Drawing II | 3 | ART | 112 | Drawing II | 3 |
| ART | 122 | Design II Color | 3 | ART | 122 | Design II Color | 3 |
| ARTH | 211 | History of World Art I | 3 | ARTH | 211 | History of World Art I | 3 |
| ARTH | 212 | History of World Art II | 3 | ARTH | 212 | History of World Art II | 3 |
| ARTH | 312 | History of Graphic Design | 3 | ARTH | 312 | History of Graphic Design | 3 |
| ARTH | 490 | Seminar (History of Modern Design) | 3 | ARTH | 490 | Seminar (History of Modern Design) | 3 |
| DSGN | 140 | Successful Design Student Practices | 2 | DSGN | 140 | Successful Design Student Practices | 2 |
| Electives (<i>Taken as needed to complete any additional degree requirements</i>) | | | 1 | Electives (<i>Taken as needed to complete any additional degree requirements</i>) | | | 1 |
| Academic Requirements: Graphic Design students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses. | | | | Academic Requirements: Graphic Design students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses. | | | |
| Summary of Credits for Graphic Design (B.F.A.) | | | | | | | |
| System General Education Requirements | | | 30 | System General Education Requirements | | | 30 |
| AHSS College Requirements | | | 3 | AHSS College Requirements | | | 3 |
| School of Design Requirements | | | 12 | School of Design Requirements | | | 14 |
| <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i> | | | 12 | <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i> | | | 14 |
| Majors Requirements | | | 54 | Majors Requirements | | | 54 |
| Supporting Coursework | | | 20 | Supporting Coursework | | | 18 |
| Electives (<i>Taken as needed to complete any additional degree requirements</i>) | | | 1 | Electives (<i>Taken as needed to complete any additional degree requirements</i>) | | | 1 |
| Total number of hours required for major | | | 74 | Total number of hours required for major | | | 72 |
| Total number of hours required for degree | | | 120 | Total number of hours required for degree | | | 120 |

7. Explanation of the Change:

In 2015 the School of Design (SOD) was formed bringing together programs in Architecture, Graphic Design, Interior Design, Landscape Architecture, and Studio Art. The School identified 14 credits that would be required by all students within these programs. In addition to ART 121 Design I 2D (3 cr.), DSGN 110 Creative Thinking (3 cr.), DSGN 152 Design Fundamentals II (3 cr.), and an elective shop or studio in another School of Design discipline (3 cr.), programs required DSGN 140 Successful Design Student Practices (2 cr.). The School of Design has identified a need to shift the coursework to provide an experience that will be throughout a student's four years versus freshman level courses and to provide an opportunity for more cross-disciplinary learning.

The following changes have been identified for the Graphic Design major:

- ART 121 Design I 2D (3 cr.) will be cross-listed to the DSGN prefix. This will allow for easier identification of the course as a core requirement within the School of Design curriculum.
- Removed DSGN 152 Design Fundamentals II (3 cr.) and increased the number of elective shop and/or studios in another School of Design discipline from three to six credits. Increasing the number of elective shop or studio credits will bolster the design learning outcomes for students in a cross-disciplinary fashion. Students in Graphic Design will be required to complete six credits of studio courses in the built environment (Architecture, Interior Design, and Landscape Architecture). Students in Architecture, Interior Design and Landscape Architecture will be required to complete six credits from a list of studio/lecture courses within Art, Art History, or Graphic Design
- Replaced DSGN 140 Successful Design Student Practices (2 cr.) with DSGN 452 Design Capstone (2 cr.). As a School, the skills students are receiving in DSGN 140 are skills that they are also gaining in other SOD first year courses. The faculty in DSGN 110 and ART 121 are instilling knowledge of successful student practices and student engagement. Students will benefit more from a collaborative senior student capstone experience – DSGN 452. This capstone studio presents students with an interdisciplinary exploration of a contemporary issue in art and design. The topic of each section will be populated with upper-level undergraduate School of Design students. This course will be linked to the research and creative activity of a faculty lead. Students will draw on disciplinary practices and design foundations to complete a small-group project-based study. This is a way of preparing SOD students for future careers, where designers work collaboratively in the job market.