



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	12/2/2019
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CHRD 710	Clinical Experiences in Play Therapy I	1

**Suggested Short Title: Clinical Exp: Play Therapy I

Course Description
This course is designed to provide introductory clinical experiences in play therapy. Students will demonstrate proficiency in basic play therapy principles, practices, and skills, as well as application of play therapy theory to practice. Parent consultation and special topics in play therapy will be explored.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
CHRD 707	Advanced Play Therapy & Techniques	Pre-Req

Registration Restrictions

None

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? Yes No
- 2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

No course currently exists. The new course is designed to meet credentialing requirements that were adopted by the Association for Play Therapy in July of 2019. For students and practitioners who want to become a Registered Play Therapist, they need to complete this course. The credentialing body for the registered play therapist announced revised education and training requirements which included a system of phases that must be completed. Within each phase, individuals must complete a combination of education hours plus experiential hours in play therapy. The addition of this course allows for completion of the Phase I experiential hours in a supervised environment. CHRD 710 will provide a structured environment for novice clinicians to practice play therapy and receive faculty supervision.
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Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below:

This class will be rotated with other courses within the CHRD program and it will not be offered every semester. Given the number of credits required for a specialization in Clinical

Mental Health and Marriage and Family Counseling (60 credits), a new curriculum rotation will be designed that allows for current specialty courses to be offered less often. Thus, offering this new course will be cost neutral.

3.2. Existing program(s) in which course will be offered: Counseling & Human Resource Development (M.S.) - Clinical Mental Health and Marriage & Family Counseling Specializations

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: 001-Face to Face Term based Instruction

3.5. Term change will be effective: Summer 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 15 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCHD

4.2. Proposed CIP Code: 42.2803

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Staci Born</u> Request Originator	<u>Staci Born</u> Signature	<u>7/16/2019</u> Date
<u>Jay Trenhaile</u> Department Chair	<u>Jay Trenhaile</u> Signature	<u>9/1/2019</u> Date
<u>Jane Hegland</u> School/College Dean	<u>Jane Hegland</u> Signature	<u>10/9/2019</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

In June 2019, the Association for Play Therapy – the credentialing body for the registered play therapist credential, announced revised education and training requirements which included a system of phases that must be completed. Within each phase, individuals must complete a combination of education hours plus experiential hours in play therapy. The addition of this course allows for completion of the Phase I experiential hours in a supervised environment. Essentially, this course provides a structured environment for novice clinicians to practice play therapy and receive faculty supervision. Play Therapy is a well respected treatment modality to use with children and no other Board of Regents school offers the courses to become registered.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size 15
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Staci Born, Assistant Professor, EdD, RPT-S
*Any other faculty or instructor who may also be an RPT-S (Registered Play Therapist – Supervisor)
7. Note whether adequate facilities are available and list any special equipment needed for the course.
The Fishback Preschool will be utilized during times outside of school.
8. Note whether adequate library and media support are available for the course.
The library has adequate resources.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A