

Academic Year 2016-2017 ECE Program K3 Student Teaching Evaluation Data

0=Does not meet; 3=Exceeds; N=31

InTASC	NAEYC Standard 1:	Hi	Low	Average
1	1a. Knows and understands young children's characteristics and needs	3	1	2.7
1	1b. Knows and understands the multiple influences on development and learning	3	1	2.6
1	1c. Uses knowledge of development to create healthy, respectful, supportive, and challenging learning environments (CF-I)	3	1	2.7
InTASC	NAEYC Standard 3:			
2,3,4,5,6,7 and 8	3a. Understands the goals, benefits, and uses of assessment	3	1	2.5
2,3,4,5,6,7 and 8	3b. Knows about and uses observation, documentation, and other appropriate assessment tools and approaches	3	1	2.5
InTASC	NAEYC Standard 4:			
2,3,4,5,6,7 and 8	4a: Understands positive relationships and sup-portive interactions as the foundation of his/her work with children (CF-Col)	3	1	2.8
2,3,4,5,6,7 and 8	4b: Knows and understands effective strategies and tools for early education	3	0.5	2.6
2,3,4,5,6,7 and 8	4c: Uses a broad repertoire of developmentally appropriate teaching/learning approaches (CF-I)	3	0.5	2.5
InTASC	NAEYC Standard 5:			
1	5a: Understands content knowledge and resources in academic disciplines	3	0.5	2.5
1	5b: Knows and uses the central concepts, inquiry tools, and structures of content areas or academic disciplines (CF-Com)	3	0.5	2.4
InTASC	NAEYC Standard 6::			
9 and 10	6b. 1. Attends to classroom duties as instructed by clinical educator (CF-Com)	3	1	2.7
9 and 10	6b. 2. Is punctual and maintains a consistently predictable schedule (CF-Com)	3	1	2.7
9 and 10	6b. 3. Follows school dress code or expectations for professional attire (CF-Com)	3	2	2.7
9 and 10	6b. 4. Accepts alternative views on issues, teaching styles, professional judgments (CF-Com)	3	2	2.7
9 and 10	6b. 5. Is open to feedback and utilizes suggestions to improve skills (CF-Com)	3	1	2.8
9 and 10	6b. 6. Maintains professional confidentiality of family, classroom and school issues (CF-Com)	3	2	2.8
9 and 10	6b. 7. Projects a professional image as an educator (CF-Com)	3	2	2.8
InTASC	DIVERSITY:			
1	1. Adapts instruction for all students, including linguistically and culturally diverse students and students with exceptionalities. (CF-R)	3	0.5	2.4
1	2. Implements lessons, instructions, and/or services connecting with students' experiences and cultures. (CF-R)	3	1	2.5

2,3,4,5,6,7 and 8	3. Exhibits effective communication with students and families in ways that demonstrate sensitivity to cultural and gender differences. (CF-Co)	3	0.5	2.5
2,3,4,5,6,7 and 8	4. Incorporates multiple perspectives in teaching and/or services. (CF-I)	3	1	2.6
2,3,4,5,6,7 and 8	5. Develops a classroom climate that values diversity, which contributes to school climate.	3	1	2.7
9 and 10	6. Employs classroom behaviors that are consistent with the ideas of fairness and the belief that all students can learn.	3	2	2.8