SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Arts, Humanities & Social Sciences / Military Science				
Institution	Division/Department	<u> </u>			
Dennis D. Hedge	-	10/23/2019			
Institutional Ap	Date				
Section 1. Cou	rse Title and Description				
Prefix & No.	Course Title	Credits			
MSL 150	Army Physical Readiness	2			
Course Descript	ion				
	t of a professional curriculum for personnel desiring to become	ome commissioned			
officers in the Ur	ited States Army. It will cover the Army Physical Fitness a	nd Readiness			
Program. Studen	ts will be instructed on the proper planning, preparation, and	d conduct of			
military fitness tr	aining.				
Pre-requisites or	Co-requisites				
Prefix & No.	Course Title	Pre-Req/Co-Req?			
None					
Registration Rest	rictions				
None					
Section 2. Revi	ew of Course				
2.1. Was the cou	rse first offered as an experimental course? □ Yes ⊠ No				

- 2.2. Will this be a unique or common course?

☑ Unique Course

Prefix & No.	Course Title	Credits
MSL 101	Introduction to the Army and Critical Thinking	1
PE 100	Activity Courses	1

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course differs from these two in that it focuses specifically on the Army Physical Readiness Training (APRT) program. This experience represents essential professional training for potential Army officers and will enable new Army ROTC students to become mentally and physically prepared for the rigors of military training.

Section 3. Other Course Information

- 3.1. Are there instructional staffing impacts?
 - ☑ No. Schedule Management, explain below: Army ROTC / Military Science will assign instructional personnel to incorporate the proposed course into its annual curriculum.
- 3.2. Existing program(s) in which course will be offered: Military Science
- **3.3. Proposed instructional method by university:** P Physical Education Activity
- **3.4. Proposed delivery method by university:** 001 Face to Face Term Based Instruction
- **3.5. Term change will be effective:** Fall 2020
- **3.6. Can students repeat the course for additional credit?** \square Yes, total credit limit: ⊠ No

3.8 3.9 any and 3.1 <u>Se</u> <u>Af</u> 4.1	. Will section enrollme . Will this course equal y other unique or commod the Course Inventory 0. Is this prefix approvention 4. Departmentiairs) . University Departmenters . Proposed CIP Code: Is this a new CIP code		⊠ No for degree completion) with stem database in Colleague by University Academic T		
Armando Canales		Armando Canales	9/30/2019		
Reque	est Originator	Signature	Date		
Stephen Sewell		Stephen Sewell	9/30/2019		
	tment Chair	Signature	Date		
Jason Zimmerman		Jason Zimmerman	9/30/2019		
	l/College Dean	Signature	Date		
 Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum. A growing number of students who show interest in the Army ROTC program do not possess the required military fitness to attain successfully meet the program's standards. This course is designed to prepare ROTC for the rigors of military training. It will develop basic military skills such as marching, running, swimming, jumping, lifting, vaulting, climbing, and crawling. Note whether this course is: □ Required ☒ Elective In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? 					
4.	None 4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. N/A				
5.	5. Desired section size 30				
6.	 Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s). Captain Armando Canales, B.S., Assistant Professor 				
7.	7. Note whether adequate facilities are available and list any special equipment needed for the course. Course activities will take place in DePuy Military Hall, the Performing Arts Center (PAC) parking lot, and the Sanford Jackrabbit Athletic Complex (SJAC). Army ROTC already uses these spaces for regular physical training.				
8.	Note whether adequate library and media support are available for the course.				

No impact on library or media resources.

- 9. Will the new course duplicate courses currently being offered on this campus? \square Yes \boxtimes No
- 10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A