

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Human Development & Family Services (A.S.)
CIP CODE:	19.0701
UNIVERSITY DEPARTMENT:	Counseling & Human Development
UNIVERSITY DIVISION:	Education & Human Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

		Dennis D. Hedg	ge			10/23/2019					
		Vice President of Academ	ic Affair	s or	Date						
	President of the University										
1. This modification addresses a change in:											
	\boxtimes Total credits required within the di				Total						
	Total credits of elective course wor				□ Total credits required for program						
	$\square \text{Program name}$				\Box Existing specialization						
	$\Box \text{CIP Code}$				 Other (explain below) 						
	- -		1 4 1 .			(explain below)					
	2.	Effective date of change: 2020-202									
	3.	Program Degree Level: Associate		helor's		Master's Doctoral					
	4.	Category: Certificate Specializ				Major 🗵					
	5.	If a name change is proposed, the	change v	will occ	ur:						
		\Box On the effective date for all stude	nts								
		\Box On the effective date for students	new to t	the prop	ram (en	rolled students will graduate from					
	\Box On the effective date for students new to the program (enrolled students will graduate from existing program)										
	Proposed new name:										
	6. Primary Aspects of the Modification:										
	0.	Existing Curriculum		Proposed Curriculum (Highlight Changes)							
Pref	Num	Title	Cr Hrs	Pref	Num	Title	Cr Hr				
		ral Requirements	24		System General Requirements		24				
ENGL	101	Composition I (SGR #1)	3	ENGL		Composition I (SGR #1)	3				
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1)	3				
SPCM	101	Fundamentals of Speech (SGR #2)	3	SPCM		Fundamentals of Speech (SGR #2)	3				
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3				
SOC	100	Introduction to Sociology (SGR #3)	3	SOC	100	Introduction to Sociology (SGR #3)	3				
		SGR #4	3			SGR #4	3				
		SGR #5	3			SGR #5	3				
		SGR #6	3			SGR #6	3				
	Iajor Requirements		23		Major Requirements		26				
HDFS	150	Early Experience	2	HDFS	150	Early Experience	2				
				HDFS	<mark>210</mark>	Lifespan Development	<mark>3</mark>				

Existing Curriculum				Proposed Curriculum (Highlight Changes)						
Pref	Num	Title	Cr Hrs	Pref	Num	Title	Cr Hrs			
HDFS	227	Childhood	3	HDFS	227	Childhood	3			
HDFS	241	Family Relations	3	HDFS	241	Family Relations	3			
HDFS	250	Human Sexuality	3	HDFS	250	Human Sexuality	3			
HDFS	237	Adolescence	3	HDFS	237	Adolescence	3			
HDFS	247	Adulthood	3	HDFS	247	Adulthood	3			
HDFS	255	Program Design	3	HDFS	255	Program Design	3			
HDFS	281	Family Theories	3	HDFS	281	Family Theories	3			
HDFS	292	Special Topics	7	HDFS	292	Special Topics	7			
Supporting Coursework			6	Supporting Coursework			<mark>3</mark>			
GERO	201	Introduction to Gerontology	3	GERO	201	Introduction to Gerontology	3			
PSYC	267	Psychology of Personal Adjustment	3	<mark>PSYC</mark>	<mark>267</mark>	Psychology of Personal Adjustment	<mark>3</mark>			
Summary of Credits Agricultural Systems Technology (B.S.)										
System General Requirements			24	System General Requirements			24			
Major Requirements			23	Major Requirements			<mark>26</mark>			
Supporting Coursework			6	Supporting Coursework			<mark>3</mark>			
Elective	Electives			Electives			7			
Total number of hours required for major			29	Total number of hours required for major			29			
Total number of hours required for degree			60	Total number of hours required for degree			60			

7. Explanation of the Change:

PSYC 267 Psychology of Personal Adjustment is a course that has been discontinued and is no longer offered through South Dakota State University. The Lifespan class provides an appropriate alternative as it requires study of the changes that take place during an individual's life, from conception till death. Emphases on theory, psychosocial, biosocial, and cognitive development.