

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

| UNIVERSITY: | SDSU |
|-------------------------------|--|
| CURRENT PROGRAM TITLE: | Human Development & Family Services (A.S.) |
| CIP CODE: | 19.0701 |
| UNIVERSITY DEPARTMENT: | Counseling & Human Development |
| UNIVERSITY DIVISION: | Education & Human Sciences |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

| | | Dennis D. Hedg | ge | | | 10/23/2019 | | | | | |
|---|--|--|-----------|---|---|------------------------------------|----------------|--|--|--|--|
| | | Vice President of Academ | ic Affair | s or | Date | | | | | | |
| | President of the University | | | | | | | | | | |
| | | | | | | | | | | | |
| 1. This modification addresses a change in: | | | | | | | | | | | |
| | \boxtimes Total credits required within the di | | | | Total | | | | | | |
| | Total credits of elective course wor | | | | □ Total credits required for program | | | | | | |
| | $\square \text{Program name}$ | | | | \Box Existing specialization | | | | | | |
| | $\Box \text{CIP Code}$ | | | | Other (explain below) | | | | | | |
| | - - | | 1 4 1 . | | | (explain below) | | | | | |
| | 2. | Effective date of change: 2020-202 | | | | | | | | | |
| | 3. | Program Degree Level: Associate | | helor's | | Master's Doctoral | | | | | |
| | 4. | Category: Certificate Specializ | | | | Major 🗵 | | | | | |
| | 5. | If a name change is proposed, the | change v | will occ | ur: | | | | | | |
| | | \Box On the effective date for all stude | nts | | | | | | | | |
| | | \Box On the effective date for students | new to t | the prop | ram (en | rolled students will graduate from | | | | | |
| | \Box On the effective date for students new to the program (enrolled students will graduate from existing program) | | | | | | | | | | |
| | Proposed new name: | | | | | | | | | | |
| | 6. Primary Aspects of the Modification: | | | | | | | | | | |
| | 0. | Existing Curriculum | | Proposed Curriculum (Highlight Changes) | | | | | | | |
| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hr | | | | |
| | | ral Requirements | 24 | | System General Requirements | | 24 | | | | |
| ENGL | 101 | Composition I (SGR #1) | 3 | ENGL | | Composition I (SGR #1) | 3 | | | | |
| ENGL | 201 | Composition II (SGR #1) | 3 | ENGL | 201 | Composition II (SGR #1) | 3 | | | | |
| SPCM | 101 | Fundamentals of Speech (SGR #2) | 3 | SPCM | | Fundamentals of Speech (SGR #2) | 3 | | | | |
| PSYC | 101 | General Psychology (SGR #3) | 3 | PSYC | 101 | General Psychology (SGR #3) | 3 | | | | |
| SOC | 100 | Introduction to Sociology (SGR #3) | 3 | SOC | 100 | Introduction to Sociology (SGR #3) | 3 | | | | |
| | | SGR #4 | 3 | | | SGR #4 | 3 | | | | |
| | | SGR #5 | 3 | | | SGR #5 | 3 | | | | |
| | | SGR #6 | 3 | | | SGR #6 | 3 | | | | |
| | Iajor Requirements | | 23 | | Major Requirements | | 26 | | | | |
| HDFS | 150 | Early Experience | 2 | HDFS | 150 | Early Experience | 2 | | | | |
| | | | | HDFS | <mark>210</mark> | Lifespan Development | <mark>3</mark> | | | | |

| Existing Curriculum | | | | Proposed Curriculum (Highlight Changes) | | | | | | |
|---|-----------|-----------------------------------|--------|---|------------------|-----------------------------------|-----------------|--|--|--|
| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs | | | |
| HDFS | 227 | Childhood | 3 | HDFS | 227 | Childhood | 3 | | | |
| HDFS | 241 | Family Relations | 3 | HDFS | 241 | Family Relations | 3 | | | |
| HDFS | 250 | Human Sexuality | 3 | HDFS | 250 | Human Sexuality | 3 | | | |
| HDFS | 237 | Adolescence | 3 | HDFS | 237 | Adolescence | 3 | | | |
| HDFS | 247 | Adulthood | 3 | HDFS | 247 | Adulthood | 3 | | | |
| HDFS | 255 | Program Design | 3 | HDFS | 255 | Program Design | 3 | | | |
| HDFS | 281 | Family Theories | 3 | HDFS | 281 | Family Theories | 3 | | | |
| HDFS | 292 | Special Topics | 7 | HDFS | 292 | Special Topics | 7 | | | |
| Supporting Coursework | | | 6 | Supporting Coursework | | | <mark>3</mark> | | | |
| GERO | 201 | Introduction to Gerontology | 3 | GERO | 201 | Introduction to Gerontology | 3 | | | |
| PSYC | 267 | Psychology of Personal Adjustment | 3 | <mark>PSYC</mark> | <mark>267</mark> | Psychology of Personal Adjustment | <mark>3</mark> | | | |
| Summary of Credits Agricultural Systems Technology (B.S.) | | | | | | | | | | |
| System General Requirements | | | 24 | System General Requirements | | | 24 | | | |
| Major Requirements | | | 23 | Major Requirements | | | <mark>26</mark> | | | |
| Supporting Coursework | | | 6 | Supporting Coursework | | | <mark>3</mark> | | | |
| Elective | Electives | | | Electives | | | 7 | | | |
| Total number of hours required for major | | | 29 | Total number of hours required for major | | | 29 | | | |
| Total number of hours required for degree | | | 60 | Total number of hours required for degree | | | 60 | | | |

7. Explanation of the Change:

PSYC 267 Psychology of Personal Adjustment is a course that has been discontinued and is no longer offered through South Dakota State University. The Lifespan class provides an appropriate alternative as it requires study of the changes that take place during an individual's life, from conception till death. Emphases on theory, psychosocial, biosocial, and cognitive development.