## Bachelor of Science in Arts, Humanities and Social Sciences

Major: Sociology

## Specialization: Teaching

## 2019-2020 Sample 4-Year Plan

## Total Degree Requirements: 120 credits

| Student | Student ID\# |  | Student Phone \# |
| :---: | :---: | :---: | :---: |
| Advisor | Minimum GPA | 2.5 | Minor/Career Interest(s) |

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the Undergraduate Catalog.
First Year
Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SOC 284 | Investigating the Social World |  | 3 |  |  |
| ACS 119 | First Year Seminar | Suggested. | 2 |  |  |
| ENGL 101 | Composition I (SGR \#1) | p. Placement; Grade of C or higher required. | 3 |  |  |
| SGR \#4 | Arts and Humanities/Diversity | SGR \#4 satisfied by coursework from 2 different disciplines or 2 classes from a modern language sequence. | 3-4 |  |  |
| SGR \#6 | Natural Sciences |  | 3-4 |  |  |
|  |  | Total Credit Hours | 14-16 |  |  |

Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| SOC 100 | Introduction to Sociology (SGR \#3) |  | 3 |  |  |
| ENGL 201 | Composition II (SGR \#1) | p. ENGL 101 | 3 |  |  |
| SGR \#4 | Arts and Humanities/Diversity | SGR \#4 satisfied by coursework from 2 <br> different disciplines or 2 classes from a <br> modern language sequence. | $3-4$ |  |  |
| SGR \#5 | Mathematics | p. Placement; Grade of C or higher <br> required. | 3 |  |  |
| SGR \#6 | Natural Sciences |  | Total Credit Hours | $15-17$ |  |
|  |  |  |  |  |  |

## Second Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDFN 101 | Explore Teaching and Learning |  | 1 |  |  |
| SOC 307 | Research Methods I |  | 3 |  |  |
| SOC Elective |  | Recommend SOC 283 | 3 |  |  |
| Natural Science Elective |  |  | 3-4 |  |  |
| SGR \#3 | Social Sciences/Diversity | SGR \#3 satisfied by coursework from 2 different disciplines. CJUS 201 or ANTH 210 recommended. | 3 |  |  |
| SPCM 101 | Fundamentals of Speech (SGR \#2) | Grade of C or higher required. | 3 |  |  |
|  |  | Total Credit Hours | 16-17 |  |  |
| Spring |  |  |  |  |  |
| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| SOC 308 | Research Methods II | Recommend preparatory course SOC 307 | 3 |  |  |
| SOC Elective |  |  | 9 |  |  |
| AIS 211 | South Dakota American Indian Culture and Education |  | 3 |  |  |
| General Electives |  |  | 2-3 |  |  |

Information Subject to Change. This is not a contract.
p. $=$ Course Prerequisite $\mathrm{c} .=$ Course Corequisite Semester: $\mathrm{F}=$ Fall, $\mathrm{S}=$ Spring, $\mathrm{SU}=$ Summer

South Dakota State University

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  | Total Credit Hours | $17-18$ |  |

## Third Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| EDFN 351 | Teaching and Learning I | c. EDFN 475; Teaching, Learning and <br> Leadership department consent required. | 1 |  |  |
| EDFN 475 | Human Relations | Teaching, Learning and Leadership <br> department consent required. | 3 |  |  |
| SOC 403 | Sociological Theory | p. SOC 100 or 150 | 3 | F |  |
| SOC Elective |  | Recommend SOC 350 | 3 |  |  |
| SOC Elective |  | $300-400$ level course recommended. | 3 |  |  |
| General Electives |  | Taken as needed to reach 120 credits. | $0-3$ |  |  |
|  | Total Credit Hours | $15-18$ |  |  |  |

## Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| EDFN 352-352L | Teaching and Learning II and Lab | p. EDFN 351; Teaching, Learning and <br> Leadership department consent required. | 5 |  |  |
| SOC 489 | Capstone | p. SOC 307, SOC 308; Capstone | 3 |  |  |
| General Electives |  | Taken as needed to reach 120 credits. | $9-10$ |  |  |
|  |  | Total Credit Hours | $17-18$ |  |  |

Fourth Year
Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| EDFN 453-453L | Teaching and Learning III and Lab | p. EDFN 352; Teaching, Learning and <br> Leadership department consent required. | 7 |  |  |
| SEED 415 | 7-12 Social Science Methods |  | 3 |  |  |
| SEED 450 | 7-12 Reading and Content Literacy | p. Teaching, Learning and Leadership <br> department consent required. | 2 |  |  |
|  |  | Total Credit Hours | 12 |  |  |

## Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| EDFN 454 | Teaching and Learning IV | p. EDFN 453; Teaching, Learning and <br> Leadership department consent required. | 11 |  |  |
| SEED 456 | Capstone/Action Research | c. EDFN 454 | 1 |  |  |
|  |  |  | Total Credit Hours | 12 |  |

## Comments/Notes

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the Honors program requirements.
As part of the College of Arts, Humanities and Social Sciences, students in this program must complete/earn:

- a minimum of 33 upper division credits (300-400 level courses)
- a capstone course in the major
- a designated diversity, equity, and inclusion course - AHSS 111 (or AIS 211 for teaching specialization students only)
- a grade of C or better is required in SPCM 101, ENGL 101, SGR \#5 Mathematics, and in all education coursework
- a minor, second major, or teaching specialization
- Natural Sciences Coursework: 10+ credits in any two lab sciences; must include two prefixes.

Testing into a higher-level language course may reduce time to graduation. To begin coursework above the 101 level, take the free modern language placement test at https://www.sdstate.edu/modern-languages-global-studies/mfl-placement-information Students with any modern language experience are strongly encouraged to complete the placement test

