

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Site Request

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Post-Graduate Clinical Nurse
	Leader Certificate
NEW SITE(S):	Online
INTENDED DATE OF IMPLEMENTATION:	2019-2020 Academic Year
CIP CODE:	51.3801
UNIVERSITY DEPARTMENT:	Graduate Nursing
UNIVERSITY DIVISION:	Graduate School

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



What is the need for offering the program at the new physical site or through distance delivery?

South Dakota State University (SDSU) requests authorization to offer the Post-Graduate Clinical Nurse Leader (CNL) Certificate online. The Post-Graduate Clinical Nurse Leader certificate program prepares graduates to apply micro and macro system theories to demonstrate CNL competencies required to oversee the care coordination of a distinct group of patients or direct patient care in complex situations. The CNL utilizes evidence-based practice to ensure that patients benefit from the latest innovations in care delivery, and functions as part of an interdisciplinary team by communicating, planning, and implementing care directly with other health care professionals, including physicians, pharmacists, social workers, clinical nurse specialists and nurse practitioners. Individuals who have earned a Master's in Nursing degree from SDSU or any other CCNE or NLNAC accredited nursing program are eligible to apply for the Post-Graduate Clinical Nurse Leader Certificate program.

The plan of study consists of online courses from the well-established Master of Science in Nursing – Clinical Nurse Leader Specialization program, i.e., courses delivered entirely using the institutional delivery method code 018 (Internet Synchronous). This delivery method ensures flexible student accessibility given that graduate nursing students are employed at least half time and live in locations across the state, region and nation.

The master's in nursing CNL specialization was implemented in 2004 to meet the advanced clinical management needs at hospital institutions. The practice partners at SDSU College of

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https://www.aacnnursing.org/CNL/About/FAQs

Nursing continue to support this role; nationally the care transformation resulting from the CNL role is highlighted.²

SDSU's *Imagine 2023* strategic plan³ has identified numerous goals and strategies that support delivery of an online certificate. The certificate helps to "Attain academic excellence" (Goal: Achieve Excellence Through Transformative Education). Specifically, it will:

- 1b. Develop and grow high-quality and distinct academic programs designed to meet the needs of diverse students and market demands;
- 1c. Increase programs offered which use a diversity of delivery methods, times, (or scheduling) and locations.

SDSU will not require additional resources.

1. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If "yes," identify the institutions and programs and explain why authorization is requested.

No other Regental university offers a similar program.

2. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates (*replace "XX" in the table with the appropriate year*).

SDSU anticipates students enrolling in the Post-Graduate Clinical Nurse Leader Certificate may have been College of Nursing undergraduates or MS students, however, some may be entirely new to the University. As seen in the table below, the certificate is expected to attract 2-3 students per year through online delivery. Certificate students join currently enrolled master's in nursing students in sequential coursework. The certificate is intended for individuals already in the workforce to receive new training to enhance their advanced nursing role in the institutional setting.

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
Estimates	FY 20	FY 21	FY 22	FY 23
Students new to the university	2	2	3	3
Students from other university programs	0	0	0	0
=Total students in the program at the site	2	4	5	6
Program credit hours (major courses)**	6	28	31	42
Graduates		2	2	3

^{*}Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

3. What is the perceived impact of this request on existing programs in the Regental system?

² https://www.healthleadersmedia.com/nursing/new-clinical-nurse-leader-role-benefits-patient-care-and-quality

³ https://www.sdstate.edu/imagine-2023-aspire-discover-achieve

No negative impact is expected.

4. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

	Credit	Credit hours currently available from this university	Credit hours currently available from other universities available	Credit hours new to this
Post-Graduate Clinical Nurse Leader Certificate	hours	online	online	university
Required Courses	14	14	0	0
Total, Degree with Proposed Major	14	14	0	0

^{*}If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

Core requirements:

Prefix & #	Title	Credit Hours
NURS 645	Clinical Nurse Leader I- Improvement Science: A Microsystem	5
	Approach	
NURS 646	Clinical Nurse Leader II-Clinical Immersion and Capstone	6
	Project	
NURS 860	Healthcare Operations and Financial Management for Nurse	3
	Managers	
	Total Credit Hours Required	14

5. How will the university provide student services comparable to those available for students on the main campus?

The College of Nursing (CON) employs a full-time Assistant Director of Nursing Student Services, Graduate Nursing who serves as connection and advising contact for the distance students. Additionally, a faculty member is designated as the Clinical Nurse Leader Specialization Coordinator offering yet another layer of support and advisement for distance students. Connection methods such as CON polycom or D2L Zoom offer the synchronous face to face meetings as needed.

6. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

The Master of Science in Nursing program is accredited every 10 years by the Collegiate Commission on Colleges of Nursing (CCNE). The next visit is 2021 at which time all College of Nursing programs, i.e., undergraduate and graduate, will be reviewed. The Post-Graduate Clinical Nurse Leader Certificate is not required to be part of the CCNE review.

7. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

No.

8. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.

No additional resources are needed to deliver this certificate. Tuition revenue generated from online tuition will be self-support tuition and will adequately fund the program. The courses offered in the Post-Graduate Certificate are also utilized in the M.S. in Nursing – Clinical Nurse Leader Specialization.