

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Certificate

| UNIVERSITY: | SDSU |
|----------------------------------|----------------------------------|
| TITLE OF PROPOSED CERTIFICATE: | Bioprocessing Sciences |
| INTENDED DATE OF IMPLEMENTATION: | 2019-2020 Academic Year |
| PROPOSED CIP CODE: | 14.4501 |
| UNIVERSITY DEPARTMENT: | College of Agriculture, Food and |
| | Environmental Sciences |
| UNIVERSITY DIVISION: | College of Agriculture, Food and |
| | Environmental Sciences |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Barry H. Durn

Institutional Approval Signature President or Chief Academic Officer of the University

5/13/2019 Date

1. Is this a graduate-level certificate or undergraduate-level certificate? Undergraduate Certificate ⊠ Graduate Certificate □

2. What is the nature/purpose of the proposed certificate?

The Certificate in Bioprocessing Sciences will provide students with a value-added credential that supplements their major field of study by enhancing their professional skill set to serve the large bioprocessing industries in South Dakota and the region. Bioprocessing is a broad term encompassing the research, development, manufacturing, and commercialization of products prepared from or used by biological systems, including food, feed, fuels, and biopharmaceuticals, as well as remediation of environmental waste. The certificate will support SDSU's mission of providing engaging instruction that contributes to workforce development in South Dakota and the region.

The Bioprocessing Sciences Certificate supports the mission of SDSU as provided in SDCL 13-58-1: *The legislature established South Dakota State University as the Comprehensive Land-Grant University to meet the needs of the State and region by providing undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in agriculture, aviation, education, engineering, human sciences, nursing, pharmacy, and other courses or programs as the Board of Regents may determine.* Bioprocessing industries are expanding in South Dakota, and a skilled labor force is required to support the development and manufacturing of biobased products, such as biofuels, soy-based food products, and feed for farm-based aquaculture.

SDSU does not request new state resources for the proposed certificate.

3. Provide a justification for the certificate program, including the potential benefits to students and potential workforce demand for those who graduate with the credential.

Bioprocessing technologies are used in a variety of industries ranging from renewable fuels, food and drink products, pharma- and nutraceuticals, and environmental remediation of wastes. This certificate will combine courses from several disciplines to enhance the student's knowledge of these technologies and provide hands-on experiences with their applications, thus helping to prepare students for career opportunities in the bioprocessing industries. The SD Department of Labor has projected strong growth (12.1 to 14.8%) in industry employment for the period 2016 to 2026 in the areas of professional, scientific and technical services; chemical manufacturing; and waste management and remediation services.¹ Students majoring in disciplines related to agriculture, engineering, and other STEM areas are particularly encouraged to work towards a Certificate in Bioprocessing Sciences to enhance their preparation and employability for a career related to bioprocessing.

Bioprocessing is integral to several large industries in South Dakota and the region. South Dakota and the neighboring states of Minnesota, Iowa, and Nebraska account for four of the top six states in the U.S. for ethanol production capacity.² Additionally, bio-based processing significantly enhances the value of and demand for some of the most economically important commodities produced in South Dakota, including corn and soybeans.

Future employees and their employers in the bioprocessing industries will benefit from this certificate. Students will have an enhanced skill-set that combines basic knowledge of how bioprocessing technologies work and how to apply them in the commercial manufacturing of biobased products. Students completing the certificate will have a clearer understanding of how their chosen major can fill workforce needs in the bioprocessing industries.

4. Who is the intended audience for the certificate program?

A. Is the intent of certificate best described as a *stand-alone credential* option for students not seeking additional credentials (i.e., bachelor's or master's degree), a *value-added credential* that supplements a student's major field of study, or a *stackable credential* with credits that apply to a higher level credential (i.e., associate, bachelor's, or master's degree)? If all the credits in the certificate apply to program requirements in any associate, bachelor's, or graduate program, please list them.

The certificate is intended to serve as a value-added credential that will supplement the bachelor's degree of several majors in agriculture, engineering, and natural sciences.

¹ SD Dept. of Labor & Regulation (2018). 2017 Annual Workforce Report. Available at <u>https://dlr.sd.gov/lmic/menu_publications.aspx</u>

² US Energy Information Administration. (June, 2017). *Today in Energy*. Available at: <u>https://www.eia.gov/todayinenergy/detail.php?id=31832</u>.

The intended audience includes students who wish to pursue careers related to one of the bioprocessing industries. Students majoring in several disciplines at SDSU already take some relevant coursework, but might be unaware of complementary courses offered in other disciplines and unaware of career opportunities related to bioprocessing. This certificate provides a pathway for students to supplement major coursework with courses from other disciplines into a formal credential that will prepare them to enter the bioprocessing workforce.

B. What are the majors/degree programs from which students would likely enroll in the certificate program?

Students majoring in Agricultural and Biosystems Engineering, Agricultural Systems Technology, Biotechnology, Dairy Manufacturing, Food Science, Mechanical Engineering, Microbiology, and Operations Management are the primary target audience. Students with one of these majors supplemented by the Bioprocessing Sciences Certificate will have a competitive advantage in the bioprocessing job marketplace.

5. List the courses required for completion of the certificate in the table below (if any new courses are proposed for the certificate, please attach the new course requests to this form):³

| | | | | New |
|-------------|-----------------|--|-------|-----------|
| Prefix | Number | Course Title | Hours | (yes, no) |
| MICR | 231-231L | General Microbiology and Lab (4) | 4 | No |
| OR | | | | |
| MICR | 233-233L | Introductory Microbiology and Lab (4) | | |
| | | | | |
| Select two | or more of th | he following: | | |
| ABE | 343-343L | Engineering Properties of Biological Materials and | 3 | No |
| | | Lab | | |
| ABE | 444-444L | Unit Operations of Biological Materials Processing | 4 | No |
| | | and Lab | | |
| AST | 443-443L | Food Processing and Engineering Fundamentals | 3 | No |
| ME | 311 | Thermodynamics I (3) | 3 | No |
| OR | | | | |
| ME | 314 | Thermodynamics (3) | | |
| ME | 416 | Renewable Energy Systems | 3 | No |
| MICR | 450 | Applications of Microbiology and Biotechnology | 3 | No |
| OM | 240 | Decision Making Processes in Management | 3 | No |
| | | | | |
| Select from | m the following | ng to total 12 credits. | | |
| ABE | 411* | Design Project III | 2 | No |
| GE | 425 | Occupational Safety and Health Management | 3 | No |
| MICR | 311-311L | Food Microbiology and Lab | 4 | No |
| MICR | 332 | Microbial Physiology | 2 | No |
| MICR | 332L | Microbial Physiology Lab | 2 | No |
| MNET | 231-231L | Manufacturing Processes I and Lab | 3 | No |

³ Regental system certificate programs typically are a subset of the curriculum offered in degree programs, include existing courses, and involve 9-12 credits for completion. Deviations from these guidelines require justification and approval.

| | | | Credit | New |
|--|--------------|---|--------|-----------|
| Prefix | Number | Course Title | Hours | (yes, no) |
| NUTR | 426-426L | Production of Wine, Beer and Spirits and Lab | 3 | No |
| OM | 425 | Production Operations and Management ⁴ | 3 | No |
| XXX | 494* | Internship | 1-2 | No |
| XXX | 498* | Undergraduate Research | 1-2 | No |
| *Must be relevant to bioprocessing and approved by | | | | |
| program | coordinator. | | | |
| | | Total Doguirament | 10 | |

Total Requirement 12

A. List any prerequisites for the courses above.

| Course Title | Prerequisite |
|--|--|
| ME 311 Thermodynamics I | PHYS 211 [SGR #6] + EM 215 |
| ME 314 Thermodynamics | PHYS 211 [SGR #6] + MATH 125 [SGR #5] |
| ME 416 Renewable Energy Systems | ME 311, ME 314, or PHYS 341 |
| MICR 231-231L General Microbiology & Lab | CHEM 106 [SGR #6] or CHEM 112 [SGR #6] |
| MICR 233-233L Introductory Microbiology & | BIOL 151 [SGR #6] + 6 credits of CHEM [SGR |
| Lab | #6] |
| MICR 311-311L Food Microbiology & Lab | MICR 231 [SGR #6] or MICR 233 |
| MICR 332 Microbial Physiology | MICR 231 [SGR #6] or MICR 233 |
| MICR 450 Applications of Microbiology and | MICR 231 [SGR #6] or MICR 233 |
| Biotechnology | |
| NUTR 426-426L Production of Wine, Beer and | Registration Restriction - Participants must be 21 |
| Spirits and Lab | years of age or older to enroll |
| OM 240 Decision Making Processes in | MATH 121 [SGR #5] |
| Management | |
| OM 425 Production & Operations Management | STAT 281 [SGR #5] or STAT 381 |

The following courses include prerequisite requirements:

B. Certificate programs are typically are a subset of the curriculum offered in degree programs, include existing courses, and involve 9-12 credits for completion (including prerequisites). If the certificate includes new courses or more than 12 credit hours (including prerequisites), provide justification below.

The certificate consists of existing courses. Several of the courses have prerequisites; however, the prerequisites in question are typically taken during students' general education coursework and will have little effect on the students pursuing the certificate. In addition, the elective courses align closely to the program requirements for the primary audience. It is likely those electives would be completed by students in majors in which they would already be taking the prerequisites.

6. Student Outcome and Demonstration of Individual Achievement.⁵

⁴ Minor course modification will revise OM 425 Production and Operations Management to remove MNET 367-367L Production Strategy & Lab as prerequisite effective fall 2019.

⁵ Board Policy 2:23 requires certificate programs to "have specifically defined student learning outcomes."

A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation? *The knowledge and competencies should be specific to the program and not routinely expected of all university graduates.*

Students completing this certificate program will be able to:

- Understand how cells or cellular components of biomaterials can be grown to produce commercial quantities of desired raw products (upstream bioprocessing).
- Understand and use biomass separation techniques to extract desired product from cell debris (downstream bioprocessing).
- Apply bioprocessing principles (e.g., fermentation, heat, mass, and energy transfer) to manufacturing of renewable energy and commercial bioproducts or to management of environmental waste.
- Apply principles of quality control, operations efficiency, project management, and safety to manufacturing of bio-based products.
- **B.** Complete Appendix A Outcomes using the system form. *Outcomes discussed below should be the same as those in Appendix A.*

See Appendix A.

7. Delivery Location.⁶

A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., UC Sioux Falls, Capital University Center, Black Hills State University-Rapid City, etc.) or deliver the entire program through distance technology (e.g., as an on-line program)?

| | Yes/No | Intended Start Date |
|-----------|--------|-------------------------|
| On campus | Yes | 2019-2020 Academic Year |

| | Yes/No | If Yes, list location(s) | Intended Start Date |
|------------|--------|--------------------------|---------------------|
| Off campus | No | | |

| | Yes/No | If Yes, identify delivery methods ⁷ | Intended Start Date |
|--------------------------|--------|--|---------------------|
| Distance Delivery | No | | |
| (online/other distance | | | |
| delivery methods) | | | |

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the certificate through distance learning (e.g., as an on-line program)?⁸

⁶ The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

⁷ Delivery methods are defined in <u>AAC Guideline 5.5</u>.

⁸ This question responds to HLC definitions for distance delivery.

| | Yes/No | If Yes, identify delivery methods | Intended Start Date |
|------------------------|--------|-----------------------------------|---------------------|
| Distance Delivery | No | | |
| (online/other distance | | | |
| delivery methods) | | | |

The courses in the Bioprocessing Sciences Certificate are not available online.

8. Cost, Budget, and Resources: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed certificate. *Address off-campus or distance delivery separately*.

The courses for the certificate all currently exist at SDSU. New resources are not requested.

Appendix A Certificate in Bioprocessing Sciences – Student Learning Outcomes

| | Required | | | Must com | plete two of the | se courses | | |
|--|----------|-----------|-----------|-----------|------------------|------------|----------|--------|
| | MICR | ABE 343/L | ABE 444/L | AST 443/L | ME 311 or | ME 416 | MICR 450 | OM 240 |
| | 231/L or | | | | ME 314 | | | |
| | MICR | | | | | | | |
| Student Outcomes | 233/L | | | | | | | |
| 1. Understand how cells or cellular components of | | | | | | | | |
| biomaterials can be grown to produce commercial | Х | | | | | | Х | |
| quantities of desired raw products (upstream | | | | | | | | |
| bioprocessing). | | | | | | | | |
| 2. Understand and use biomass separation techniques | | | | | | | | |
| to extract desired product from cell debris | Х | Х | Х | | | | Х | |
| (downstream bioprocessing). | | | | | | | | |
| 3. Apply bioprocessing principles (e.g., fermentation, | | | | | | | | |
| heat, mass, and energy transfer) to manufacturing of | | Х | Х | Х | Х | Х | Х | |
| renewable energy and commercial bioproducts or to | | | | | | | | |
| management of environmental waste. | | | | | | | | |
| 4. Apply principles of quality control, operations | | | | | | | | |
| efficiency, project management, and safety to | Х | | | Х | | | | Х |
| manufacturing of bio-based products. | | | | | | | | |

| | | | | Elec | tives | | | |
|--|---------|--------|-------|-------|-------|-------|--------|---------|
| | ABE 411 | GE 425 | MICR | MICR | MNET | NUTR | OM 425 | XXX 494 |
| Student Outcomes | | | 311/L | 332/L | 231/L | 426/L | | or 498 |
| 1. Understand how cells or cellular components can | | | | | | | | |
| be grown to produce commercial quantities of desired | | | | Х | | | | |
| raw products (upstream bioprocessing). | | | | | | | | |
| 2. Apply biomass separation techniques to extract | | | | | | | | |
| desired product from cell debris (downstream | Х | | | Х | | Х | | Х |
| bioprocessing). | | | | | | | | |
| 3. Apply bioprocessing principles (e.g., fermentation, | | | | | | | | |
| heat, mass, and energy transfer) to manufacturing of | Х | | Х | | Х | Х | | Х |
| renewable energy and commercial bioproducts or to | | | | | | | | |
| management of environmental waste. | | | | | | | | |
| 4. Apply principles of quality control, operations | | X | | | | | | |
| efficiency, project management, and safety to | Х | | Х | | Х | Х | Х | Х |
| manufacturing of bio-based products. | | | | | | | | |