



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

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|-------------------------------|---|
| UNIVERSITY: | SDSU |
| CURRENT PROGRAM TITLE: | Nursing (M.S.) – Nurse Educator Specialization |
| CIP CODE: | 51.3801 |
| UNIVERSITY DEPARTMENT: | Nursing |
| UNIVERSITY DIVISION: | Graduate School |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

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|--|----------------------------|
| _____ Dennis D. Hedge Vice President of Academic Affairs or President of the University | _____ 3/27/2019 Date |
|--|----------------------------|

1. This modification addresses a change in:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: 2019-2020 Academic Year

3. Program Degree Level: Associate Bachelor's Master's Doctoral

4. Category: Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (Highlight Changes)

| Existing Curriculum | | | | Proposed Curriculum (Highlight Changes) | | | |
|---------------------|-----|---|--------|---|-----|---|--------|
| Pre | Num | Title | Cr Hrs | Pre | Num | Title | Cr Hrs |
| NURS | 615 | Foundations of Advanced Nursing | 3 | NURS | 615 | Foundations of Advanced Nursing | 3 |
| | | | | NURS | 620 | Role Development of the Nurse Educator | 2 |
| NURS | 623 | Pathophysiology Across the Lifespan: Application to Advanced Practice Nursing | 4 | NURS | 623 | Pathophysiology Across the Lifespan: Application to Advanced Practice Nursing | 2 |
| NURS | 626 | Research in Nursing & Healthcare | 3 | NURS | 626 | Research in Nursing & Healthcare | 3 |
| | | | | NURS | 630 | Advanced Assessment Across the Lifespan for the CNL/Nurse Educator | 3 |

Existing Curriculum

Proposed Curriculum (Highlight Changes)

| Pre | Num | Title | Cr Hrs | Pre | Num | Title | Cr Hrs |
|---|----------|--|--------|---|---------------------|--|--------------|
| NURS | 631-631L | Advanced Assessment Across the Lifespan & Lab | 4 | NURS | 631-631L | Advanced Assessment Across the Lifespan & Lab | 4 |
| NURS | 670 | Health Policy, Legislation, Economics, and Ethics | 3 | NURS | 670 | Health Policy, Legislation, Economics, and Ethics | 3 |
| NURS | 675 | Cultural Competence in Healthcare | 3 | NURS | 675 | Cultural Competence in Healthcare | 3 |
| NURS | 710 | Curriculum Development in Nursing | 3 | NURS | 710 | Curriculum Development and Program Evaluation in Nursing | 3 |
| NURS | 720 | Technology Based Instruction for Nurse Educators | 3 | NURS | 720 | Teaching and Learning Methodologies in Nursing | 3 |
| | | | | NURS | 721 | Assessment and Evaluation in Nursing Education | 3 |
| NURS | 760 | Advanced Concepts in Health Promotion and Disease Prevention | 3 | NURS | 760 | Advanced Concepts in Health Promotion and Disease Prevention | 3 |
| NURS | 778 | Nurse Educator Practicum | 5 | NURS | 778 | Nurse Educator Didactic/Practicum | 5 |
| NURS | 795 | Practicum (in Advanced Health Concepts for Nurse Educators) | 3 | NURS | 795 | Practicum (in Advanced Health Concepts for Nurse Educators) | 3 |
| PHA | 645 | Pharmacotherapeutics Across the Lifespan: Application to Advanced Practice (2-4) | 2 | PHA | 645 | Pharmacotherapeutics Across the Lifespan: Application to Advanced Practice (2-4) | 2 |
| Select <u>one</u> of the following options: | | | | Select <u>one</u> of the following options: | | | |
| <i>Option A – Thesis</i> | | | | <i>Option A - Thesis</i> | | | |
| NURS | 798 | Thesis | 5 | NURS | 798 | Thesis | 5 |
| <i>Option B – Research/Design Paper</i> | | | | <i>Option B – Research/Design Paper</i> | | | |
| NURS | 788 | Problems in Nursing Research | 2 | NURS | 788 | Problems in Nursing Research | 2 |
| <i>Option C – Coursework Only</i> | | | | <i>Option C – Coursework Only</i> | | | |
| | | Coursework Only | 0 | | | Coursework Only | 0 |
| Total number of hours required for the specialization | | | | Total number of hours required for the specialization | | | |
| | | Option A | 44 | | | Option A | 40 |
| | | Option B | 41 | | | Option B | 37 |
| | | Option C | 39 | | | Option C | 35 |

7. Explanation of the Change:

The College of Nursing has completed a review of the Nursing (M.S.) – Nurse Educator curriculum requirements which have not been updated for over 10 years. The revisions are necessary to stay current with national undergraduate nursing curriculum trends in teaching and learning, e.g., instruction in active teaching-learning strategies, evidence-based assessment and evaluation of students, the use of technology to engage students, national simulation guidelines, and standards for online teaching. Additionally, the changes will assist students in meeting the competencies required for national certification as a nurse educator. The National League for Nursing (NLN) provides the certified nurse educator (CNE) examination and outlines eight competencies. A recent change made by the NLN allows students who graduate with a Master’s degree with a focus on nursing education to immediately be eligible for the CNE examination instead of requiring two years of teaching experience. While not required, it is highly encouraged for our graduates to become certified as nurse educators. In summary, the proposed changes to the nurse educator curriculum will a) ensure graduates are prepared for certification immediately following graduation, b) reduce total program credit load by 4 credits for all options, c) be more appealing to applicants who seek a totally online program, and, most importantly, d) focus on preparation of both academic and clinical nurse educators. The college recommends the following curriculum changes within the Nurse Educator Specialization:

- Reduced *NURS 623 Pathophysiology Across the Lifespan: Application to Advanced Practice Nursing* from 4 to 2 credits for the Nurse Educator specialization. The course will become be offered for variable credits (2-4). Nurse Educator students need content in advanced pathophysiology to prepare them for the role of nurse educator. Nationally, the average course credit for this content is 2-3 credits. MS-Nurse Educator students currently take 4 credits which is the same credit amount taken by the nurse practitioner student. These two advanced nursing roles are distinctly different. The revised credit hours more efficiently align quantity of content with the nurse educator role.
- Replaced *NURS 631-631L Advanced Assessment Across the Lifespan & Lab* (4 cr.) with *NURS 630 Advanced Assessment Across the Lifespan for the CNL/Nurse Educator* (3 cr.). *NURS 631-631L* is heavily focused on diagnosis and prescription of treatment content needed by the nurse practitioner students. The nurse educator student does not need this practice content depth. Nationally, the average load for this nurse educator content is 2-3 credits. Applicants are deciding against our program due to the depth of the content, the required face to face component, and lack of focus on the nurse educator role.
- Revised the course titles for *NURS 710 Curriculum Development in Nursing* (3 cr.) to *Curriculum Development and Program Evaluation in Nursing* and *NURS 720 Technology-Based Instruction for Nurse Educators* (3 cr.) to *Teaching and Learning Methodologies in Nursing* to more accurately reflect updated course content.
- Added new course *NURS 620 Role Development of the Nurse Educator* (2 cr.). *NURS 620* was developed to more effectively prepare students for sequential coursework in the specialization.
- Added new course *NURS 721 Assessment and Evaluation in Nursing Education* (3 cr.). *NURS 721* will strengthen the specialization content to equip graduates for breadth of the nurse educator role in practice and academic settings.
- Removed *NURS 760 Advanced Concepts in Health Promotion and Disease Prevention* (3 cr.) and *NURS 795 Practicum in Advanced Health Concepts for Nurse Educators* (3 cr.). *NURS 760* and *NURS 795* will no longer be required for the Nurse Educator plan of study as content is not required for the specialization. Content from *NURS 795* will be integrated into *NURS 630* and *NURS 778*.
- Revised the course title and course description for *NURS 778 Nurse Educator Practicum* (5 cr.) to *Nurse Educator Didactic/Practicum*. The modification will reflect updated content.