

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

SDSU
Nursing (M.S.) – Clinical Nurse Leader
Specialization
51.3801
Nursing
Graduate School
tive Director: I certify that I have read this proposal, that as been evaluated and approved as provided by university
ge 3/27/2019
nic Affairs or Date
iversity
-
nge in:
discipline Total credits of supportive course work

1.	This modification addresses a change in:								
\boxtimes	Total credits required within the discipline		Total credits of supportive course work						
	Total credits of elective course work	\boxtimes	Total credits required for program						
	Program name	\boxtimes	Existing specialization						
	CIP Code		Other (explain below)						
2. Effective date of change: 2019-2020 Academic Year									
3.	Program Degree Level: Associate □ Bachelor	's □	Master's ⊠ Doctoral □						
1.	Category: Certificate □ Specialization ⊠	Minor	□ Major □						
5.	If a name change is proposed, the change will occur:								
	\square On the effective date for all students								
	☐ On the effective date for students new to the existing program)	progr	am (enrolled students will graduate from						

Proposed new name:

6. Primary Aspects of the Modification:

Existing Curriculum]	Proposed Curriculum (Highlight Changes)			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs	
NURS	615	Foundations of Advanced Nursing	3	NURS	615	Foundations of Advanced Nursing	3	
NURS	623	Pathophysiology Across the Lifespan: Applied to Advanced Practice Nursing	4	NURS	623	Pathophysiology Across the Lifespan: Applied to Advanced Practice Nursing	2	
NURS	626	Research in Nursing and Health Care	3	NURS	626	Research in Nursing and Health Care	3	
				NURS	<mark>630</mark>	Advanced Assessment Across the Lifespan for CNL/Nurse Educator	3	
NURS	631	Advanced Assessment Across the Lifespan and lab	4	NURS	631	Advanced Assessment Across the Lifespan and lab	4.0	

Existing Curriculum (Highlight Changes)

Pre	Num	Title	Cr Hrs	Dro	Num	Title	Cr Hrs
	1				1		
NURS	645	CNL I: Improvement Science: A	5	NURS	645	CNL I: Improvement Science: A	5
		Microsystem				Microsystem	
NURS	646	- CNL II: Clinical Immersion and	6	NURS	646	- CNL II: Clinical Immersion and	6
		Capstone Project				Capstone Project	
NURS	670	Health Policy, Legislation,	3	NURS	670	Health Policy, Legislation,	3
		Economics and Ethics				Economics and Ethics	
NURS	675	Cultural Competence in	3	NURS	675	Cultural Competence in Healthcare	3
		Healthcare				_	
NURS	760	Advanced Concepts in Health	3	NURS	760	Advanced Concepts in Health	3
		Promotion and Disease Prevention				Promotion and Disease Prevention	
NURS	860	Health Operations and Financial	3	NURS	860	Health Operations and Financial	3
		Management for Nurse Leaders				Management for Nurse Leaders	
PHA	645	Pharmacotherapeutics Across the	2	PHA	645	Pharmacotherapeutics Across the	2
		Lifespan: Application to Advanced				Lifespan: Application to Advanced	
		Practice				Practice	
Total number of hours required for the specialization				Total nu	mber of ho	urs required for the specialization	
Option C			39			Option C	<mark>36</mark>

7. Explanation of the Change:

The substantive program modification for the Nursing (M.S.) - Clinical Nurse Leader (CNL) specialization reflects credit reductions in two courses. These reductions align with tailoring course content to more effectively match the CNL role.

- Reduced NURS 623 Pathophysiology Across the Lifespan: Application to Advanced Practice Nursing from 4 to 2 credits for the Clinical Nurse Leader specialization. The course will be offered for variable credits (2-4). CNL students need content in advanced pathophysiology to prepare them for the CNL role. Nationally, the average course credit for this content is 2-3 credits. SDSU students currently take 4 credits which is the same credit amount taken by the nurse practitioner student. These two advanced nursing roles are distinctly different. The revised variable credit hours more efficiently align quantity of content with the CNL role.
- Replaced NURS 631-631L Advanced Assessment Across the Lifespan & Lab (4 cr.) with NURS 630 Advanced Assessment Across the Lifespan for the CNL/Nurse Educator (3 cr.). NURS 631-631L is heavily focused on diagnosis and prescription of treatment content needed by the nurse practitioner students. The CNL student does not need this practice content depth. Nationally, the average load in CNL programs for this content is 2-3 credits. Applicants are deciding against our program due to the depth of the content, the required face to face component, and lack of focus on the CNL role.