



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Graduate Nursing
Institution	Division/Department
Dennis D. Hedge	3/27/2019
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 721	Assessment and Evaluation in Nursing Education	2

Suggested Short Title: Assessment/Eval in Nursing Ed

Course Description
This course will examine assessment and evaluation methods used by educators in both academic and clinical environments. Current issues, trends, and research related to educational testing instruments, alternatives to standardized evaluation methods, and outcome measurement in nursing education will be discussed.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 720	Teaching and Learning Methodologies in Nursing Education	Pre-req

Registration Restrictions

Department consent.

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? Yes No
 2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

No comparable course exists. The course content of clinical/academic assessment and evaluation is specific to the role the Nurse Educator. The Nurse Educator curriculum currently does not have a course specific to the assessment and evaluation of clinical and academic program content including a focus on evidence-based trends, alternate methods, and outcomes analysis. The proposed new course is directly aligned with NLN Competency 3.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course will be offered during Spring semester only and may be rotated among selected qualified faculty.

3.2. Existing program(s) in which course will be offered: Nursing (M.S.) – Nurse Educator Specialization and Post-Graduate Nurse Educator Certificate

3.3. Proposed instructional method by university: E - Seminar

- 3.4. Proposed delivery method by university: 018 - Internet Synchronous
- 3.5. Term change will be effective: Fall 2019
- 3.6. Can students repeat the course for additional credit? Yes, total credit limit: No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: 20 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNURS

4.2. Proposed CIP Code: 51.3817

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Mary Minton	Mary Minton	12/17/2018
Request Originator	Signature	Date
Mary Minton	Mary Minton	12/17/2018
Department Chair	Signature	Date
Roberta K. Olson	Roberta K. Olson	1/24/2019
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
The Nurse Educator curriculum currently does not have a course specific to the assessment and evaluation of clinical and academic program content including a focus on evidence-based trends, alternate methods, and outcomes analysis. The proposed new course is directly aligned with NLN Competency 3.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
None
5. Desired section size 12
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Heidi Mennenga, Associate Professor, Ph.D.
Assistant Professor Robin Brown, Ph.D.
Assistant Professor Sarah Mollman, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.

No special equipment is needed and adequate facilities (D2L platform) are available.

8. Note whether adequate library and media support are available for the course.

Library support available as is for all online courses.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

NA