



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Graduate Nursing</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	3/27/2019
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 630	Advanced Assessment Across the Lifespan for the CNL/Nurse Educator	2

Suggested Short Title: Assess Lifespan for CNL/Nurse Ed

Course Description
This course provides the opportunity for students to build on basic skills of individual health assessment and apply those skills to their respective practices. It includes assessment of physiological and psychosocial processes relevant to the health of all age groups, and the assessment of selected human pathologies. The course focuses on mastering advanced physical assessment skills for use in formulating plans for education of students or developing quality improvement plans for patient-centered care.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

Department consent.
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**Section 2. Review of Course**

2.1. Was the course first offered as an experimental course?  Yes  No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 631-631L	Advanced Assessment Across the Lifespan	4, 0

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 630 will replace NURS 631-631L Advanced Assessment Across the Lifespan and Lab to more effectively focus on advanced physical assessment content applicable to the Nurse Educator role and the Clinical Nurse Leader role in the clinical and/or academic settings. Students in these roles do not need the practice content depth of diagnosis and treatment/prescription needed by the nurse practitioner students who enroll in NURS 631 (4 cr.), therefore, it is relevant to offer a course more specifically tailored to meet the content needs of the nurse educator and clinical nurse leader. NURS 630 course content is specific to advanced physical assessment knowledge needed by the nurse educator who will teach in the clinical and/or academic setting.
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**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: This course will be offered during Fall semester only and may be rotated among selected qualified faculty.

**3.2. Existing program(s) in which course will be offered:** Nursing (M.S.) – Nurse Educator and Clinical Nurse Leader Specializations

**3.3. Proposed instructional method by university:** E - Seminar

**3.4. Proposed delivery method by university:** 018 - Internet Synchronous

**3.5. Term change will be effective:** Fall 2019

**3.6. Can students repeat the course for additional credit?**  Yes, total credit limit:  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 20  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SNURS

**4.2. Proposed CIP Code:** 51.3803

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Mary Minton	Mary Minton	12/20/2018
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Mary Minton	Mary Minton	12/20/2018
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Roberta K. Olson	Roberta K. Olson	1/24/2019
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
NURS 630 will replace NURS 631-631L Advanced Assessment Across the Lifespan and Lab to more effectively focus on advanced physical assessment content applicable to the Nurse Educator role and the Clinical Nurse Leader role in the clinical and/or academic settings. Students in these roles do not need the practice content depth of diagnosis and treatment/prescription needed by the nurse practitioner students who enroll in NURS 631 (4 cr.), therefore, it is relevant to offer a course more specifically tailored to meet the content needs of the nurse educator and clinical nurse leader. Nationally, the average load for this content is 2-3 credits.
- Note whether this course is:  Required  Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.

None

5. Desired section size        12
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Heidi Mennenga, Associate Professor, Ph.D.  
Lori Hendrickx, Professor, Ed.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.  
Yes, support is available similar to support currently available for all graduate online courses.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
NA