



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Graduate Nursing</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	3/27/2019
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 620	Role Development of the Nurse Educator	2

Suggested Short Title: Role Dev of the Nurse Educator

<b>Course Description</b>	This course will focus on the issues and challenges related to the nurse educator role in both academic and clinical environments.
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

Department consent.
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**Section 2. Review of Course**

2.1. Was the course first offered as an experimental course?  Yes  No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

No comparable course exists. The course content is specific to the role development of the Nurse Educator. This course will focus on the issues and challenges related to the nurse educator role in both academic and clinical environments. NURS 620 will more effectively prepare students for sequential courses in the plan of study.
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**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course will be offered during Fall semester only and may be rotated among selected qualified faculty.

3.2. Existing program(s) in which course will be offered: Nursing (M.S.) – Nurse Educator Specialization

3.3. Proposed instructional method by university: E - Seminar

3.4. Proposed delivery method by university: 018 - Internet Synchronous

3.5. Term change will be effective: Fall 2019

3.6. Can students repeat the course for additional credit?  Yes, total credit limit:  No

3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section: 20  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SNURS

4.2. Proposed CIP Code: 51.3803

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Mary Minton <b>Request Originator</b>	Mary Minton <b>Signature</b>	12/17/2018 <b>Date</b>
Mary Minton <b>Department Chair</b>	Mary Minton <b>Signature</b>	12/17/2018 <b>Date</b>
Roberta K. Olson <b>School/College Dean</b>	Roberta K. Olson <b>Signature</b>	1/24/2019 <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The Nurse Educator curriculum does not have an introductory roles course specific to Nurse Education. This course will focus on the issues and challenges related to the nurse educator role in both academic and clinical environments. NURS 620 will more effectively prepare students for sequential courses in the plan of study.

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
NA

5. Desired section size 12

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Heidi Mennenga, Associate Professor, Ph.D.

Robin Brown, Assistant Professor, Ph.D.

Sarah Mollman, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.

No special equipment is needed and adequate facilities are available.

8. Note whether adequate library and media support are available for the course.

There is adequate library and media support available.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
NA