# YOUR SOUTH DAKOTA BOARD OF REGENTS PUBLIC UNIVERSITIES & SPECIAL SCHOOLS

#### SOUTH DAKOTA BOARD OF REGENTS

**ACADEMIC AFFAIRS FORMS** 

## Revised Course Request: Common Course (Substantive Modifications)

		(		<i>J</i> • • • • • • • • • • • • • • • • • • •	,			
SDSU	Kurt	Cogswell						
Institution	Form Initiator		Dean's Approval Signature		ıre	Date		
	Engi	neering/						
	Mathe	ematics &						
SDSU	Sta	atistics	Dennis D. Hedge			1/19/2019		
Institution	<b>Division/Department</b>		Institutional Approval Signature		ature	Date		
BHSU	Acadeı	mic Affairs	Chris Crawford			12/28/2018		
Institution	<b>Division/Department</b>		<b>Institutional Approval Signature</b>		ature	Date		
DSU	Acadeı	mic Affairs	Affairs Scott McKay			1/15/2019		
Institution	<b>Division</b>	Department	<b>Institutional Approval Signature</b>		ature	Date		
NSU	Matl	nematics	Stacy Trentham			2/7/2019		
Institution	<b>Division</b>	Department	<b>Institutional Approval Signature</b>		ature	Date		
USD	Acadeı	mic Affairs	Elizabeth McKay Freeburg		g	1/14/2019		
Institution	<b>Division</b>	Department	Institutional	Approval Sign	ature	Date		
Indicate universities that currently offer the common course:								
⊠ BHSU	⊠ DSU	⊠ NSU	$\square$ SDSMT	⊠ SDSU	⊠ USD			
Section 1. Existing Course Title and Description								
Prefix & No.	Course					Credits		
MATH 103	MATH 103 Quantitative Litera					3		
Course Descr	ription							
	_	o provide the li	beral arts studen	t with practical	number th	neory, logical		

This course is designed to provide the liberal arts student with practical number theory, logical thinking, and mathematical skills to be quantitatively literate. The student will develop critical thinking skills, interpret data, and reason quantitatively to solve authentic problems and increase confidence with mathematics while simultaneously building a cultural appreciation for the relevant and meaningful role that mathematics plays in many areas of life. Students will use information and knowledge from multiple areas to apply mathematics to new situations and dynamic processes.

#### Section 2. Modification(s) Requested

 ☑ Course Title change from
 Quantitative Literacy
 to Reasoning

Effective term of the change: Fall 2019

#### 2.2. Add justification for all changes noted above:

This change is part of the Regental Math Pathway model that was proposed, discussed, and approved by the Board at its May 2018 meeting. This course modification was included in the proposal at that time.

#### **Section 3. Other Course Information**

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

☐ Yes ⊠ No

### <u>Section 4. Department and Course Codes (Completed by University Academic Affairs)</u>

	<u>Current</u>		<u>New</u>
☐ Change in University Department Code	<b>BMTSS</b>	to	
	DMATH		
	NMATH		
	<b>SMATH</b>		
	UMATH		No change
☐ Change in <u>CIP Code</u>	27.0101	to	No change

#### **BHSU Approval**

Hi Kurt,

Below is an email approval from Chis Crawford, BHSU Provost and Vice-President for Academic Affairs.

Please let me know if you need anything else.

Thanks, Daluss

From: Crawford, Chris

Sent: Friday, December 28, 2018 11:53 AM

To: Siewert, Daluss Cc: Fuqua, Amy

Subject: RE: Common course modifications for Math Pathways

Approved.

From: Siewert, Daluss

Sent: Thursday, December 27, 2018 9:52 AM

To: Crawford, Chris Cc: Fuqua, Amy

Subject: FW: Common course modifications for Math Pathways

Chris.

Attached are curriculum proposals to renumber college algebra, rename MATH 103, etc. These changes were all discussed and approved by BOR last spring as part of the larger Math Pathways proposal, but we still need approval from each campus (see email below). Can you please indicate approval in an email and I will forward to the MDC chair to append to the forms before submitting to BOR.

Thanks,

#### **Daluss**

#### **DSU Approval**

From: McKay, Scott

Sent: Tuesday, January 15, 2019 8:15 AM

To: Cogswell, Kurt

Cc: Avery, Rich; Slaughter, Susan

Subject: math pathways

Kurt, DSU is good with the mathway pathway changes,

Thank you, dr. mckay

Dr. Scott McKay Provost and Vice President of Academic Affairs Professor of Chemistry Dakota State University

#### **NSU Approval**

From: Trentham, Stacy M

Sent: Thursday, February 7, 2019 6:00 PM

To: Cogswell, Kurt

Subject: RE: [EXT] RE: MDC - revised course descriptions?

I just heard back. Our AAC has passed this earlier this week.

Stacy Trentham, PhD

Assistant Professor of Mathematics Northern State University MJ 216

#### SDSM&T Approval

From: Kowalski, R. T.

Sent: Monday, January 7, 2019 11:48 AM

To: Cogswell, Kurt

Subject: RE: [EXT] Common course modifications for Math Pathways

Kurt,

Sorry for the delay. SDSMT approves of these changes.

--Travis

Travis Kowalski Interim Head of the Department of Mathematics South Dakota School of Mines and Technology 605-394-6146

#### **USD Approval**

From: Freeburg, Beth M

Sent: Monday, January 14, 2019 6:13 PM

To: Van Peursem, Dan

Cc: Dudley, John E; Hackemer, Kurt

Subject: Re: Common course modifications for Math Pathways

Dan, we informed the curriculum committee about the SDBOR math pathways plan. Since this was SDBOR approved in May, a USD faculty review and vote at this time is not needed. We will notify the committee that the paperwork has been completed.

#### Beth

Elizabeth McKay Freeburg, Ed.S., Ph.D. Associate Provost 605-677-6497