



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Arts, Humanities &amp; Social Sciences / Economics</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	3/27/2019
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
ECON 485	Economics Capstone	3

<b>Course Description</b>	Integrate and apply qualitative and quantitative methods to analyze contemporary economic problems.
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
ECON 301	Intermediate Microeconomics	Pre-Req
ECON 302	Intermediate Macroeconomics	Pre-Req
ECON 423	Introduction to Econometrics	Pre-Req
ECON 428	Mathematical Economics	Pre-Req

**Registration Restrictions**

Economics majors only; Senior Class Standing
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**Section 2. Review of Course**

2.1. Was the course first offered as an experimental course?  Yes  No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
ECON 490	Seminar	1-3
ECON 498	Undergraduate Research/Scholarship	1-12

Provide explanation of differences between proposed course and existing system catalog courses below:

A senior capstone in Economics does not exist within the system. In the capstone course, students will apply undergraduate research in a seminar-type setting. They will integrate concepts and theories learned in the intermediate economic theory courses, and apply quantitative skill learned in econometrics, to analyze real world economic problems.
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**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Re-allocation of workload units as sections are adjusted.

3.1. 3.2. Existing program(s) in which course will be offered: Economics (B.A./B.S.)

3.3. Proposed instructional method by university: E - Seminar

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2019

3.6. Can students repeat the course for additional credit?  Yes, total credit limit:  No

3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section: 25  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SECN

4.2. Proposed CIP Code: 45.0601

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Nicole L. Klein</u> <b>Request Originator</b>	<u>Nicole L. Klein</u> <b>Signature</b>	<u>2/22/2019</u> <b>Date</b>
<u>Eluned Jones</u> <b>Department Chair</b>	<u>Eluned Jones</u> <b>Signature</b>	<u>2/22/2019</u> <b>Date</b>
<u>Don Marshall / Jason Zimmerman</u> <b>School/College Dean</b>	<u>Don Marshall / Jason Zimmerman</u> <b>Signature</b>	<u>2/25/2019</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The Economics major does not currently have a true capstone course that is integrative of the skills acquired throughout the curriculum for the major. The Department of Economics supports SDSU’s mission by providing high quality, academically rigorous programs. In order to assure that students are learning, we need to do holistic assessment embedded in capstone courses. For purposes of AACSB and HLC accreditation, both bodies require assurance of learning standards embedded in the programs. By offering this unique economics capstone class, we will be able to assess the highest level of learning that is achieved by our students.

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size 20-25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Tong Wang, Assistant Professor, Ph.D.

Evert Van der Sluis, Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Course will held in the First Dakota National Bank e-Trading Education Lab. Students will utilize the resources available in the Lab for their research and analysis.
8. Note whether adequate library and media support are available for the course.  
No resources above and beyond those required for existing economics courses will be required, so no impact on library or media are anticipated.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A