



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Consumer Sciences
Institution	Division/Department
Dennis D. Hedge	3/27/2019
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CA 460	Financial Counseling Lab	3

Course Description	Through active engagement in hands-on and reflective activities, this course focuses on skill development for future financial counseling professionals.
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
CA 345	Foundations in Financial Management	Pre-Req
CA 375	Financial Counseling and Debt Management	Pre-Req

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
CA 375	Financial Counseling and Debt Management	3
CHRD 475	Motivational Interviewing and Wellness Counseling	3

Provide explanation of differences between proposed course and existing system catalog courses below:

CA 375 will provide an introduction to financial counseling standards and practices, while CA 460 will provide opportunities for students to practice the standards and practices learned in CA 375. CHRD 475 focuses on wellness counseling and emphasizes mental health, while CA 460 will provide opportunities to develop and practice skills in financial counseling, a different area of wellness.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of CA 455 VITA Certification (1 cr.)
Effective date of deletion: 8/26/2019

No. Schedule Management, explain below: CA 496 will no longer be required for the minor and will be offered on demand. CA 460 will be offered every Fall semester.

3.2. Existing program(s) in which course will be offered: Financial Counseling Minor

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 015 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Fall 2019

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCONS

4.2. Proposed CIP Code: 19.0402

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Axton Betz Hamilton</u> Request Originator	<u>Axton Betz Hamilton</u> Signature	<u>2/4/2019</u> Date
<u>Jane Hegland</u> Department Chair	<u>Jane Hegland</u> Signature	<u>2/4/2019</u> Date
<u>Jane Hegland</u> School/College Dean	<u>Jane Hegland</u> Signature	<u>2/4/2019</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
Upon review of similar academic programs nationwide, CA program faculty learned that most programs have a financial counseling-focused experience. Currently, students enrolled in the Financial Counseling minor complete the VITA certification and field experience (CA 455 and 496, respectively). This experience is more appropriate for students interested in financial planning, not counseling. Having a financial counseling practicum course will better serve the students in the Financial Counseling minor and will be consistent with course offerings in similar programs across the nation.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
None
5. Desired section size: 15
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Axton Betz-Hamilton, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.

No special equipment is needed and adequate facilities are available.

8. Note whether adequate library and media support are available for the course.

There is adequate library and media support available

9. Will the new course duplicate courses currently offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A