



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

| | |
|-------------------------------|--|
| UNIVERSITY: | SDSU |
| Current PROGRAM TITLE: | Physical Education Teacher Education (B.S.) |
| CIP CODE: | 31.0501 |
| UNIVERSITY DEPARTMENT: | Health & Nutritional Sciences |
| UNIVERSITY DIVISION: | Education & Human Sciences |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

1/23/2019

Vice President of Academic Affairs or President of the
University

Date

1. This modification addresses a change in:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: 2019-2020 Academic Year

3. Program Degree Level: Associate Bachelor's Master's Doctoral

4. Category: Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)
- Proposed new name:

6. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

| Pref. | Num. | Title | Cr.Hrs | Pref. | Num. | Title | Cr.Hrs |
|--|-----------|--|--------|--|-----------|--|--------|
| System General Education Requirements | | | | System General Education Requirements | | | |
| | 30 | | | | 30 | | |
| | 6 | SGR 1 Written Communication ENG 101 Composition I (3) ENG 201 Composition II (3) | 6 | | 6 | SGR 1 Written Communication ENG 101 Composition I (3) ENG 201 Composition II (3) | 6 |
| | 3 | SGR 2 Oral Communication SPCM 101 Fundamentals of Speech | 3 | | 3 | SGR 2 Oral Communication SPCM 101 Fundamentals of Speech | 3 |
| | 6 | SGR 3 Social Sciences/Diversity POLS 210 State and Local Government (3) AND ECON 201 - Principles of Microeconomics (3) | 6 | | 6 | SGR 3 Social Sciences/Diversity POLS 210 State and Local Government (3) AND ECON 201 - Principles of Microeconomics (3) | 6 |
| | 6 | SGR 4 Humanities and Arts/Diversity | 6 | | 6 | SGR 4 Humanities and Arts/Diversity | 6 |
| | 3 | SGR 5 Mathematics MATH 102 College Algebra | 3 | | 3 | SGR 5 Mathematics MATH 114 College Algebra | 3 |
| | 6 | SGR 6 Natural Sciences | 6 | | 6 | SGR 6 Natural Sciences | 6 |
| EHS College Requirements | | | | EHS College Requirements | | | |
| | 4 | | | | 4 | | |

Existing Curriculum

Proposed Curriculum (highlight changes)

| | | | | | | | |
|---|----------|---|-----------|--|----------|---|-----------|
| EHS | 119 | EHS Seminar | 2 | EHS | 119 | EHS Seminar | 2 |
| EHS | 319 | Life, Love, and Money | 2 | EHS | 319 | Life, Love, and Money | 2 |
| HNS Department Requirements | | | 3 | HNS Department Requirements | | | 3 |
| HLTH | 220 | Social Determinants of Health | 3 | HLTH | 220 | Social Determinants of Health | 3 |
| Major Requirements | | | 79 | Major Requirements | | | 80 |
| AIS | 211 | South Dakota American Indian Culture and Education | 3 | AIS | 211 | South Dakota American Indian Culture and Education | 3 |
| BIOL | 221-221L | Anatomy & Lab | 4 | BIOL | 221-221L | Anatomy & Lab | 4 |
| DANC | 130 | Fundamentals of Dance & Rhythms | 1 | DANC | 130 | Fundamentals of Dance & Rhythms | 1 |
| DANC | 241-241L | Creative Movement for Children & Lab | 2 | DANC | 241-241L | Creative Movement for Children & Lab | 2 |
| EDFN | 351 | Teaching & Learning I | 1 | EDFN | 351 | Teaching & Learning I | 1 |
| EDFN | 475 | Human Relations | 3 | EDFN | 475 | Human Relations | 3 |
| ENGL | 379 | Technical Writing | 3 | ENGL | 379 | Technical Writing | 3 |
| EXS | 354-354L | Prevention & Care of Athletic Injuries & Lab | 2 | EXS | 354-354L | Prevention & Care of Athletic Injuries & Lab | 2 |
| HDFS OR HDFS | 227 | Human Development I: Childhood (3) | 3 | HDFS OR HDFS | 227 | Human Development I: Childhood (3) | 3 |
| | 237 | Human Development II: Adolescence(3) | | | 237 | Human Development II: Adolescence (3) | |
| | | | | HLTH | 250-250L | First Aid/CPR | 2 |
| HLTH | 420 | K-12 Methods of Health Instruction | 2 | HLTH | 420 | K-12 Methods of Health Instruction | 2 |
| PE | 185-185L | Introduction to Teaching Physical Literacy & Lab | 3 | PE | 185-185L | Introduction to Teaching Physical Literacy & Lab | 3 |
| PE | 220-220L | Skills & Fitness Based Competencies: Fitness & Lab | 3 | PE | 220-220L | Skills & Fitness Based Competencies: Fitness & Lab | 3 |
| PE | 221-221L | Skills & Fitness Based Competencies: Lifetime Activities & Lab | 3 | PE | 221-221L | Skills & Fitness Based Competencies: Lifetime Activities & Lab | 3 |
| PE | 222-222L | Skills & Fitness Based Competencies: Tactical Games & Lab | 3 | PE | 222-222L | Skills & Fitness Based Competencies: Tactical Games & Lab | 3 |
| PE | 275 | Science of Movement | 3 | PE | 275 | Science of Movement | 3 |
| PE | 300 | Applied Sport and Exercise Science | 3 | PE | 300 | Applied Sport and Exercise Science | 3 |
| PE | 341 | Curriculum Development & Evaluation in PE | 2 | PE | 341 | Curriculum Development & Evaluation in PE | 2 |
| PE | 342-342L | Experiential Education in Physical Education & Lab | 3 | PE | 342-342L | Experiential Education in Physical Education & Lab | 3 |
| | | | | PE | 352 | Adapted Physical Education | 2 |
| PE | 360-360L | K-8 Methods of Physical Education & Lab | 2 | PE | 360-360L | K-8 Methods of Physical Education & Lab | 2 |
| PE | 460-460L | Theories, Strategies, and Application of Management and Instruction | 4 | PE | 460-460L | Theories, Strategies, and Application of Management and Instruction | 4 |
| PE | 461 | Professionalism, Ethics, and Law | 2 | PE | 461 | Professionalism, Ethics, and Law | 2 |
| PE | 478 | Student Teaching I | 2 | PE | 478 | Student Teaching I | 2 |
| PE | 479 | Student Teaching II | 7 | PE | 479 | Student Teaching II | 7 |
| | | | | PE | 483 | Fundamentals and Theories of Coaching | 2 |
| | | | | PE | 484 | Fundamentals and Theories of Coaching: Field Experience | 1 |
| PE | 488 | Student Teaching III | 7 | PE | 488 | Student Teaching III | 7 |
| RECR | 260 | Fundamentals of Recreation Leadership | 3 | RECR | 260 | Fundamentals of Recreation Leadership | 3 |
| RECR | 440 | Sport & Recreation Administration | 3 | RECR | 440 | Sport & Recreation Administration | 3 |
| SEED | 450 | Reading and Content Literacy | 2 | SEED | 450 | Reading and Content Literacy | 2 |
| | | | | | | | |
| Electives | | | 4 | Electives | | | 3 |
| Summary of Credits Physical Education Teacher Education (B.S.) | | | | | | | |
| System General Education Requirements | | | 30 | System General Education Requirements | | | 30 |
| EHS College Requirements | | | 4 | EHS College Requirements | | | 4 |
| HNS Department Requirement | | | 3 | HNS Department Requirement | | | 3 |
| Major Requirements | | | 79 | Major Requirements | | | 80 |

*Existing Curriculum**Proposed Curriculum (highlight changes)*

| Electives | 4 | Electives | 3 |
|---|----------|---|----------|
| Total number of hours required for major | 79 | Total number of hours required for major | 80 |
| Total number of hours required for degree | 120 | Total number of hours required for degree | 120 |

1. Explanation of the Change:

The Department of Health and Nutritional Sciences has reviewed the Physical Education Teacher Education (PETE) major. This curriculum change reflects the requirements of the revised National Association for Sport and Physical Education (NASPE)/Council for the Accreditation of Educator Preparation (CAEP) accreditation standards as well as the needs and requests of recent program graduates. The following changes have been identified:

- Added HLTH 250-250L First Aid/CPR (2 cr.). This course will strengthen the program and prepare students with additional content knowledge. The PETE students as professionals will often have to teach this content and need early exposure to it.
- Added PE 352 Adapted Physical Education (3 cr.). This course aligns with several standards and elements, by adding this course the program will strongly align to national standards and elements for accreditation. Advanced knowledge of how to adapt and modify lessons and instruction will benefit students and their ability to teach and meet the needs of students.
- Added PE 483 Fundamentals and Theories of Coaching (2 cr.) and PE 484 Fundamentals of Coaching: Field Experience (1 cr.). Many graduates will not only teach but will coach as well. PE 483 and PE 484 will help prepare students and to strengthen their ability to be marketable in the job field.
- Removed RECR 260 Fundamentals of Recreation Leadership (3 cr.) and RECR 440 Sport and Recreation Administration (3 cr.). After a recent revision of the Sport and Recreation Management major and coursework, RECR 260 and RECR 440 focus on management and leadership. The combination of the proposed HLTH 250-250L, PE 352, PE 483, and PE 484 will replace these credits.