



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

| | |
|---|---|
| SDSU | Education & Human Sciences / Health & Nutritional Sciences |
| Institution | Division/Department |
| Dennis D. Hedge | 1/23/2019 |
| Institutional Approval Signature | Date |

Section 1. Course Title and Description

| Prefix & No. | Course Title | Credits |
|--------------|---|---------|
| PE 484 | Fundamentals and Theories of Coaching: Field Experience | 1 |

**Suggested Short Title: Fund/Theories Coaching: FE

| Course Description |
|---|
| The students will prepare for coaching in an approved setting they will observe, participate and coach under the supervision of a certified coach in an approved setting. An additional “mandatory fee” applies to this course. |

Pre-requisites or Co-requisites

| Prefix & No. | Course Title | Pre-Req/Co-Req? |
|--------------|---------------------------------------|------------------------------|
| PE 483 | Fundamentals and Theories of Coaching | Prerequisite or Concurrent** |

***PE 484 will be allowed to be repeated to take the field experience for multiple sports. The first time PE 484 must be taken with PE 483. Subsequent repeats of PE 484 may be completed after PE 483 is completed.*

Registration Restrictions

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|------|
| None |
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Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

| Prefix & No. | Course Title | Credits |
|--------------|------------------------------------|---------|
| PE 469-469L | Coaching Baseball & Softball & Lab | 2 |
| PE 470-470L | Coaching Basketball & Lab | 2 |
| PE 471-471L | Coaching Football & Lab | 2 |
| PE 473-473L | Coaching Track and Field & Lab | 2, 1 |
| PE 474-474L | Coaching Wrestling & Lab | 2 |
| PE 475-475L | Coaching Volleyball & Lab | 2 |

Provide explanation of differences between proposed course and existing system catalog courses below:

PE 484 will unify coaching strategies, tactics and issues relevant across the field of coaching versus individualized sports specific content. In the existing courses students participate in classroom time on campus limited to 1 – 2 hours weekly with their peers. In the proposed class, students will gain 40 – 60 field hours in sport specific training with a certified coach in an approved setting with student athletes. This course differs from those listed above in that we are allowing the students to choose the specific coaching experience for their field experience.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No. Replacement of PE 469-469L Coaching Baseball/Softball & Lab (2)
- PE 470-470L Coaching Basketball & Lab (2)
- PE 471-471L Coaching Football & Lab (2)
- PE 473-473L Coaching Track & Field & Lab (2, 1)
- PE 474-474L Coaching Wrestling & Lab (2)
- PE 475-475L Coaching Volleyball & Lab (2)

Effective date of deletion: 8/26/2019

3.2. Existing program(s) in which course will be offered: Physical Education Teacher Education (B.S.)

3.3. Proposed instructional method by university: L – Laboratory

3.4. Proposed delivery method by university: 030 – Blended/Hybrid Course

3.5. Term change will be effective: Fall 2019

3.6. Can students repeat the course for additional credit? Yes, total credit limit: unlimited No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 25 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SHNS

4.2. Proposed CIP Code: 31.0501

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

| | | |
|----------------------------|-------------------|-------------|
| Tracy Nelson | Tracy Nelson | 11/2/2018 |
| Request Originator | Signature | Date |
| Kendra Kattelmann | Kendra Kattelmann | 11/2/2018 |
| Department Chair | Signature | Date |
| Jane Hegland | Jane Hegland | 12/3/2018 |
| School/College Dean | Signature | Date |

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will unify coaching strategies, tactics and issues relevant across the field of coaching versus individualized sports specific content. In the existing courses (PE 469-

469L, PE 471-471L, PE 473-473L, PE 474-474L, PE 475-475L) students participate in classroom time on campus limited to 1 – 2 hours weekly with their peers. In the proposed class, students will gain 40 – 60 field hours in sport specific training with a certified coach in an approved setting with student athletes. PE 484 is the field experience and application of the course content that is taught in PE 483. The topic of 483 will be coaching fundamentals and theories, PE 484 will consist of the student applying that fundamental and theoretical information in a sport specific field placement. This course is unique because it will allow traditional and non traditional students to access this course and be prepared to coach in a variety of settings/sports.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
Any individuals interested in pursuing coaching.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Jill VanDamme, Instructor, M.S.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
N/A
8. Note whether adequate library and media support are available for the course.
This course replaces a current course and there was sufficient library and media support for the previous course.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A