



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Health & Nutritional Sciences
Institution	Division/Department
Dennis D. Hedge	1/23/2019
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PE 483	Fundamentals and Theories of Coaching	2

**Suggested Short Title: Fund/Theories Coaching

Course Description	Designed to develop well-qualified coaches that can plan dynamic practice sessions, teach sound fundamentals, promote positive communication and motivational techniques. Coaches will manage performance analysis, program organization, contest administration, equipment and facility management and contemporary issues related to coaching.
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
PE 484	Fundamentals and Theories of Coaching: Field Experience	Co-requisite**

***PE 484 will be allowed to be repeated to take the field experience for multiple sports. The first time it is taken it must be taken with PE 483.*

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
PE 469-469L	Coaching Baseball & Softball & Lab	2
PE 470-470L	Coaching Basketball & Lab	2
PE 471-471L	Coaching Football & Lab	2
PE 473-473L	Coaching Track and Field & Lab	2, 1
PE 474-474L	Coaching Wrestling & Lab	2
PE 475-475L	Coaching Volleyball & Lab	2

Provide explanation of differences between proposed course and existing system catalog courses below:

This course will unify coaching strategies, tactics and issues relevant across the field of coaching versus individualized sports specific content. In the existing courses (PE 469/PE 470/PE 471/PE 473/PE 474/PE 475 and labs) the students learn about sports specific topic, verse in PE 483 they will be trained in fundament skills and theories that are universal to all sports and avoid redundant course work. PE 484 Field Experience can be repeated for experience in each of the different sports.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No. Replacement of PE 469-469L Coaching Baseball/Softball & Lab (2)
- PE 470-470L Coaching Basketball & Lab (2)
- PE 471-471L Coaching Football & Lab (2)
- PE 473-473L Coaching Track & Field & Lab (2, 1)
- PE 474-474L Coaching Wrestling & Lab (2)
- PE 475-475L Coaching Volleyball & Lab (2)

Effective date of deletion: 8/26/2019

3.2. Existing program(s) in which course will be offered: Physical Education Teacher Education (B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 - Face-to-Face Term Based Instruction

3.5. Term change will be effective: Fall 2019

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 25 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SHNS

4.2. Proposed CIP Code: 31.0501

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Tracy Nelson	Tracy Nelson	11/2/2018
Request Originator	Signature	Date
Kendra Kattelmann	Kendra Kattelmann	11/2/2018
Department Chair	Signature	Date
Jane Hegland	Jane Hegland	12/3/2018
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will unify coaching strategies, tactics and issues relevant across the field of coaching versus individualized sports specific content. After a recent revision of the Sport

and Recreation Management major and course work, the content of those classes now focuses more on management and leadership; it no longer meets our standards or elements. Therefore, the Department of Health and Nutritional Sciences has proposed this class to enhance the curriculum and meet the standards. The combination of the proposed HLTH 250-250L, PE 352; and PE 483 and PE 484 will replace these credits. In the existing courses (PE 469-469L, PE 471-471L, PE 473-473L, PE 474-474L, PE 475-475L) students participate in classroom time on campus limited to 1 – 2 hours weekly with their peers. In the proposed class, students will gain 40 – 60 field hours in sport specific training with a certified coach in an approved setting with student athletes. PE 484 is the field experience and application of the course content that is taught in PE 483. The topic of 483 will be coaching fundamentals and theories, PE 484 will consist of the student applying that fundamental and theoretical information in a sport specific field placement. This course is unique because it will allow traditional and non-traditional students to access this course and be prepared to coach in a variety of settings/sports. It will allow us to pool the enrollment of 6, traditionally low enrollment classes into one course which should then meet the number requirements each semester. It is also unique because they have never had the opportunity to have a field experience before.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
Any individuals interested in pursuing coaching.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Jill VanDamme, Instructor, M.S.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
N/A
8. Note whether adequate library and media support are available for the course.
This course replaces a current course and there was sufficient library and media support for the previous course.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A