SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Site Request

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	**Human Development and Family Studies (B.S.)**
NEW SITE(S):[1]	**Online**
INTENDED DATE OF IMPLEMENTATION:	**2019-2020 Academic Year**
CIP CODE:	19.0701
UNIVERSITY DEPARTMENT:	**Counseling & Human Development**
UNIVERSITY DIVISION:	**Education & Human Sciences**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

_____   2/6/2019
President of the University   Date

1. **What is the need for offering the program at the new physical site or through distance delivery?**

   South Dakota State University (SDSU) requests authorization to offer the B.S. in Human Development and Family Studies online. Human Development and Family Studies is the study of lifespan development in the context of family, community and society. The Human Development and Family Studies major prepares students for careers assisting prevention specialists, advocates, and educators working with children and families. Graduates are employable in schools, state government, clinics, childcare facilities, and non-profit organizations.

   The U.S. Bureau of Labor Statistics expects growth in this area (i.e. human service specialist) to be faster than the average occupation. This projection includes the job outlook growth at 16%.[2] These specialists work for nonprofit organizations, for-profit social service agencies, and state and local governments. In South Dakota, growth in this occupation is projected at 9.6%. Additionally, substance abuse and behavioral disorder counselors is projected to grow 23%, much faster than the average for all occupations.[3] Based on the need for more

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[1] If the request is for a new physical location, include an address for the location. Delivery methods are defined in AAC Guideline 5.5.

[2] Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Social and Human Service Assistants, on the Internet at https://www.bls.gov/ooh/community-and-social-service/social-and-human-service-assistants.htm (visited *July 08, 2018*).

[3] Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Substance Abuse,

professionals in these areas, SDSU proposes to offer the degree online for place-bound and non-traditional students across the state and beyond.

SDSU's *Imagine 2023* strategic plan has identified numerous goals and strategies that support delivery of an online major in Human Development and Family Studies.[4] This includes:

- Achieve academic excellence through increasing programs offered which use a diversity of delivery methods, times, (or scheduling) and locations.
- Affirming student success as a foundational University priority by ensuring student success of underrepresented populations through the establishment and continuation of programming and initiatives focused on access.
- Increase recruitment, retention, and graduation of professionally prepared global citizens by achieve strategic enrollment management plan, which includes strategies for at-risk and diverse student success.

The B.S. in Human Development and Family Studies delivered online supports the South Dakota Board of Regents Strategic Plan 2014-2020:

Goal 1: Student Success
- Grow the number of undergraduate and graduate degrees awarded.
- Increase first-year and overall retention rates of current department students by more closely aligning curriculum with student career goals.

Goal 2: Academic Quality and Performance
- Grow the number of students participating in experiential learning.

The University does not request new state resources or new student fees to support online delivery. Self-support tuition revenue will be used to support online delivery. The major is currently delivered by SDSU on campus in Brookings and at University Center – Sioux Falls.

2. **Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If "yes," identify the institutions and programs and explain why authorization is requested.**

No other Regental university offers a similar program through online delivery.

3. **Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates.**

Based on projections from program inquires to the Office of Continuing & Distance Education at SDSU, the online program is expected to initially attract eight new students to the university in the first two years and the numbers are anticipated to increase by four new students per year. Specifically, this estimate was developed after reviewing the number of students who applied to SDSU and identified Human Development and Family Studies as their major and the internet as the (preferred) location. Over the past eight academic years (2010/2011 – 2017/2018) the average number of students indicating Human Development and Family Studies as a major and the internet as the (preferred) location was 4 per academic year.

Behavioral Disorder, and Mental Health Counselors, on the Internet at https://www.bls.gov/ooh/community-and-social-service/substance-abuse-behavioral-disorder-and-mental-health-counselors.htm (visited *July 11, 2018*).
[4] https://www.sdstate.edu/imagine-2023-aspire-discover-achieve/strategic-planning-2023

	Fiscal Years *			
	1st	**2nd**	**3rd**	**4th**
Estimates	FY 20	FY 21	FY 22	FY 23
Students new to the university	8	8	12	16
Students from other university programs	2	2	2	2
=Total students in the program at the site	10	19	31	38
Program credit hours (major courses) **	40	193	329	441
Graduates	0	0	0	8

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

4. What is the perceived impact of this request on existing programs in the Regental system?

No negative impact is anticipated. The Human Development and Family Studies program at South Dakota State University has been a leader in online delivery. Approximately 87% of the program is currently offered online . This proposal provides a commitment to offer all core courses that satisfy the major and offer them in a regular rotation.

5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

B.S. in Human Development and Family Studies	Credit hours	Credit hours currently available from this university online	Credit hours currently available from other universities available online	Credit hours new to this university for online delivery
System General Education Requirements	30	30	30	0
Subtotal, Degree Requirements	30	30	30	0
College of Education & Human Sciences Requirements	4	4	0	0
Required Support Courses	18	18	9	0
Major Requirements	45	36	0	9
Subtotal, Requirements of the Proposed Major	67	58	0	0
Electives	23	23	23	0
Total, Degree with Proposed Major	120			

*If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

The table above is based on the current curriculum as it appears in the catalog (see Appendix A). All of these courses listed in the curriculum are offered on the SDSU Main Campus in Brookings. Three major core courses will be developed for online delivery to be able to provide the complete curriculum through the internet. The courses are: HDFS 341 Family Theories (3 cr.), HDFS 425 Family Resiliency (3 cr.), and HDFS 435 Family Policy (3 cr.).

6. How will the university provide student services comparable to those available for students on the main campus?

An academic advisor will be assigned to those distance students in the major. They will connect with the students using e-mail, phone, Skype, and numerous other technologies as they

communicate. A student services facilitator is housed in Continuing and Distance Education and is available to assist students in connecting to necessary resources online and on campus. Finally, online tutoring support is available through Smarthinking (Pearson Education) and student services such as disability services accommodations will be available to students upon request.

Library support services will be available to students through a variety of means:

- Students can contact librarians for research assistance. The Librarian provides on-line research guides and is available for consultations with faculty and students.

- Distance Library Services include book and article delivery for materials owned by the library. Students may request materials not held by the library through interlibrary loan.

- SDSU students have on-line access to research databases such as Web of Science, EBSCOhost MegaFILE, and JSTOR.

7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

There is not an accreditation available for the Human Development and Family Studies undergraduate major. However, the SDSU curriculum closely follows the National Council on Family Relations (NCFR) certification program for becoming a Certified Family Life Educator (CFLE).

8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

None

9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. *Complete Appendix B – Budget using the system form.*

Tuition revenue generated from online tuition will be self-support tuition and will adequately fund the program. Because nearly all courses are already online or will be in the near future, a budget is not provided. Growth that requires additional courses will be met by self-support tuition. It is anticipated that additional revenue will result from more students completing online courses and could average $45,000 to $70,000 per year once the program is established. Therefore, no additional costs or resources will be required.

Courses will be taught by SDSU Human Development and Family Studies faculty and temporary faculty. If online enrollment in the B.S. in Human Development and Family Studies grows to a level where a new faculty member is needed, the position will be funded with self-support tuition revenue.

Appendix A
B.S. in Human Development and Family Studies

Requirements for Human Development and Family Studies Major: 120 Credits

Bachelor of Science in Education and Human Sciences

System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101
- Goal #3 Social Sciences/Diversity: PSYC 101 and SOC 100 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L and SGR #6 Elective Credits: 6

College of Education and Human Sciences Requirements

- EHS 119 - EHS Seminar Credits: 2
- EHS 319 - Life, Love, and Money Credits: 2

Major Requirements

- HDFS 150 - Early Experience Credits: 2
- HDFS 227 - Human Development and Personality I: Childhood Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- HDFS 241 - Family Relations Credits: 3
- HDFS 247 - Human Development III: Adulthood Credits: 3
- HDFS 250 - Development of Human Sexuality Credits: 3
- HDFS 255 - Program Design, Implementation and Evaluation Credits: 3
- HDFS 341 - Family Theories Credits: 3
- HDFS 410 - Parenting Credits: 3
- HDFS 425 - Family Resiliency Credits: 3
- HDFS 435 - Family Policy Credits: 3
- HDFS 441 - Professional Issues in Human Development and Family Studies Credits: 3
- HDFS 487 - Preparation for Practicum Credits: 1
- HDFS 495 - Practicum Credits: 6
- SPCM 201 - Interpersonal Communication (COM) Credits: 3
  or SPCM 470 - Intercultural Communication (COM) Credits: 3

Supporting Coursework

- ENGL 379 – Technical Communication (COM) Credits: 3
- FCSE 421 - Adult Education Credits: 3
  or CA 321 - Consumer Needs and Program Funding Credits: 3
- GERO 201 - Introduction to Gerontology Credits: 3
- POLS 100 - American Government (COM) [SGR #3] Credits: 3
  or ECON 201 - Principles of Microeconomics (COM) [SGR #3] Credits: 3
  or ECON 202 - Principles of Macroeconomics (COM) [SGR #3] Credits: 3
- SOC 307 - Research Methods I (COM) Credits: 3
- SOC 308 - Research Methods II (COM) Credits: 3
  or STAT 281 - Introduction to Statistics (COM) [SGR #5] Credits: 3

Electives

Taken as needed to complete any additional degree requirements.

Academic Requirements

A pre-graduation check is required by end of junior year. A Graduation Application must be completed at beginning of graduation semester. To effectively meet the wide range of professional interests of HDFS majors, students are required to develop a plan of study under the supervision of an advisor. This plan should include the specification of courses within and outside of the department that are targeted to assist in the professional preparation of the student. Emphases might include a focus on areas such as: children's services, religious services, family organizations, youth development organizations, gerontology services, families with special needs, etc. A grade of "D" on courses in the major cannot be counted and course must be repeated. Any required course with a department/program prefix is considered a course in the major.