

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Community & Public Health
CIP CODE:	04.0301
UNIVERSITY DEPARTMENT:	Health & Nutritional Sciences
UNIVERSITY DIVISION:	Education & Human Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

рон	cy.					
	Dennis D. Hedge			1/23/2019		
	Vice President of Academic Affairs	or		Date		
	President of the University					
1.	This modification addresses a change in:					
\boxtimes	Total credits required within the discipline		Total credits of sup	portive course work		
\boxtimes	Total credits of elective course work		Total credits requir	red for program		
	Program name		Existing specializa	tion		
	CIP Code		Other (explain belo	ow)		
2.	Effective date of change: 2019-2020 Academ	ic Yea	r			
3.	Program Degree Level: Associate □ Bache	elor's 🛭	⊠ Master's □	Doctoral □		
4.	Category: Certificate □ Specialization □	Mino	r □ Major ⊠			
5.	If a name change is proposed, the change wi	ill occu	ır:			
	☐ On the effective date for all students					
	☐ On the effective date for students new to the program (enrolled students will graduate from					
	existing program)			•		
	Proposed new name:					

6. Primary Aspects of the Modification:

Existing Curriculum Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr.	Pref.	Num.	Title	Cr.
			Hrs.				Hrs.
System (General Edu	ucation Requirements	32-33	System General Education Requirements			32-33
SGR 1 – Written Communication			6	SGR 1 – Written Communication			6
ENGL 101 Composition I (3)				ENGL 101 Composition I (3)			
ENGL 20	1 Compositio	n II (3)		ENGL 201 Composition II (3)			
SGR 2 –	Oral Commun	ication	3	SGR 2 – Oral Communication			
SPCM 10	1 Fundamenta	als of Speech		SPCM 101			
SGR 3 – 3	Social Science	es/Diversity	6	SGR 3 – Social Sciences/Diversity			
PSYC 10	1 General Psy	chology (3)		PSYC 101 General Psychology (3)			
HDFS 21	0 Lifespan De	evelopment (3)		HDFS 210 Lifespan Development (3)			
SGR 4 – 1	Humanities an	nd Arts/Diversity	6	SGR 4 – Humanities and Arts/Diversity			
MCOM 1	51 Introduction	on to Mass Communication (3)		MCOM 151 Introduction to Mass Communication (3)			
Student C	Choice (3)			Student Choice (3)			

Existing Curriculum Proposed Curriculum (<mark>highlight changes</mark>)								
	Mathematics		3		SGR 5 – Mathematics			
MATH 102 College Algebra (3)				MATH 102 College Algebra (3)			8-9	
	Natural Science		8-9		SGR 6 – Natural Sciences			
		Survey & Lab (3,1) ic and Biochemistry & Lab (4,1)			CHEM 106 Chemistry Survey & Lab (3,1)			
OR	avi 106 Organi	ic and Biochemistry & Lab (4,1)		and CHEM 108 Organic and Biochemistry & Lab (4,1) OR				
	12 General Ch	emistry I & Lab (3,1)		CHEM 112 General Chemistry I & Lab (3,1)				
		l Chemistry II & Lab (3,1)			and CHEM 114 General Chemistry II & Lab (3,1)			
EHS Co	llege Requir	rements	4	EHS Col	lege Requir	ements	4	
EHS	119	EHS Seminar	2	EHS	119	EHS Seminar	2	
EHS	319	Life, Love, and Money	2	EHS	319	Life, Love, and Money	2	
HNS De	partment R	equirements	3	HNS Dep	oartment Re	quirements	3	
HLTH	220	Social Determinants of Health	3	HLTH	220	Social Determinants of Health	3	
Major F	Requirement	ts	58	Major Re	Major Requirements		<mark>61</mark>	
BIOL	221-221L	Human Anatomy & Lab	4	BIOL	221-221L	Human Anatomy & Lab	4	
BIOL	325-325L	Physiology & Lab	4	BIOL	325-325L	Physiology & Lab	4	
				CHRD	<mark>475</mark>	Motivational Interviewing and Wellness	<mark>3</mark>	
						Counseling		
ENGL	379	Technical Communication	3	ENGL	379	Technical Communication	3	
EXS	350	Exercise Physiology	3	EXS	350	Exercise Physiology	3	
HDFS	247	Human Development III: Adulthood	3	HDFS	247	Human Development III: Adulthood	3	
HLTH	100	Wellness for Life	2	HLTH	100-100L	Wellness for Life & Lab	2	
HLTH	200	Complimentary & Alternative Health	3	HLTH	200	Complimentary & Alternative Health	3	
		Care				Care		
HLTH	320	Community Health	3	HLTH	320	Community Health	3	
HLTH	322	Public Health Law	3	HLTH/ BLAW	<mark>451</mark>	Public Health Law	3	
HLTH	350	Health Education Professional	3	HLTH	350	Health Education Professional	3	
		Development				Development		
HLTH	443	Public Health Science	3	HLTH	443	Public Health Science	3	
HLTH	445	Epidemiology	3	HLTH	445	Epidemiology	3	
HLTH	475	Community Health Education	3	HLTH	475	Community Health Education	3	
HLTH	479-479L	Health Promotion Programming and	2	HLTH	479-479L	Health Promotion Programming and	2	
		Evaluation and Lab				Evaluation and Lab		
NURS	201	Medical Terminology	1	NURS	201	Medical Terminology	1	
NUTR	111	Food, People & Environment	3	NUTR	111	Food, People, & Environment	3	
NUTR	315	Human Nutrition	3	NUTR	315	Human Nutrition	3	
PSYC	358	Behavior Modification	3	PSYC	358	Behavior Modification	3	
PSYC	417	Health Psychology	3	PSYC	417	Health Psychology	3	
SPCM	440	Health Communication	3	SPCM	440	Health Communication	3	
Elective	S		22-23	Electives			19-20	
		Summary of Credits 1	for Con	nmunity &	Public Hea	lth (B.S.)		
System General Education Requirements			32-33			cation Requirements	32-33	
EHS College Requirements			4		lege Requir		4	
HNS Department Requirement			3		oartment Re		3	
Major Requirements			58		<mark>equirement</mark> s		<mark>61</mark>	
Electives			22-23	Electives			19-20	
Total number of hours required for major			58			number of hours required for major	<mark>61</mark>	
Total number of hours required for degree			120	1		imber of hours required for degree		
	I Com Hall		120	J	I Juli III			

7. Explanation of the Change:

The Department of Health and Nutritional Sciences has reviewed the Community and Public Health major. The following changes have been identified:

• HLTH 322 Public Health Law (3 cr.) was changed to HLTH/BLAW 451. This course will be dual-listed at the 400-500 level and cross-listed to the BLAW prefix.

CHRD 475 Motivational Interviewing and Wellness Counseling (3 cr.) was added to the program as motivational interviewing and wellness counseling techniques are skills that graduates have identified as being important in the job.