



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	12/11/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
READ 201	Reading for Career Success: Professional Assessments	1

**Suggested Short Title: Reading for Career Success I

Course Description
This course is designed to help students cultivate effective reading skills to prepare for proficiency and admittance examinations, and strengthen reading skills for comprehending and responding to advanced college texts. Curriculum will emphasize reading strategies, comprehension skills, advanced vocabulary, and managing test anxiety. Students from all disciplines are welcome.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Sophomore standing or higher.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
READ 041	Reading for College Success	3

Provide explanation of differences between proposed course and existing system catalog courses below:

READ 041 is a remedial course for incoming freshmen and transfer students that aims at helping student with general reading skills that help students navigate college texts. READ 041 is also required of students that score 17 and below on the Reading portion of the ACT. Being a remedial course READ 041 credits are not factored into a student's GPA. READ 201 will be a for-credit elective course. The course will focus on comprehension of professional assessment texts.
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Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The new course will be offered during a time when one section of READ 041 would be discontinued. READ 041 would increase by 3 – 5 students per section in order to handle the needs to teach this course.

3.2. Existing program(s) in which course will be offered: Counseling and Human Development: Academic and Career Success

- 3.3. Proposed instructional method by university: R-Lecture
 3.4. Proposed delivery method by university: 001-Face to Face Term based Instruction
 3.5. Term change will be effective: Spring 2020
 3.6. Can students repeat the course for additional credit? Yes, total credit limit: No
 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
 3.8. Will section enrollment be capped? Yes, max per section: 25 No
 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCHD

4.2. Proposed CIP Code: 23.0101

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Amy Holm	Amy Holm	10/19/2018
Request Originator	Signature	Date
Jay Trenhaile	Jay Trenhaile	10/19/2018
Department Chair	Signature	Date
Jane Hegland	Jane Hegland	11/1/2018
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 READ 201 will help students increase their reading scores on professional assessment. The course will also address testing anxiety, which often inhibits strong comprehension ability. Utilization of timed reading exercises will provide student practice for the assessments giving them confidence and lessening the test anxiety.
 READ 201 is being created with READ 202 as a collaboration to help upperclass students prepare for their career success. All majors and programs welcomed. Classes will utilize various types of advanced texts.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
 N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
 Amy Holm, M.A, Instructor
 Natalie Mook, M.Ed., Instructor

7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.
Library has adequate resources
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A