



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>College of Nursing / Undergraduate Nursing</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/11/2018
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 437	Concepts Synthesis II	1

**Course Description**

This course further develops, through discussion and reflection, the ability of the advanced beginner nursing student to synthesize selected curricular concepts in the care of complex patients and childbearing families. The course serves to bridge student learning from both theory and clinical experiences with these patient populations.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 434	Patient Centered Care Concepts IV	Co-Req
NURS 435	Clinical Application IV	Co-Req

**Registration Restrictions**

Must be enrolled in the nursing major.

**Section 2. Review of Course**

2.1. Was the course first offered as an experimental course?  Yes     No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 441	Designer, Coordinator & Manager of Care Integration Seminar III	2
NURS 486	Designer, Coordinator & Manager of Care Integration Seminar IV	2

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The proposed course, NURS 437, requires significant synthesis of information developed through concurrent classroom and clinical learning experiences with selected populations of complex patients and childbearing families emphasized in the co-requisite NURS 434 and NURS 435 courses. Students will be required to actively share experiences and viewpoints and contribute to group understanding of complexities of professional nursing practice and interprofessional collaboration related to these patient population groups. The descriptions of the content for NURS 441 and NURS 486 (both offered at USD) do not reflect the focus on the selected populations of complex patients and childbearing families of the proposed course. NURS 441 (2 cr.) further develops critical reflection in the integration of concepts for post clinical learning that emphasizes application for baccalaureate professional practice, fosters clinical imagination and the ability to “think like a nurse” through pattern recognition and clinical judgment in designing, coordinating and managing patient care, with particular

emphasis with families and individuals nearing the end of life. This does not match the focus of the nursing specialty practice for populations of the proposed course. NURS 486 (2 cr.) indicates it falls in the final semester of the major. The course incorporates critical reflection of an immersion experience that synthesizes all previous concepts to more fully develop the roles of the baccalaureate generalist nurse: Provider of care, Designer, Manager and Coordinator of Care, Member of a Profession in transitioning for entry into practice. NURS 486 is offered later in the progression sequence than NURS 437, which is not a final semester course. In USD's curriculum NURS 486 is completed concurrently with NURS 485 Practicum.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Replacement of HLTH/HSC 452 Interprofessional Issues in Health Care (2 cr.)

Effective date of deletion: Fall 2020 for AB NACC; Spring 2021 for other program sites

**No.** Schedule Management, explain below: Workload is available. Content on interprofessional collaboration from HLTH/HSC 452 will be incorporated into this new course as it pertains to the selected patient population groups of mental health and gerontology. The course will be taught every semester.

**3.2. Existing program(s) in which course will be offered:** Nursing (B.S.N.) (Standard and Accelerated programs)

**3.3. Proposed instructional method by university:** D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 001 – Face to Face Term Based Instruction

**3.5. Term change will be effective:** Fall 2020

**3.6. Can students repeat the course for additional credit?**  Yes, total credit limit:  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section:  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SNURS

**4.2. Proposed CIP Code:** 51.3801

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Lois Tschetter</u>	<u><i>Lois Tschetter</i></u>	<u>10/22/2018</u>
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
<u>Melinda Tinkle</u>	<u>Melinda Tinkle</u>	<u>10/29/2018</u>
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
<u>Roberta Olson</u>	<u>Roberta Olson</u>	<u>11/5/2018</u>
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This proposed course will provide focused, dedicated time for synthesis of information developed through concurrent clinical experiences and classroom content. Knowledge development in clinical practice requires experiential teaching and learning through facilitated, situated cognition with reflection. Faculty with advanced degrees and extensive clinical experience play a key role in guiding student reflection and integration of evidence-based nursing care. Currently, post clinical conferences are held weekly as time permits at the specific clinical site. The new course will provide dedicated time to guide students in connecting curricular concepts to patient care in challenging healthcare environments.

2. Note whether this course is:       Required     Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
No other majors will be affected by this course.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
5. Desired section size                      64
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Master's prepared or PhD prepared faculty assigned to teach this course will have extensive current work experience in the clinical agencies where students provide nursing care. The faculty will guide students in debriefing of clinical experiences and application of clinical reasoning and critical thinking required for integration of health concepts.  
Paula Carson, RN, PhD; Associate Professor  
Sue Bassett, RN, MS, Lecturer  
Venita Winterboer, RN, MS, Lecturer  
Becka Foerster, RN, MS, Lecturer  
Lori Hendricks, RN, EdD, Professor  
MaryBeth Johnson, RN, MS, CNP, Instructor  
Ann Buttolph, RN, MS, Lecturer  
Carol Birch, RN, MS, Lecturer  
Jo Voss, PhD, RN Associate Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Classroom space is available at all program sites (Brookings, Sioux Falls, Rapid City, Aberdeen)
8. Note whether adequate library and media support are available for the course.  
No additional resources are required for this course.
9. Will the new course duplicate courses currently being offered on this campus?     Yes     No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
NA