



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	12/11/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 347	Concepts Synthesis I	1

Course Description

This course uses discussion and reflection in the synthesis of selected curricular concepts in mental health and gerontology nursing at the advanced beginner nursing student level. The course serves to bridge student learning from both theory and clinical experiences with these patient populations.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 344	Patient Centered Concepts III	Co-Req
NURS 345	Clinical Application III	Co-Req

Registration Restrictions

Must be enrolled in the nursing major.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 321	Designer, Coordinator & Manager of Care Integration Seminar I	1
NURS 331	Designer, Coordinator & Manager of Care Integration Seminar II	1

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course, NURS 347, requires significant synthesis of information developed through concurrent classroom and clinical learning experiences with selected mental health and gerontologic populations emphasized in the co-requisite NURS 344 and NURS 345 courses. Students will be required to actively share experiences and viewpoints and contribute to group understanding of complexities of professional nursing practice and interprofessional collaboration related to these patient population groups. The descriptions of the content for NURS 321 and NURS 331 (both offered at USD) do not reflect the focus on the nursing specialty practice for mental health and gerontological client populations of the proposed course. The courses develop the integration of concepts for post clinical learning. NURS 347 will provide concurrent learning with the content areas of classroom and clinical learning experiences.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of HLTH/HSC 452 Interprofessional Issues in Health Care (2 cr.)
Effective date of deletion: Fall 2020 for AB NACC; Spring 2021 for other program sites

No. Schedule Management, explain below: Workload is available. Content on interprofessional collaboration from HLTH/HSC 452 will be incorporated into this new course as it pertains to the selected patient population groups of mental health and gerontology. The course will be taught every semester.

3.2. Existing program(s) in which course will be offered: Nursing (B.S.N.) (Standard and Accelerated programs)

3.3. Proposed instructional method by university: D - Discussion/Recitation

3.4. Proposed delivery method by university: 030 - Blended/Hybrid

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNURS

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Lois Tschetter</u> Request Originator	<u><i>Lois Tschetter</i></u> Signature	<u>10/22/2018</u> Date
<u>Melinda Tinkle</u> Department Chair	<u>Melinda Tinkle</u> Signature	<u>10/29/2018</u> Date
<u>Roberta Olson</u> School/College Dean	<u>Roberta Olson</u> Signature	<u>11/5/2018</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This proposed course will provide focused, dedicated time for synthesis of information developed through concurrent clinical experiences and classroom content. Knowledge development in clinical practice requires experiential teaching and learning through facilitated, situated cognition with reflection. Faculty with advanced degrees and extensive clinical experience play a key role in guiding student reflection and integration of evidence-based nursing care. Currently, post clinical conferences are held weekly as time permits at the specific clinical site. The new course will provide dedicated time to guide students in connecting curricular concepts to patient care in challenging healthcare environments.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
No other majors will be affected by this course.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
5. Desired section size 64 or fewer
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Master's prepared or PhD prepared faculty assigned to teach this course will have extensive current work experience in the clinical agencies where students provide nursing care. The faculty will guide students in debriefing of clinical experiences and application of clinical reasoning and critical thinking required for integration of health concepts.
Paula Carson, RN, PhD; Associate Professor
Sue Bassett, RN, MS, Lecturer
Venita Winterboer, RN, MS, Lecturer
Becka Foerster, RN, MS, Lecturer
Lori Hendricks, RN, EdD, Professor
MaryBeth Johnson, RN, MS, CNP, Instructor
Ann Buttolph, RN, MS, Lecturer
Carol Birch, RN, MS, Lecturer
Jo Voss, PhD, RN Associate Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Classroom space is available at all program sites (Brookings, Sioux Falls, Rapid City, Aberdeen)
8. Note whether adequate library and media support are available for the course.
No additional resources are required for this course.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
NA