



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS  
New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences/ Teaching, Learning, &amp; Leadership</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	10/14/2018
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
SEED 502	Methods in Career & Technical Education	1-2

<b>Course Description</b>	<p>This course will introduce participants to the field of Career and Technical Education (CTE) and focus on effective teaching practices, curriculum development and methods of delivering instruction. The course is designed for individuals who are presently teaching in a technical education field and/or currently working toward CTE teacher certification. Instructional techniques appropriate for CTE are developed based on the models identified in competency-based or performance-based education.</p>
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
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**Section 2. Review of Course**

- 2.1. Was the course first offered as an experimental course?  Yes  No
- 2.2. Will this be a unique or common course?

**Unique Course**

Prefix & No.	Course Title	Credits
SEED 513	7-12 Science Methods	3
SEED 518	7-12 Math Methods	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>The proposed course is distinct from SEED 513 and 518, because it addresses methods utilized in a CTE classroom. While CTE teachers integrate science and math into courses, other core content also gets incorporated in CTE courses. CTE professionals also need skill sets for working with business, industry, and community leaders and for serving as advisors of Career and Technical Student Organizations (CTSOs). In addition, CTE is unique in the sense that it is eligible for Perkins funding and has a unique set of educational standards based on job trends and employment outlooks in the state.</p>
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**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No. Schedule Management, explain below: This course has been offered as a special topics course – SEED 592.

- 3.2. **Existing program(s) in which course will be offered:** Students seeking alternative teaching certification.
- 3.3. **Proposed instructional method by university:** R - Lecture
- 3.4. **Proposed delivery method by university:** 015 - Internet Asynchronous – Term Based
- 3.5. **Term change will be effective:** Spring 2019
- 3.6. **Can students repeat the course for additional credit?**  Yes, total credit limit: 2  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  Yes  No
- 3.8. **Will section enrollment be capped?**  Yes, max per section: 25  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No
- 3.10. **Is this prefix approved for your university?**  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** STLL

4.2. **Proposed CIP Code:** 13.1319

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Nicole Graves	Nicole Graves	4/2/2018
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Andrew Stremmel	Andrew Stremmel	4/2/2018
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Jane Hegland	Jane Hegland	4/2/2018
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
This course is not part of a graduate program, but rather a stand-alone course for those seeking alternative teaching certification. The course was designed for professionals who are seeking an alternative pathway to CTE teacher certification in the state of SD. The course introduces professionals to what makes CTE courses unique and teaching pedagogy.
2. Note whether this course is:  Required  Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size                    15-20
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Nicole A. Graves, Ph.D. Assistant Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Resources are adequate. Online course, computer applications and internet connection are the only things needed.

8. Note whether adequate library and media support are available for the course. Yes.
9. Will the new course duplicate courses currently being offered on this campus?  
 Yes     No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
Student have the option to complete course modules in 1 credit increments, total class is 2 credits.