

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Graduate Nursing	
Institution	Division/Department	
Dennis D. Hedge	_	10/14/2018
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 734	Theories and Interventions for Individuals and Groups	2

Suggested Short Title: Theory Intervention Ind Group

Course Description

An overview of theories, interventions and research related to psychotherapeutic treatments utilized by the advanced practice psychiatric nurse in planning, implementing and evaluating care for individuals across the lifespan. Brief applications of cognitive behavioral therapy and motivational interviewing are studied.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 735	Advanced Psychiatric Assessment and Differential	Co-Req
	Diagnosis Across the Lifespan	_
NURS 733	Psychopathological Disorders Across the Lifespan	Pre-Req

Registration Restrictions

Department Consent.

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? \square Yes \boxtimes No
- 2.2. Will this be a unique or common course?

☑ Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

No comparable course exists. The course content includes theories, interventions (cognitive behavioral therapy and motivational interviewing), and research related to psychotherapeutic treatments utilized by the advanced practice psychiatric nurse in planning, implementing and evaluating care for individuals across the lifespan.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

⊠ No. Schedule Management, explain below: The certificate plan of study is sequential, online, and cohort based. Each course is offered only once during a specified semester. Adjunct faculty will be utilized to assist with teaching workload.

3.2. Existing program (s Certificate) in which course will be offered: Ma	ster's in Nursing- Post Graduate			
	onal method by university: D - Discus	ssion/Recitation			
3.4. Proposed delivery method by university: 018 - Internet Synchronous					
3.5. Term change will b	e effective: Fall 2019				
3.6. Can students repea	t the course for additional credit? \Box	Yes, total credit limit: \square No			
3.7. Will grade for this	course be limited to S/U (pass/fail)?	□ Yes ⊠ No			
	nent be capped? Yes, max per sections are sections.				
	nate (i.e., be considered the same cour				
	nmon courses in the common course	system database in Colleague			
	ory Report? Yes No	N			
	oved for your university? ⊠ Yes □				
	ent and Course Codes (Complet	ted by University Academic			
Affairs) 4.1. University Departn	cont Code: SNI IPS				
4.2. Proposed CIP Code					
•	code for the university? \square Yes \boxtimes	No			
is this time with	NEW COURSE REQU				
Su	pporting Justification for On-C	Campus Review			
Mary Minton	Mary Minton	8/9/2018			
Request Originator	Signature	Date			
•	Ç				
Mary Minton	Mary Minton	8/9/2018			
Department Chair	Signature	Date			
Roberta Olson	Roberta Olson	8/9/2018			
School/College Dean	Signature	Date			
the curriculum. The proposed course Nurse Practitioner ce cognitive behavioral psychotherapeutic tre implementing and ev specialization conten MS in Nursing: Psychology 2. Note whether this co	1	duate Psychiatric Mental Health ries, interventions including and research related to rice psychiatric nurse in planning, lifespan. This course adds a respecialty.			
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None					
 If this will be a dual made. None 	listed course, indicate how the distinct	tion between the two levels will be			

- 5. Desired section size
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Kay Foland, Professor, PhD, RN, PMHNP-BC, PMHCNS-BC, CNP Mary Lou Mylant, Professor, PhD, RN, CNS or a qualified adjunct faculty member that holds certification and licensure as a psychiatric mental health nurse practitioner.

- 7. Note whether adequate facilities are available and list any special equipment needed for the course.
 - No special equipment is needed and adequate facilities are available.

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- 8. Note whether adequate library and media support are available for the course. There is adequate library and media support available.
- 9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes ☒ No
- If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
 NA