

Statement of Support

Part B: MLS Online Application

Prospective Online Student: _____

Facility Name: _____

Address: _____

City/State/Zip Code: _____

The information below is to be complete by the laboratory director and/or manager:

Please indicate **on-site** departments: (all departments do not need to be present, however the student is responsible for finding a site to sponsor if the student/preceptor feel the student needs advanced hands-on experience.) If additional sites are required, each site must complete a statement of support to be included with the student's application. **Student competency of ALL major core areas are evaluated with online Practice Evaluations.**

Phlebotomy

Hematology/Hemostasis

Microbiology: Bacteriology

Chemistry

Immunohematology: Basic ABORH typing

UA/Serology

Other/Specify: _____

Laboratory Accreditation: (CAP, JC, COLA, CLIA, Other): _____

The aforementioned individual has expressed a great interest in participating in South Dakota State University Medical Laboratory Science Upward Mobility Distance Learning Program. This program, which is accredited by NAACLS allows a valued employee the opportunity to further their educational status and obtain national certification.

The student will complete a series of didactic courses delivered utilizing the Desire to Learn (D2L) delivery format. Access to D2L provides 24/7 access. Coursework will be completed according to the timeline included in each course syllabus. Students must complete a class within the designated timeframe. Following successful completion of the didactic component,

the student will be required to demonstrate technical competency under the supervision of a qualified mentor (laboratory science professional) in order to assist the SDSU faculty in determining the student's completion of the required minimal technical outcomes. Any required laboratory components of the program must be completed at the student's work facility or other approved clinical site. For this to take place, the assistance of a mentor other facilitator is required. The facilitator will NOT serve as a full-time clinical instructor, but should be able to answer questions, evaluate entry level outcomes, and give valuable assistance as needed. Various mentors may be utilized dependent upon the organization and size of your facility. Dependent on the applicant's skill level and work experience the time involved for mentors will vary for each course. Please identify a primary facilitator and have the facilitator complete the section below.

In addition, SDSU understands that some facilities are limited in capabilities associated with complex assessment. Therefore, the online program also contains practical simulated complex digital and/or patient scenario complex interpretations designed to assess the student's ability to understand, apply and interpret MLS level complex testing. These exercises are used in addition to the on-site instructor's assessment to assist the student in reaching the minimal entry level outcomes required of an MLS student.

Students enrolled in this program may complete various programs emphasizing workload recording, test method validation, procedure manual evaluation, CAP and CLIA requirements, complete a complex case study and instrument selection. To complete these projects, the student will need to access procedure manuals, laboratory data, instrument validation data, and utilize laboratory instruments. Students should NOT work on these projects as part of the regular work duties.

Prior to being accepted into the SDSU Upward Mobility Distance Learning Program in Medical Laboratory Science the student must obtain a statement of support indicating the employers understanding and agreement with the responsibilities outlined in this document and complete any additional University required documentation (***facility fact sheet, clinical liaison form, student outcome evaluations during the program.***) ***In addition, if the facility is NOT a regular affiliate of the MLS program, an affiliation agreement must also be completed prior to student entering the clinical experience advanced courses in the Upward Mobility Program.*** If the initial documentation is not received *within 30 days of student's acceptance* into the upward mobility program, the student will be administratively dismissed, and the slot will be opened up to another student. In addition, if the affiliation agreement is not received prior to the beginning of the clinical experience, the student will NOT be allowed to proceed until the document is received.

Laboratory Director/Manager Signature

Date