



## Judge's Rubric: WEBSITE

Historical Quality (60%)	Superior (10)	Excellent (8)	Good (6)	Needs Improvement (0-4)
<b>Entry is historically accurate.</b>	All information is accurate.	Any inaccuracies are minor.	Some inaccuracies are more significant.	There is a pattern of inaccuracy.
<b>Shows analysis and interpretation</b>	The thesis or argument is original and insightful, with evidence of sophisticated analysis or interpretation.	The work is focused around a clear thesis or argument that is appropriate to the task/topic.	The thesis or argument lacks a clear sense of purpose. (Instead of analyzing why, the work primarily describes "how.")	The work is <u>not</u> clearly focused around a thesis or argument, <u>or</u> the work is primarily a list or recounting of facts with little evidence of analysis or interpretation.
<b>Places topic in historical context</b>	The work clearly considers the broader intellectual, physical, social, and/or cultural settings <u>and</u> offers a clear sense of perspective (e.g., cause-effect or part-to-whole).	The work demonstrates a deeper understanding of the topic by explaining the relevance of the topic in terms of cause-effect or part-to-whole, for example.	The work demonstrates some awareness of the historical setting and/or offers a limited sense of perspective on the topic.	The argument relies too heavily on personal opinion or value judgments (e.g., merely pointing fingers or placing blame without considering historical context).
<b>Shows wide research</b>	The work meaningfully integrates evidence from a variety of types of resources that are credible and relevant to the topic.	The work consistently references evidence from a variety of types of resources that are credible and relevant to the topic.	The work references a limited variety of source material. The references to the source material lack depth or detail.	The work references evidence from the same type of source (e.g., all of the sources are Web sites), <u>or</u> the sources are not credible or relevant.
<b>Uses available primary sources</b>	The work meaningfully integrates evidence from primary sources to support the thesis or argument.	The work consistently references relevant primary sources.	Some or all of the references to primary sources lack depth or detail.	The work makes limited or no reference to primary sources, <u>or</u> the work references primary sources that are not relevant.
<b>Research is balanced.</b>	The work meaningfully integrates evidence from multiple viewpoints that are relevant to the topic.	The work consistently references multiple viewpoints that are relevant to the topic.	The work demonstrates a limited understanding of the multiple viewpoints that are related to the topic.	The work is slanted or biased and fails to effectively develop an objective understanding of the topic.



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<b>Relation to Theme (20%)</b>	<b>Superior (10)</b>	<b>Excellent (8)</b>	<b>Good (6)</b>	<b>Needs Improvement (0-4)</b>
<b>Clearly relates topic to theme</b>	The work thoroughly explores all aspects of how the topic relates to the theme.	The work mentions the theme but does not explain the significance of the topic in relation to the theme.	The work only partially explores the theme, or the audience is left to infer a connection between the topic and the theme.	There is no connection between the topic and the theme.
<b>Demonstrates significance of topic in history and draws conclusions</b>	The work makes a compelling case for the topic's importance in history.	The work includes a convincing explanation of how and why the topic is important in history.	The work is primarily descriptive rather than interpretive or argumentative.	The topic is not historically significant.

<b>Clarity of Presentation (20%)</b>	<b>Superior (10)</b>	<b>Excellent (8)</b>	<b>Good (6)</b>	<b>Needs Improvement (0-4)</b>
<b>Website's written material is original, clear, appropriate, organized and articulate.</b>	The student has chosen words carefully to convey an appropriate tone. The student proofreads carefully to avoid grammatical, mechanical and spelling errors.	The website is logically organized with discernable main points and clear sections or divisions, as needed. Grammatical, mechanical or spelling errors are minor and do not interfere with clear communication.	The website is divided into sections, and most of the sections have a clear focus and purpose. Grammatical, mechanical or spelling errors are more numerous and suggest careless proofreading.	Many sections lack a clear focus or purpose. The writing style is too informal; the word choice is simplistic or repetitive. Grammatical, mechanical or spelling errors interfere with clear communication.
<b>Website has visual impact, uses multi-media effectively and actively involves viewer.</b>	The design balances simplicity and sophistication, promoting interaction while maintaining navigability.	The design is appealing and the navigation is clear; engaging the reader with a blend of readable text and interesting and relevant visuals.	The design is straightforward, and it is easy to navigate the site. The design is not cluttered, though the use of text and/or visuals may be sparse in some places.	The text is difficult to read. The visuals are hard to see clearly and/or not relevant. Navigation through the site is confusing. Many links do not function properly.



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### **WEBSITE Rules Compliance**

*\*For complete details, see the Category Rules section in the document titled Judging Criteria and Rules for the Website category.*

<b>RULES*</b>	<b>YES</b>	<b>NO</b>	<b>- Minor Infraction</b>	<b>NO</b>	<b>- Major Infraction</b>	<b>Comments</b>
<b>Entry production</b>						
<b>Maintains word limit - excluding direct quotes (1200 words)</b>			Exceeds word count by <i>less</i> than 100 words		Exceeds word count by <i>more</i> than 100 words.	
<b>Maintains size limit (100 MB)</b>						
<b>Multimedia clips do not exceed 45 secs. each.</b>			Exceeds time limit by <i>less</i> than 10 seconds.		Exceed time limit by <i>more</i> than 10 seconds	
<b>Multimedia clips do not exceed a total of 4 mins.</b>			Exceeds total time limit by <i>less</i> than 30 seconds.		Exceeds total time limit by <i>more</i> than 30 seconds.	
<b>Complete home page</b>						
<b>Navigation (pages connected by links)</b>						
<b>Citations for quotes and images</b>						
<b>Includes annotated bibliography</b>						
<b>Includes process paper</b>						
<b>Other</b>						



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