## South Dakota State University

## Bachelor of Arts in Arts, Humanities and Social Sciences <br> Major: Spanish

Specialization: Teaching
2018-2019 Sample 4-Year Plan

## Total Degree Requirements: $\mathbf{1 2 0}$ credits

Student
Student ID\#

## Student Phone \#

Advisor $\qquad$ Minimum GPA $\qquad$ Minor/Career Interest(s) $\qquad$
Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the Undergraduate Catalog.

First Year
Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester |
| :--- | :--- | :--- | :---: | :---: |
| Grade |  |  |  |  |
| ACS 119 | First Year Seminar | Suggested | 2 |  |
| ENGL 101 | English Composition I (SGR \#1) | p. Placement; Grade of C or higher required. | 3 |  |
| SGR \#6 | Natural Sciences |  | $3-4$ |  |
| SPAN 201 | Intermediate Spanish I(SGR \#4) | p. SPAN 102; Take placement exam to determine proficiency level. | 3 |  |
| SPAN 250 | Intermediate Spanish <br> Conversation | p. SPAN 102; Suggest major elective | 3 | F |
|  |  |  | Total Credit Hours | $14-15$ |

## Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| SPCM 101 | Oral Communication (SGR \#2) | Grade of C or higher required. | 3 |  |  |
| SPAN 202 | Intermediate Spanish II (SGR\#4) | p. SPAN 201 | 3 |  |  |
| SGR \#3 | Social Sciences/Diversity | SGR \#3 satisfied by coursework from 2 different disciplines. | 3 |  |  |
| SGR \#5 | Mathematics | p. Placement; Grade of C or higher required. | 3 |  |  |
| SGR \#6 | Natural Sciences |  | $3-4$ |  |  |
|  |  |  | Total Credit Hours | $15-16$ |  |

Second Year
Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AIS 211 | South Dakota American Indian Culture and Education |  | 3 |  |  |
| ENGL 201 | English Composition II (SGR \#1) | p. ENGL 101 | 3 |  |  |
| Minor/2 ${ }^{\text {nd }}$ Major Courses |  | Optional minor/double major encouraged | 6 |  |  |
| SPAN 310 | Practical Languages Skills | p. SPAN 202 | 3 |  |  |
|  |  | Total Credit Hours | 15 |  |  |
| Spring |  |  |  |  |  |
| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| SPAN 330 | Reading and Writing for Communication | p. SPAN 310 | 3 |  |  |
| EDFN 101 | Exploration of Teaching and Learning |  | 1 |  |  |
| Minor/2 ${ }^{\text {nd }}$ Major Courses |  | Optional minor/double major encouraged | 9 |  |  |
| SGR \#3 | Social Sciences/Diversity | SGR \#3 satisfied by coursework from 2 different disciplines. | 3 |  |  |
|  |  | Total Credit Hours | 16 |  |  |

Third Year
Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| SPAN Elective |  | Select Advanced Language/Linguistics courses to meet career goals. | $3-6$ |  |  |

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| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| SPAN Elective |  | Select Literature and Culture courses to meet career goals. | $3-6$ |  |  |
| Minor/2 ${ }^{\text {nd }}$ Major Course |  | $300-400$ level course recommended. | $3-6$ |  |  |
| EDFN 351 | Teaching and Learning I | c. EDFN 475; Teaching, Learning and Leadership department <br> consent required. | 1 |  |  |
| EDFN 475 | Human Relations | Teaching, Learning and Leadership department consent required | 3 |  |  |
| Total Credit Hours |  |  |  |  | 16 |

## Fourth Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester |
| :--- | :--- | :--- | :---: | :---: |
| Grade |  |  |  |  |
| EDFN 453- 453L | Teaching and Learning III and Lab | p. EDFN 352; Teaching, Learning and Leadership department <br> consent required | 7 |  |
| MFL 420 | K-12 Foreign Language Methods |  | 3 | F |
| SEED 450 | 7-12 Reading and Content Literacy | p. Teaching, Learning and Leadership department consent required. | 2 |  |
|  |  | Total Credit Hours | 12 |  |

## Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| EDFN 454 | Teaching and Learning IV | p. EDFN 453; Teaching, Learning and Leadership department <br> consent required. | 11 |  |  |
| SEED 456 | Capstone/Action Research | c. EDFN 454 | 1 |  |  |
|  |  |  | Total Credit Hours | 12 |  |

## Comments/Notes

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the Honors program requirements.
As part of the College of Arts, Humanities, and Social Sciences, students in this program must complete:

- a minimum of 33 upper division credits (300-400 level courses)
- a capstone course in their major
- a designated diversity, equity, and inclusion course - AHSS 111 (or AIS 211 for teaching specializations students only)
- minor, second major, or teaching specialization
- a grade of C or better required in all major coursework

Spanish Major Technical Elective Credits: 24

- 24 credits total are required from the following 3 elective categories
- 15 of the elective credits must be at the 300 and 400 level
- In total, 24 of the 36 credits required for the Spanish major must be at the 300 and 400 level
- See Catalog for course lists
- Advanced Language/Linguistics: 3+ credits;
- Literature and Culture Electives: 12+ credits
- Applied and Experiential Learning Electives 0-9 credits

No courses from this category are required; however students can draw from this category OR the previous categories (Advanced Language/Linguistics \& Literature and Culture) in order to complete their remaining elective credits for a total of 21 credits.

