Bachelor of Arts in Arts, Humanities and Social Sciences<br>Major: Psychology

Specialization: Teaching
2018-2019 Sample 4-Year Plan

## Total Degree Requirements: 120 credits

Student
Advisor

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the Undergraduate Catalog.

## First Year

Fall
$\left.\begin{array}{|l|l|l|c|c|}\hline \text { Prefix + Number } & \text { Course Title } & \text { Prerequisites/Comments } & \text { Credits } & \text { Semester } \\ \text { Grade } \\ \hline \text { PSYC 101 } & \text { General Psychology (SGR \#3) } & & 3 & \\ \hline \text { ACS 119 } & \text { First Year Seminar } & \text { Suggested } & 2 & \\ \hline \text { ENGL 101 } & \text { English Composition I (SGR \#1) } & \text { p. Placement } & 3 & \\ \hline \begin{array}{l}\text { Modern Foreign } \\ \text { Language Course }\end{array} & \begin{array}{l}\text { Students must complete through the 202 level in an } \\ \text { approved Modern Language (SGR \#4). }\end{array} & \begin{array}{l}\text { Placement testing is required to } \\ \text { determine proficiency level. }\end{array} & 4 & \\ \hline \text { SGR \#5 } & \text { Mathematics } & \text { p. Placement, MATH 102 suggested } & 3 & \\ \hline & & & \text { Total Credit Hours } & 15\end{array}\right]$

## Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester |
| :--- | :--- | :--- | :---: | :---: |
| Grade |  |  |  |  |
| PSYC 201 | The Field of Psychology | p. PSYC 101 | 1 |  |
| PSYC 210 | Introduction to Biopsychology | p. PSYC 101 | 3 |  |
| AIS 211 | South Dakota American Indian Culture and Education |  | 3 |  |
| Modern Foreign <br> Language Course | Students must complete through the 202 level in an <br> approved Modern Language (SGR \#4). | p. 101 | 4 |  |
| SGR \#2 | Oral Communication | Grade of C or higher required. | 3 |  |
| SGR \#6 | Natural Sciences | BIOL 101-101L suggested | 3 |  |
|  |  |  | Total Credit Hours | 17 |

## Second Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDFN 101 | Exploration of Teaching \& Learning |  | 1 |  |  |
| PSYC 305 | Learning and Conditioning | p. PSYC 101; Domain I: complete two courses in each domain | 3 | F |  |
| PSYC 375-375L | Research Methods in Psychology and Lab | p. PSYC 101, MATH 102, ENGL 101 | 4 | F |  |
| Modern Foreign Language Course | Students must complete through the 202 level in an approved Modern Language. |  | 3 |  |  |
| SGR \#1 | Written Communication | p. ENGL 101 | 3 |  |  |
| SGR \#3 | Social Sciences/Diversity | SGR \#3 satisfied by coursework from 2 different disciplines | 3 |  |  |
|  |  | Total Credit Hours | 17 |  |  |
| Spring |  |  |  |  |  |
| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| PSYC 331, PSYC 357, PSYC 358, PSYC 389, PSYC 427, PSYC 440, or PSYC 477 | Industrial/Organizational Psychology, Psychological Therapies, Behavior Modification, Pseudoscience and Psychology, Child Psychopathology, Forensic Psychology, or Psychological Testing and Measurement | p. PSYC 101; Domain IV: complete two courses in each domain | 3 |  |  |
| PSYC 376-376L | Research Methods II and Lab | p. PSYC 375-375L | 4 | S |  |
| PSYC 406 | Cognitive Psychology | p. PSYC 101; Domain I: complete two courses in each domain | 3 | S |  |

Information Subject to Change. This is not a contract.
p. = Course Prerequisite c. = Course Corequisite Semester: F = Fall, S = Spring, SU = Summer

## South Dakota State University

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :--- | :--- | :--- | :---: | :---: | :---: |
| PSYC 441 | Social Psychology | p. PSYC 101; Domain III: complete two <br> courses in each domain | 3 | S |  |
| Modern Foreign <br> Language Course | Students must complete through the 202 level in an <br> approved Modern Language. |  | 3 |  |  |
|  |  |  | Total Credit Hours | 16 |  |

## Third Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester |
| :--- | :--- | :--- | :---: | :---: | Grade 9

## Fourth Year

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDFN 453-453L | Teaching and Learning III and Lab | p. EDFN 352; Teaching, Learning and Leadership department consent required | 7 |  |  |
| SEED 415 | 7-12 Social Science Methods |  | 3 | F |  |
| SEED 450 | 7-12 Reading and Content Literacy | p. Teaching, Learning and Leadership department consent required. | 2 |  |  |
|  |  | Total Credit Hours | 12 |  |  |
| Spring |  |  |  |  |  |
| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| EDFN 454 | Teaching and Learning IV | p. EDFN 453; Teaching, Learning and Leadership department consent required. | 11 |  |  |
| SEED 456 | Capstone/Action Research | c. EDFN 454 | 1 |  |  |
|  |  | Total Credit Hours | 12 |  |  |

## Comments/Notes

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the Honors program requirements.
As part of the College of Arts, Humanities and Social Sciences, students in this program must complete/earn:

- a minimum of 33 upper division credits (300-400 level courses)
- a capstone course in the major
- a designated diversity, equity, and inclusion course - AHSS 111 (or AIS 211 for teaching specialization students only)
- a grade of C or better is required in SPCM 101, ENGL 101, SGR \#5 Mathematics, and in all education coursework
- a minor, second major, or teaching specialization
- 6+ credits of Modern Foreign Language coursework, including completion of the 202-Level

Information Subject to Change. This is not a contract.
p. $=$ Course Prerequisite $\mathrm{c} .=$ Course Corequisite

Semester: F = Fall, S = Spring, SU = Summer

