SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Program

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM TITLE: | Physics (B.S.) [S.BS.PHY] <br> - Science Teaching Specialization [S.BS.PHY-ST] |
| CIP CODE: | 40.0801 |
| UNIVERSITY DEPARTMENT: | Physics |
| UNIVERSITY DIVISION: | Natural Sciences |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge
Vice President of Academic Affairs or
$\frac{5 / 8 / 18}{\text { Date }}$

President of the University

1. This modification addresses a change in:Total credits required within the disciplineTotal credits of supportive course work
Total credits of elective course work
Program name
Total credits required for program

CIP Code

Existing specialization
Other: Restructure of College and Department Requirements
2. Effective date of change: 2018-2019 Academic Year
3. Program Degree Level:

Associate $\square \quad$ Bachelor's $\begin{array}{lllll}\boxed{M} & \text { Master's } \quad \square & \text { Doctoral } \quad \square\end{array}$
4. Category:

Certificate $\square$
5. If a name change is proposed, the change will occur:

On the effective date for all students
$\square$ On the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name:
6. Primary Aspects of the Modification:

| Existing Curriculum |  |  |  | Proposed Curriculum (highlight changes) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pref. | Num. | Title | Cr. Hrs. | Pref. | Num. | Title | Cr. Hrs. |
| Systems General Education Requirements |  |  | 33 | Systems General Education Requirements |  |  | 33 |
| SGR 1 - Written Communication <br> ENGL 101 Composition I (3) <br> AND <br> ENGL 201 Composition II (3) <br> OR <br> ENGL 277 Technical Writing in Engineering (3) |  |  | 6 | SGR 1 - Written Communication <br> ENGL 101 Composition I (3) <br> AND <br> ENGL 201 Composition II (3) <br> OR <br> ENGL 277 Technical Writing in Engineering (3) |  |  | 6 |
| SGR 2 - Oral Communication SPCM 101 Fundamentals of Speech |  |  | 3 | SGR 2 - Oral Communication <br> SPCM 101 Fundamentals of Speech |  |  | 3 |

## Existing Curriculum

SGR 3 - Social Sciences/Diversity
Science Teaching:
GEOG 210 World Regional Geography (3)
SGR 4 - Humanities and Arts/Diversity
Science Teaching:
PHIL 200 Introduction to Logic (3)
SGR 5 - Mathematics
Math 123Calculus I
SGR 6 - Natural Sciences
PHYS 111-111L Introduction to Physics I \& Lab (4) AND PHYS 113-113L Introduction to Physics II \& Lab (4)
or
PHYS 211-211L University Physics I \& Lab (4)
AND PHYS 213-213L University Physics II \& Lab (4)

| A\&S College Requirements | $\mathbf{1 3 +}$ |
| :--- | :---: |
| Additional required credits of coursework beyond SGRs, | $\mathbf{3}$ |
| Major, and Support Courses |  |
| Natural Sciences (10+) | $\mathbf{1 0 +}$ |
| $\quad$ Satisfying coursework must include | $\mathbf{0}$ |

- at least two classes with laboratory components
- at least two different prefixes
(MATH and STATS courses do not count toward the Science requirement.)
( $\underline{6}$ credits of SGR \#6 are counted toward this goal and 4 credits of major coursework)
Physics:
A\&S 111 Introduction to Global Citizenship and Diversity (3)

Science Teaching Specialization:
AIS 211 South Dakota American Indian Culture and Education (3)
One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.

| Capstone course within major <br> PHYS 490 Seminar | - |  |  |
| :--- | :--- | :--- | :---: |
| Upper Division Credits (300-400 level coursework <br> inside and outside of the major) | 33 |  |  |
| Major Requirements |  | $\mathbf{8 3 - 8 4}$ |  |
| Major Core | 43 |  |  |
| EE | $216-216 \mathrm{~L}$ | Linear Circuits I \& Lab | 4 |
| CHEM | $112-112 \mathrm{~L}$ | General Chemistry I \& Lab | 4 |
| CHEM | $114-114 \mathrm{~L}$ | General Chemistry II \& Lab | 4 |
| MATH | 125 | Calculus II | 4 |
| MATH | 225 | Calculus III | 4 |
| MATH | 321 | Differential Equations | 3 |
| PHYS | 119 | First Year Seminar in Physics | 1 |
| PHYS | $316-316 \mathrm{~L}$ | Measurement Theory and <br> Experiment Design | 2 |
| PHYS | 331 | Introduction to Modern Physics | 3 |
| PHYS | 341 | Thermodynamics | 2 |
| PHYS | 343 | Statistical Physics | 2 |
| PHYS | 421 | Electromagnetism | 4 |
| PHYS | 451 | Classical Mechanics | 4 |

## Proposed Curriculum (highlight changes)

| Proposed Curriculum (highlight changes) |  |
| :--- | :---: |
| SGR 3 - Social Sciences/Diversity <br> Science Teaching: <br> GEOG 210 World Regional Geography (3) | 6 |
| SGR 4 - Humanities and Arts/Diversity <br> Science Teaching: <br> PHIL 200 Introduction to Logic (3) | 6 |
| SGR 5 - Mathematics |  |
| Math 123Calculus I |  |
| SGR 6 - Natural Sciences <br> PHYS 111-111L Introduction to Physics I \& Lab (4) <br> AND PHYS 113-113L Introduction to Physics II \& Lab (4) <br> or <br> PHYS 211-211L University Physics I \& Lab (4) <br> AND PHYS 213-213L University Physics II \& Lab (4) | 8 |
| Department Requirements <br> Additional required credits of coursework beyond SGRs, <br> Major, and Support Courses | 4 |
| Natural Sciences (10+) <br> Satisfying coursework must include | $\mathbf{1 3 +}$ |

- at least two classes with laboratory components
- at least two different prefixes
(MATH and STATS courses do not count toward the Science requirement.)
( $\mathbf{6}$ credits of SGR \#6 are counted toward this goal and 4 credits of major coursework)

Physics:
3
AHSS 111 Introduction to Global Citizenship and Diversity
(3)

Science Teaching Specialization:
AIS 211 South Dakota American Indian Culture and Education (3)
One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
Capstone course within major
PHYS 490 Seminar
Upper Division Credits (300-400 level coursework inside 33 and outside of the major)

| Major Requirements |  |  | $\mathbf{8 3 - 8 4}$ |
| :--- | :--- | :--- | :---: |
| Major Core | 43 |  |  |
| EE | $216-216 \mathrm{~L}$ | Linear Circuits I \& Lab | 4 |
| CHEM | $112-112 \mathrm{~L}$ | General Chemistry I \& Lab | 4 |
| CHEM | $114-114 \mathrm{~L}$ | General Chemistry II \& Lab | 4 |
| MATH | 125 | Calculus II | 4 |
| MATH | 225 | Calculus III | 4 |
| MATH | 321 | Differential Equations | 3 |
| PHYS | 119 | First Year Seminar in Physics | 1 |
| PHYS | $316-316 \mathrm{~L}$ | Measurement Theory and Experiment <br> Design | 2 |
| PHYS | 331 | Introduction to Modern Physics | 3 |
| PHYS | 341 | Thermodynamics | 2 |
| PHYS | 343 | Statistical Physics | 2 |
| PHYS | 421 | Electromagnetism | 4 |
| PHYS | 451 | Classical Mechanics | 4 |

Existing Curriculum
Proposed Curriculum (highlight changes)

Existing Curriculum

| CHEM <br> OR <br> CHEM <br> OR <br> PHYS | $\begin{aligned} & 328-328 \mathrm{~L} \\ & 332-332 \mathrm{~L} \\ & 471 \end{aligned}$ | Organic Chemistry II \& Lab (4) Analytical Chemistry \& Lab (4) Quantum Mechanics (4) | 4 | CHEM <br> OR <br> CHEM <br> OR <br> PHYS | $\begin{aligned} & \hline 328-328 \mathrm{~L} \\ & 332-332 \mathrm{~L} \\ & 471 \\ & \hline \end{aligned}$ | Organic Chemistry II \& Lab (4) Analytical Chemistry \& Lab (4) Quantum Mechanics (4) | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NE | 337 | Foundations of Health Physics | 3 | NE | 337 | Foundations of Health Physics | 3 |
| $\begin{aligned} & \text { PHYS } \\ & \text { OR } \\ & \text { NE } \end{aligned}$ | 433 435 | Nuclear \& Elementary Particle Physics (3) <br> Intro to Nuclear Engineering (3) | 3 | $\begin{aligned} & \hline \text { PHYS } \\ & \text { OR } \\ & \text { NE } \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 433 \\ 435 \\ \hline \end{array}$ | Nuclear \& Elementary Particle Physics <br> (3) <br> Intro to Nuclear Engineering (3) | 3 |
| PHYS | 418 | Advanced Laboratory II | 1 | PHYS | 418 | Advanced Laboratory II | 1 |
| STAT | 381 | Introduction to Probability and Statistics | 3 | STAT | 381 | Introduction to Probability and Statistics | 3 |
| Free Electives <br> Group 3: Flexible Emphasis |  |  |  | Free E | ctives |  | 2 |
|  |  |  |  | Group 3: Flexible Emphasis |  |  |  |
| Directed Electives |  |  | 20 | Directed Electives |  |  | 20 |
|  | Electives x94, x96, drom the rtures from he Physics ourse requi towards ele group. <br> 32-332L An <br> 18L Linear <br> 22L Energy <br> 20L Electro <br> Mechanics of <br> Fluid Mecha <br> Fluid Mecha <br> Engineering <br> Computer A <br> 15 Linear A <br> 15 Linear A <br> 31 Advance <br> 74 Scientifi <br> Heat Transf <br> ntroduction <br> Logic (3) <br> 5-185L Ast <br> 7-187L Ast <br> 1 Optics (3) <br> 8 Advanced <br> 3 Nuc. and <br> 3 Solid Stat <br> 1-571 Quan <br> 1 Mathema <br> 337 Found <br> 494 Intern <br> 498 Unde <br> 1 Intro to P | p to a total of 3 credits may be 98 total) Technical electives will ollowing list of approved courses. his list must be approved by the epartment. One may not count a ed for an elective group as also tive credit requirements of the <br> alytical Chemistry (4) <br> Circuits II \& Lab (4) <br> Conversion \& Lab (4) <br> ics I (4) <br> Materials (3) <br> nics (3) <br> ics (3) <br> Design Graphics (1) <br> ded Drawing (1) <br> gebra (3) <br> gebra (3) <br> Engineering Mathematics (3) <br> Computation I (3) <br> (3) <br> o Nuclear Engineering (3) <br> onomy I and Lab (3) <br> onomy II and Lab (3) <br> Laboratory II (1) <br> lem. Particle Physics (3) <br> Physics (3-4) <br> um Mechanics (4) <br> cal Physics (4) <br> ations of Health Physics (3) <br> hip (1-3) <br> graduate Research (1-3) <br> bability and Statistics (3) | 7 | Technical NE/PH selected departu the Phy course towards CHEM <br> EE 218 <br> EE 222 <br> EE 320 <br> EM 321 <br> EM 331 <br> EM 331 <br> GE 121 <br> GE 123 <br> MATH <br> MATH <br> MATH <br> MATH <br> ME 415 <br> NE 435 <br> PHIL 200 <br> PHYS <br> PHYS <br> PHYS <br> PHYS <br> PHYS <br> PHYS <br> PHYS <br> PHYS <br> PHYS/ <br> PHYS/ <br> PHYS/ <br> STAT | Electives S x94, x96, from the foll es from this ics Departm quired for elective cre 332-332L A <br> 218L Linear <br> 222L Energ <br> 320L Electr <br> Mechanics <br> Fluid Mech <br> Fluid Mech <br> Engineering <br> Computer <br> 315 Linear <br> 315 Linear <br> 331 Advanc <br> 374 Scientific <br> Heat Trans <br> Introduction <br> 0 Logic (3) <br> 85-185L As <br> 87-187L As <br> 61 Optics (3) <br> 18 Advance <br> 33 Nuc. and <br> 39 Solid Sta <br> 71-571 Qua <br> 81 Mathema <br> E 337 Foun <br> E 494 Inter <br> E 498 Und <br> 81 Intro to P | (up to a total of 3 credits may be , x98 total) Technical electives will be llowing list of approved courses. Any list must be approved by the Head of ment. One may not count a specific an elective group as also counting dit requirements of the elective group. Analytical Chemistry (4) <br> ar Circuits II \& Lab (4) <br> y Conversion \& Lab (4) <br> ronics I (4) <br> of Materials (3) <br> hanics (3) <br> hanics (3) <br> g Design Graphics (1) <br> Aided Drawing (1) <br> Algebra (3) <br> Algebra (3) <br> ced Engineering Mathematics (3) <br> fic Computation I (3) <br> fer (3) <br> n to Nuclear Engineering (3) <br> stronomy I and Lab (3) <br> stronomy II and Lab (3) <br> 3) <br> ed Laboratory II (1) <br> d Elem. Particle Physics (3) <br> ate Physics (3-4) <br> antum Mechanics (4) <br> atical Physics (4) <br> ndations of Health Physics (3) <br> rnship (1-3) <br> ergraduate Research (1-3) <br> Probability and Statistics (3) | 7 |
| Free Electives |  |  | 9 | Free El | tives |  | 9 |
| Science Teaching Specialization Requirements |  |  | 6 | Science Teaching Specialization Requirements |  |  | 6 |
| $\begin{aligned} & \text { PHY } \\ & \text { S } \\ & \text { OR } \\ & \text { PHY } \\ & \text { S } \end{aligned}$ | 185 187 | Astronomy I and Lab (3) Astronomy II and Lab (3) | 3 | $\begin{aligned} & \text { PHYS } \\ & \text { OR } \\ & \text { PHYS } \end{aligned}$ | $\begin{aligned} & 185 \\ & 187 \end{aligned}$ | Astronomy I and Lab (3) Astronomy II and Lab (3) | 3 |


| Existing Curriculum |  |  |  | Proposed Curriculum (highlight changes) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { PHY } \\ & \mathrm{S} \end{aligned}$ | 337 | Foundations of Health Physics | 3 | PHYS | 337 | Foundations of Health Physics | 3 |
| Teaching Specialization Requirements |  |  | 34 | Teaching Specialization Requirements |  |  | 34 |
| AIS | 211 | South Dakota American Indian Culture and Education (College Requirements) |  | AIS | 211 | South Dakota American Indian Culture and Education (Department Requirements) | - |
| EDFN | 101 | Exploration of Teaching \& Learning | 1 | EDFN | 101 | Exploration of Teaching \& Learning | 1 |
| EDFN | 351 | Teaching \& Learning I | 1 | EDFN | 351 | Teaching \& Learning I | 1 |
| EDFN | 352 | Teaching \& Learning II | 3 | EDFN | 352 | Teaching \& Learning II | 3 |
| EDFN | 352L | Teaching \& Learning II Lab | 2 | EDFN | 352L | Teaching \& Learning II Lab | 2 |
| EDFN | 453 | Teaching \& Learning III | 5 | EDFN | 453 | Teaching \& Learning III | 5 |
| EDFN | 453L | Teaching \& Learning III Lab | 2 | EDFN | 453L | Teaching \& Learning III Lab | 2 |
| EDFN | 454 | Teaching \& Learning IV | 11 | EDFN | 454 | Teaching \& Learning IV | 11 |
| EDFN | 475 | Human Relations | 3 | EDFN | 475 | Human Relations | 3 |
| SEED | 413 | 7-12 Science Methods | 3 | SEED | 413 | 7-12 Science Methods | 3 |
| SEED | 450 | 7-12 Reading \& Content Literacy | 2 | SEED | 450 | 7-12 Reading \& Content Literacy | 2 |
| SEED | 456 | Capstone/Action Research | 1 | SEED | 456 | Capstone/Action Research | 1 |
| Electives (Taken as needed to complete any additional degree requirements) |  |  | 0-1 | Electives (Taken as needed to complete any additional degree requirements) |  |  | 0-1 |
| The program requires a cumulative GPA of 2.0 or above for all physics courses and a GPA or above in PHYS 211-213 (or PHYS 111-113) and PHYS 331. |  |  |  | The program requires a cumulative GPA of 2.0 or above for all physics courses and a GPA or above in PHYS 211-213 (or PHYS 111-113) and PHYS 331. |  |  |  |



## 7. Explanation of the Change:

The Department of Physics will move from the College of Arts \& Sciences to the College of Natural Sciences effective July 1, 2018. The College of Arts \& Sciences requirements have been realigned as department requirements within the program. Additional changes include:

- The College of Arts \& Sciences has been restructured and renamed the College of Arts, Humanities, and Social Sciences. The A\&S prefix has also been replaced with the AHSS prefix to make it easier to identify the coursework.

