



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Arts &amp; Sciences / History, Political Science, Philosophy &amp; Religion</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	5/8/2018
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
POLS 225	Introduction to Moot Court	3

<b>Course Description</b>
Introduction to the judicial process and appellate advocacy through the study of oral arguments. Focus on developing legal research, writing, and communication skills to produce persuasive advocacy briefs and oral arguments. Students will participate in moot court simulations that involve presenting oral arguments and serving as appellate judges.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
------

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
POLS 340	Mock Trial	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course differs from Mock Trial (POLS 340), in that it is an introductory level course that does not expect students to have any working knowledge of the American judicial system, judicial process, or statutory and/or constitutional law. Mock Trial is a class that focuses on courtroom trial skills and procedures in both the criminal and civil contexts. Mock Trial deals with issues that would be before a trial court for the first time. In general, the court is trying to determine guilt, liability, etc. Moot court focuses on appellate advocacy and deals with issues regarding statutory and constitutional interpretation. Furthermore, this course is not geared toward students competing in regional or national tournaments like Mock Trial.
--

**Common Course**    Indicate universities that are proposing this common course:

- BHSU     DSU     NSU     SDSMT     SDSU     USD

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

X No. Schedule Management, explain below: Existing faculty resources are adequate to cover this course.

**3.2. Existing program(s) in which course will be offered:** Political Science (B.A./B.S.), Legal Studies Minor

**3.3. Proposed instructional method by university:** D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 001 – Face to Face

**3.5. Term change will be effective:** Fall 2018

**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.8. Will section enrollment be capped?**

Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

**3.10. Is this prefix approved for your university?**

Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SHPPR

**4.2. Proposed [CIP Code](#):** 45.1002

*Is this a new CIP code for the university?*  Yes  No

### **NEW COURSE REQUEST Supporting Justification for On-Campus Review**

<u>William D. Prigge</u> Request Originator	<u>William D. Prigge</u> Signature	<u>1/22/2018</u> Date
<u>William D. Prigge</u> Department Chair	<u>William D. Prigge</u> Signature	<u>1/22/2018</u> Date
<u>Jason McEntee</u> School/College Dean	<u>Jason McEntee</u> Signature	<u>3/19/2018</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Many times the most sought after majors for Law School come from unexpected areas like Pharmacy, Biology or Engineering. Often, those majors do not realize they could be pursuing the legal aspects of that field after graduation. This course is meant to attract those type of students by offering a lower-level course, which introduces the legal field in an experiential manner when many students are still searching for their final major.

The Legal Studies minor is also experiencing a bottleneck with Argument and Debate (SPCM 222). To insure there are no delays in graduation, having an alternative course to Argument and Debate will help alleviate that problem.

2. Note whether this course is:       Required     Elective
  
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
  
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
  
5. Desired section size                      30
  
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Lisa Hager, Ph.D., Assistant Professor
  
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Yes. No special equipment is needed for the course.
  
8. Note whether adequate library and media support are available for the course.  
Yes
  
9. Will the new course duplicate courses currently being offered on this campus?  
 Yes       No  
If yes, provide justification.
  
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A