

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

| UNIVERSITY: | SDSU |
|-------------------------------|---------------------------------------|
| CURRENT PROGRAM TITLE: | Educational Administration (M.Ed.) |
| | - Elementary Education Specialization |
| | [S.MED.EDAD-ELED] |
| | - Secondary Education Specialization |
| | [S.MED.EDAD-SEED] |
| CIP CODE: | 13.0401 |
| UNIVERSITY DEPARTMENT: | Teaching, Learning & Leadership |
| UNIVERSITY DIVISION: | Education & Human Sciences |
| | |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that

| Io the Board of Regents a I believe it to be accurate, policy. | | | 0.0 | | * * · |
|--|---|-------------|---------------|-----------------|-----------------------|
| • | ennis D. Hedge | | | | 5/8/2018 |
| | nt of Academic Affairs ent of the University | or | | | Date |
| 1. This modification add | resses a change in: | | | | |
| | ed within the discipline | | Total cre | dits of suppo | ortive course work |
| | ctive course work | | Total cre | dits required | d for program |
| ☐ Program name | | \boxtimes | Existing | specializatio | on |
| ☐ CIP Code | | | Other | • | |
| 2. Effective date of chan | ge: 2018-2019 Academ | ic Yea | ır | | |
| 3. Program Degree Leve | _ | | | | |
| Associate | Bachelor's | Maste | er's 🖂 | Doctoral | |
| 4. Category: | | | | | |
| Certificate | Specializations | Mi | nor \square | Major | |
| 5. If a name change is properties. On the effective | roposed, the change wi ll re date for all students | ll occu | ır: | | |
| ☐ On the effective from existing p | re date for students new program) | to the | program (e | enrolled stud | lents will graduate |
| Proposed new name: | | | | | |
| | Reminder: Name changes site approvals, etc. | may re | equire updati | ng related arti | iculation agreements, |

6. Primary Aspects of the Modification:

Existing Curriculum *Proposed Curriculum* (highlight changes)

| | | | | | 1 | | | |
|--|------|---------------------------------------|--|--|------------------|------------------------------------|----------------|--|
| Pref. | Num. | Title | Cr. Hrs. | Pref. | Num. | Title | Cr. Hrs. | |
| Educational Administration Core Requirements | | 30-35 | Educational Administration Core Requirements | | | 24 | | |
| EDAD | 695 | Practicum | 1 | EDAD | <mark>695</mark> | Practicum | <mark>1</mark> | |
| EDAD | 700 | Introduction to School Administration | 2 | <mark>(Realign</mark> | ed to sele | ct 9 credits from list of courses) | | |
| EDAD | 707 | The Principalship | 2 | EDAD | 707 | The Principalship | 2 | |
| EDAD | 715 | Supervision | 3 | <mark>(Realign</mark> | ed to sele | ct 9 credits from list of courses) | | |
| EDAD | 730 | School Finance | 3 | (Realigned to select 9 credits from list of courses) | | | | |
| EDAD | 735 | School Law | 3 | (Realign | ed to sele | ct 9 credits from list of courses) | | |

Existing Curriculum Proposed Curriculum (highlight changes)

| EDAD | 741 | Community & Public Relations | 2 | (Realigned to select 9 credits from list of courses) | | | | | |
|--|-----------|---------------------------------------|--------------------|--|--|---|----------------|--|--|
| EDAD | 794 | Internship | 1-6 | EDAD | 794 | Internship | 1-6 | | |
| | | | | EDER | <mark>610</mark> | Introduction to Research | 3 | | |
| | | | | EDFN | <mark>600</mark> | Advanced Pedagogy | 3 | | |
| EDFN 7 | 00 Excep | tional Learners (3) | 3 | EDFN 700 Exceptional Learners (3) | | | | | |
| OR | • | | | OR | OR | | | | |
| EDFN 7 | 25 Educa | ation in a Pluralistic Society (3) | | EDFN 7 | EDFN 725 Education in a Pluralistic Society (3) | | | | |
| OR | | • | | OR | | | | | |
| | | tional Technology (3) | | EDFN 7 | EDFN 750 Educational Technology (3) | | | | |
| EDFN | 730 | Current Issues in Education | 3 | EDFN | 730 | Current Issues in Education | 3 | | |
| EDFN | 745 | Effective Teaching: Theory into | 3 | EDFN | <mark>745</mark> | Effective Teaching: Theory into | <mark>3</mark> | | |
| | | Practice | | | | Practice | | | |
| EDFN | 747 | Curriculum: Theory into Practice | 2 | EDFN | 747 | Curriculum: Theory into Practice | 2 | | |
| EDFN | 748 | Elementary Curriculum Practicum | 1 | EDFN | 748 | Elementary Curriculum Practicum | 1 | | |
| EDFN | 790 | Seminar | 1 | EDFN | 790 | Seminar | 1 | | |
| | | | | EPSY | <mark>740</mark> | Advanced Psychology | 3 | | |
| | | | | Select 9 credits from the following: | | | | | |
| | | | | EDAD 7 | EDAD 700 Introduction to School Administration (3) | | | | |
| | | | | EDAD 7 | EDAD 715 Supervision (3) | | | | |
| | | | | EDAD 7 | EDAD 730 School Finance (3) | | | | |
| | | | | EDAD 7 | EDAD 735 School Law (3) | | | | |
| | | | | EDAD 741 Community & Public Relations (3) | | | | | |
| Specializ | zation Re | quirements | | Specialization Requirements | | | | | |
| Element | ary Educ | ation Specialization | | Elementary Education Specialization | | | | | |
| EDAD | 708 | Elementary Principalship Practicum | 1 | EDAD | <mark>708</mark> | Elementary Principalship Practicum | <mark>1</mark> | | |
| 0 1 | | | | G 1 | | | | | |
| | T | tion Specialization | | Secondary Education Specialization | | | | | |
| EDAD | 709 | Secondary Principalship Practicum | 1 | EDAD | 709 | Secondary Principalship Practicum | <mark>1</mark> | | |
| Select or | ne of the | following options: | | Select one of the following options: | | following ontions: | | | |
| | | ch/Design Paper | | _ | | erch/Design Paper | | | |
| EDER | 788 | Research Problems | 3 | EDER | 788 | Research Problems | 3 | | |
| | | | 0-1 | Approve | | <u> </u> | 8 | | |
| Approved Electives Option C – Coursework Only | | 0.1 | | | sework Only | <mark>U</mark> | | | |
| 1 | | | | ECE | 794 | Internship (2) | 2 | | |
| | | | | or | | | <u>-</u> | | |
| | | | | EDFN | <mark>794</mark> | Internship (2) | | | |
| | | | | EDFN | 701 | Capstone | 1 | | |
| Approved Electives | | 0-4 | Approved Electives | | | 8 | | | |
| | | of hours required for specializations | | | | er of hours required for specialization | | | |
| (Options B & C) | | | 35 | | | | | | |
| · • | | | 35 | - ` <u> </u> | | | | | |
| | 1 Otal | number of hours required for degree | 33 | _ | 1 otal | number of hours required for degree | 35 | | |

7. Explanation of the Change:

The program has eliminated extraneous credits in practicum courses and added those experiences to the content related courses so that clinical experiences are more meaningfully tied to content. In addition, the changes in credits allow for more efficient use of faculty workload time by eliminating one credit courses. There was also careful consideration of skills the program desires from all candidates including inquiry and research. The program has been developed to better reflect expectations in the field of teacher education in the area of instructional and school leadership.