



**Bachelor of Science in Education and Human Sciences**

**Major: Early Childhood Education**

**Specialization: Birth to Age 8**

**2018-2019 Sample 4-Year Plan**

**Total Degree Requirements: 120 credits**

**Student** \_\_\_\_\_ **Student ID#** \_\_\_\_\_ **Student Phone #** \_\_\_\_\_

**Advisor** \_\_\_\_\_ **Minimum GPA** \_\_\_\_\_ **Minor/Career Interest(s)** \_\_\_\_\_

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the [Undergraduate Catalog](#).

**First Year**

**Fall**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
BIOL 101/L	Biology Survey I and Lab	SGR #6	3		
EHS 119	EHS Seminar		2		
ENGL 101	Composition I	SGR #1	3		
HDFS 210	Lifespan Development	SGR #3	3		
SGR #4	Arts and Humanities/Diversity	SGR #4	3		
Elective	Student choice	(or take 4 credit SGR #4 course)	1		
<b>Total Credit Hours</b>			15		

**Spring**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
ECE 150/L	Early Experience and Lab		2		
GEOG 131/L OR GEOG 132/L	Physical Geography: Weather & Climate and Lab OR Physical Geography: Natural Landscapes	SGR #6	4		
MATH 102	College Algebra	SGR #5	3		
PSYC 101	General Psychology	SGR #3	3		
SPCM 101	Fundamentals of Speech	SGR #2	3		
<b>Total Credit Hours</b>			15		

**Second Year**

**Fall**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
AIS 211	SD American Indian Culture and Education	Teacher certification requirement	3		
EDFN 475	Human Relations	Teacher certification requirement	3		
ENGL 201	Composition II	p. ENGL 101, SGR #1	3		
EPSY 210	The Science of Learning		3		
PHYS 216/216L	Physical Science for Early Childhood and Lab	PHYS Science requirement	3		
<b>Total Credit Hours</b>			15		

**Spring**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
ECE 196	Field Experience		1		
ECE 240	Child Development I: Prenatal to 2		3		
ECE 241	Child Development II: 3 to 8 Years		3		
ECE 325	Inclusion and the Diverse Learner		3		
HDFS 241	Family Relations		3		
MATH 245	Mathematics for Primary Grades I	Spring Only	3		
<b>Total Credit Hours</b>			16		

**Information Subject to Change. This is not a contract.**

p. = Course Prerequisite  
Semester: F = Fall, S = Spring, SU = Summer



**Third Year**

**Fall**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
ECE 296	Field Experience		2		
ECE 320	Pedagogy and Curriculum		3		
ECE 360	Play and Inquiry		3		
ECE 455	Administration & Supervision of Early Childhood Settings		3		
ENGL 240	Juvenile Literature	SGR #4	3		
MATH 345	Mathematics for Primary Grades II		3		
		<b>Total Credit Hours</b>	17		

**Spring**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
ECE 321	Learner-Centered Assessment		3		
ECE 322	Contemporary Curriculum Perspectives		3		
ECE 412	Kindergarten Education		2		
ECE 466	Literacy in ECE		3		
ECE 495	Practicum (Kindergarten)		1		
EHS 319	Life, Love and Money	Spring Only	2		
		<b>Total Credit Hours</b>	14		

**Fourth Year**

**Fall**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
ECE 470	Inclusion Strategies		3		
ECE 475	Pedagogy and Guidance in ECE		3		
ECE 488	Student Teaching (PreK-K)		6		
ECE 471	Reading Diagnostics		3		
		<b>Total Credit Hours</b>	15		

**Spring**

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
ECE 441	Professional Issues in ECE		2		
ECE 495	Field Experience (ECSE)		3		
ECE 488	Student Teaching (K-3)		8		
		<b>Total Credit Hours</b>	13		

**Comments/Notes**

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the [Honors program requirements](#).

All semesters starting in Year 2 Spring Semester must follow one another in the sequence shown unless determined otherwise by advisor. ECE courses have to be taken together in the designated semester.

**Academic Requirements**

- Entry into the major academic courses in all ECE program tracks include passing scores in Praxis I: Core Reading (140), Writing (150), and Math (132). Students will work their academic advisor for registering for the Praxis exams.
- A grade of "C" or better is required in SPCM 101, ENGL 101, PSYC 101, and MATH 102 or higher, and all courses for the major (classes with department/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

**Early Childhood Education Notes**

- A pre-graduate check is required 2 semesters before graduation semester. At beginning of graduation semester, a graduation application must be completed.

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- A grade of "C" or better is required in PSYC 101, ENGL 101, SPCM 101, MATH 102, and all major courses with an EDFN, HDFS or ECE prefix.
- Students must meet all GPA Requirements (2.6 for graduation, 2.8 in major courses including ECE, HDFS, and EDFN) and be accepted into the ECE Teacher Education program/ECE-PSI and ECE-PS II.
- Students will be required to pass the PRAXIS content and Principles of Teaching and Learning exams in order to be considered a Highly Qualified Teacher.

**South Dakota Certification [requirements](#)**

- Completion of an approved bachelor's Early Childhood Education Birth – Age 8 preparation program.
- Completion of an approved Indian Studies course.
- Pass the state designated content knowledge test.
- Pass the state designated pedagogy test.
- Completion of a Suicide Awareness and Prevention training, available free online through the South Dakota Department of Education.
- Apply online with the South Dakota Department of Education.
- Written recommendation from institution of higher education (SDSU) verifying program completion.