

- 3.2. Existing program(s) in which course will be offered: Required by all undergraduate majors in the College of Education and Human Sciences
- 3.3. Proposed instructional method by university: R – Lecture
- 3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction
- 3.5. Term change will be effective: Summer 2018
- 3.6. Can students repeat the course for additional credit?
 Yes, total credit limit: _____ No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?
 Yes No
- 3.8. Will section enrollment be capped?
 Yes, max per section: 45 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?
 Yes No
- 3.10. Is this prefix approved for your university?
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SEHS

4.2. Proposed [CIP Code](#): 35.0199

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Jane Hegland</u> Request Originator	<u>Jane Hegland</u> Signature	<u>3/7/2018</u> Date
<u>Jane Hegland</u> Department Chair	<u>Jane Hegland</u> Signature	<u>3/7/2018</u> Date
<u>Jane Hegland</u> School/College Dean	<u>Jane Hegland</u> Signature	<u>3/7/2018</u> Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
This course examines facets of life, love and money in relation to the transition from college to work. Areas such as conflict management, workplace etiquette, group processing, relationship development, and money management will be covered. The course is interdisciplinary in nature and relevant to all fields of study.
- Note whether this course is: Required Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
The course is interdisciplinary in nature and relevant to all fields of study.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
NA
5. Desired section size 45
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Instructors include J. Spratt, M. Ochsner, R. Amiotte, V. Kleinjan, A. Williams, N. Peschong, and A. Sauer, and all are master's prepared.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are readily available for this course.
8. Note whether adequate library and media support are available for the course.
Adequate library resources and media support are available for this course.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
NA