

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

SD	SU	Education & Human Sciences			
	titution	Division/Department			
	nnis D. Hedge			5/8/2018	
Ins	titutional Ap	proval Signature		Date	
		ting Course Title and Description			
	efix & No.	Course Title		Credits	
EHS 319 Life, Love, ar		Life, Love, and Money		2	
Cor	urse Descript	ion			
woı dev	rk. Areas sucl relopment, an	nines facets of life, love and money in relation to the transface as conflict management, workplace etiquette, group proced money management will be covered. The course is interest to all fields of study.	essing, re	elationship	
		Co-requisites			
	efix & No.	Course Title	Pre-Rec	Pre-Req/Co-Req?	
No	ne				
Regi	istration Res	rictions			
No	ne				
Sect	tion 2. Revi	ew of Course			
2.1. 2.2. ⊠		399 Life, Love, and Money a unique or common course (place an "X" in the approp	No riate box)?	
	Prefix & No			Credits	
	None				
	Provide expl below:	anation of differences between proposed course and existing	g system c	atalog courses	
	money in reworkplace e	other course like this in the system. This course examines fa ation to the transition from college to work. Areas such as a iquette, group processing, relationship development, and m The course is interdisciplinary in nature and relevant to all the	conflict money ma	nanagement, nagement will	
\Box C	ommon Cour	e Indicate universities that are proposing this common co	ourse:		
	\square BHSU	\square DSU \square NSU \square SDSMT \square SDSU	J 🗆	USD	
		er Course Information			
3.1.	Are there in	structional staffing impacts?			
	⊠ No. Repl	Effective date of deletion: 5/7/2018	<u>cr.</u>		

3.2.	Existing program(s) in v		-	by all undergraduate			
2.2	majors in the College of F						
	Proposed instructional r			num Dagad Instruction			
	3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction3.5. Term change will be effective: Summer 2018						
	Can students repeat the		eradit?				
5.0.	☐ Yes, total credit lim		⊠ No				
37	Will grade for this cours						
3.7.	Yes	_	× No				
3.8	Will section enrollment		Z 110				
3.0.	∀Yes, max per section		□ No				
3.9.	•			or degree completion) with			
3.7.				stem database in Colleague			
	and the Course Inventor		illion course sys	stem database in Concague			
	☐ Yes		⊠ No				
3.10.	. Is this prefix approved f		7,3				
0.10	× Yes	or your university.	□ No				
Soci		nd Course Codes (<u> University Academic</u>			
		iu Course Coues (compicted by	Cinversity Academic			
	<u>airs)</u> 	Codo, CEHC					
	University Department						
	Proposed CIP Code:	35.0199					
IS	this a new CIP code for the	e university? \square Yes	\boxtimes No				
	v						
	·	NEW COLIDGE	DEOUEST				
	Sunnort	NEW COURSE		s P aviow			
	Support	NEW COURSE ing Justification for		s Review			
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4.	If this will be a dual listed course, indicate how the distinction between the two levels will be made. NA
5.	Desired section size 45
6.	Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s). Instructors include J. Spratt, M. Ochsner, R. Amiotte, V. Kleinjan, A. Williams, N. Peschong, and A. Sauer, and all are master's prepared.
7.	Note whether adequate facilities are available and list any special equipment needed for the course. Adequate facilities are readily available for this course.
8.	Note whether adequate library and media support are available for the course. Adequate library resources and media support are available for this course.
	Will the new course duplicate courses currently being offered on this campus? ☐ Yes ☐ No If yes, provide justification.
10.	If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. NA