



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	Division/Department
Dennis D. Hedge	5/8/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 701	Capstone	1

Course Description	A highly focused, and topical course integrated with the final internship. The format includes student presentations and discussions of reports based on literature, practices, problems, and research. Seminars may be conducted over electronic media.
---------------------------	--

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
ECE 794 or EDFN 794	Internship	Co-req

Registration Restrictions

Instructor consent

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course?
 Yes (if yes, provide the course information below) No.
- 2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

This course has previously been offered utilizing EDFN 790 Seminar. Although the course has been offered at the end of program, it was not connected to an internship. EDFN 701 will be directly tied to the application of core outcomes for each graduate program track that must be related to the final internship.

- Common Course** Indicate universities that are proposing this common course:
 BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

- 3.1. Are there instructional staffing impacts?
 No. Schedule Management, explain below: This is offered in rotation with existing faculty. EDFN 790 Seminar has been utilized in the past.

- 3.2. **Existing program(s) in which course will be offered:** Educational Administration (M.Ed.) Elementary and Secondary Specialization, Curriculum & Instruction (M.Ed.) - Elementary, Secondary and Early Childhood Education Specialization; Agricultural Education (M.S.)
- 3.3. **Proposed instructional method by university:** R - Lecture
- 3.4. **Proposed delivery method by university:** 015 Internet Asynchronous – Term Based Instruction
- 3.5. **Term change will be effective:** Fall 2018
- 3.6. **Can students repeat the course for additional credit?**
 Yes, total credit limit: 2 No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**
 Yes No
- 3.8. **Will section enrollment be capped?**
 Yes, max per section: 25 No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**
 Yes No
- 3.10. **Is this prefix approved for your university?**
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. **University Department Code:** STLL

4.2. **Proposed [CIP Code](#):** 13.1206

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Jennifer A. Kampmann</u> Request Originator	<u>Jennifer A. Kampmann</u> Signature	<u>2/25/2018</u> Date
<u>Andrew Stremmel</u> Department Chair	<u>Andrew Stremmel</u> Signature	<u>3/16/2018</u> Date
<u>Jane Hegland</u> School/College Dean	<u>Jane Hegland</u> Signature	<u>3/16/2018</u> Date

-
- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 Instead of students ending their graduate program with a seminar that is not tied to an internship, EDFN 701 will be a co-requisite of all graduate internships in the department. EDFN 701 will be directly tied to the application of core outcomes for each graduate program track that must be related to the final internship.
 - Note whether this course is: Required Elective
 - In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
This course will not be dual listed.
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Katherine Bertolini, Assistant Professor, Ph.D.
Patrick Hales, Assistant Professor, Ph.D. Education
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available and there are is no special equipment needed for this course.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support for this course.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. This will not be offered for variable credit.