



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	Division/Department
Dennis D. Hedge	5/8/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 600	Advanced Pedagogy	3

Course Description

A study of the nature and principles of curriculum and curriculum development in schools. Process of curriculum change, development and evaluation will be examined. Roles of teachers, administrators, students and the public in curriculum change will be studied and applied in a clinical setting.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes No.

2.2. Will this be a unique or common course?

- Unique Course

Prefix & No.	Course Title	Credits
EDFN 745	Effective Teaching: Theory into Practice	3
EDFN 747	Curriculum: Theory into Practice	2
ELED 748	Elementary Practicum	1
SEED 748	Secondary Practicum	1

Provide explanation of differences between proposed course and existing system catalog courses below:

The new proposed course combines content from these existing courses into one and embeds the practicum in the course to that a more meaningful connection between theory and practice can be made. EDFN 745, EDFN 747, ELED 748, and SEED 748 will be deleted upon approval of the new course.

Common Course Indicate universities that are proposing this common course:

- BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of
EDFN 745 Effective Teaching: Theory into Practice (3 cr.)
EDFN 747 Curriculum: Theory into Practice (2 cr.)
ELED 748 Elementary Practicum (1 cr.)
SEED 748 Secondary Practicum (1 cr.)
Effective date of deletion: 8/15/2018

3.2. Existing program(s) in which course will be offered: Educational Administration (M.Ed.)
Elementary and Secondary Specialization, Curriculum & Instruction (M.Ed.) - Elementary,
Secondary and Early Childhood Education Specialization; Agricultural Education (M.S.); Human
Sciences (M.S.) - Developmental Sciences Specialization

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 015 Internet Asynchronous – Term Based
Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: 6 No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 25 No

**3.9. Will this course equate (i.e., be considered the same course for degree completion)
with any other unique or common courses in the common course system database in
Colleague and the Course Inventory Report?**

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1206

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

Jennifer A. Kampmann	Jennifer A. Kampmann	2/25/2018
Request Originator	Signature	Date
Andrew Stremmel	Andrew Stremmel	3/16/2018
Department Chair	Signature	Date
Jane Hegland	Jane Hegland	3/16/2018
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
This course combines content from EDFN 745, EDFN 747, SEED 748, and ELED 748 (which were redundant) to one, more in-depth study of teaching and learning with embedded field experiences.
2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
This will not be dual listed.
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Tony Durr, Assistant Professor, Ph.D.
Katherine Bertolini, Assistant Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available and there is no special equipment needed.
8. Note whether adequate library and media support are available for the course.
Yes, adequate library support is available.
9. Will the new course duplicate courses currently being offered on this campus?
 Yes No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
Not offered for variable credit.