SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	**Division/Department**
Dennis D. Hedge	5/8/2018
Institutional Approval Signature	**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDER 614	Advanced Educational Research Design and Analysis	3

Suggested short title: Adv Edu Resrch Design/Analysis

Course Description
This course will focus on research design, delivery and analysis in education. Primary emphasis will be placed on survey design, delivery, and analysis, qualitative design, interviewing, transcription and analysis, and classical experimental design and execution in educational settings. Students will draft research publications utilizing journal requirements and prepare them for submission.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below) ☒ No.

2.2. Will this be a unique or common course?

☒ Unique Course

Prefix & No.	Course Title	Credits
EDER 763	Qualitative Methods of Education Research	3
EDER 862	Multivariate Statistics	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course differs from EDER 763 and EDER 862 (both offered by USD) by specifically focusing on classroom research conducted by teachers. In addition, EDER 614 will cover both qualitative and quantitative research, but at a higher level. This will be part of a three-level research requirement in the TLL graduate program curricula aimed at an introduction to research (EDER 610 Intro to Research), and mid-level understanding of research (EDER 612 Inquiry & Action Research) and an application of what has been learned in the other two (EDER 614 Advanced Educational Research Design and Analysis).

☐ **Common Course**   Indicate universities that are proposing this common course:

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: This is offered in rotation with existing faculty.

3.2. Existing program(s) in which course will be offered: Educational Administration (M.Ed.) Elementary and Secondary Specialization, Curriculum & Instruction (M.Ed.) - Elementary, Secondary and Early Childhood Education Specialization; Agricultural Education (M.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 015 Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?

☒ Yes, total credit limit: 6 ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 25 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes ☒ No

3.10. Is this prefix approved for your university?

☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.0601

Is this a new CIP code for the university? ☐Yes ☒ No

<div align="center">

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

</div>

Jennifer A. Kampmann	Jennifer A. Kampmann	2/25/2018
Request Originator	**Signature**	**Date**
Andrew Stremmel	Andrew Stremmel	3/16/2018
Department Chair	**Signature**	**Date**
Jane Hegland	Jane Hegland	3/16/2018
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   The proposed course focuses on educational and social science research. This will also complete a three-level requirement in the TLL graduate program curricula aimed at an introduction to research (AGED 610 Intro to Research), and mid-level understanding of research (AGED 612 Inquiry/Action Research) and this course, an application of what has been learned in the other two.

2. Note whether this course is: ☒ Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   This course will not be dual listed.

5. Desired section size   25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Troy White, Assistant Professor, Ph.D.
   Patrick Hales, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Adequate facilities are available and there are is no special equipment needed for this course.

8. Note whether adequate library and media support are available for the course.
   There is adequate library and media support for this course.

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes   ☒   No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    This will not be offered for variable credit.